People's College Of Dental Sciences & Research Centre

Notification

Value Added Course (Jan-June2020/July-Dec 2021)

Dear Students,

This is to inform you all that in upcoming even or odd semester (Jan-June/July-Dec) Value Added Course will be offered to students presently studying in I/III/V/VII or II/IV/VI Semester by the Institute.

Name of Course: environmental studies

Name of Resource Person: dr. vandita rawat

Name of Faculty Coordinator: dr. vandita rawat

HOI/Dean

People's college of dental sciences & research centre

Value Addition Course: environmental studies

Introduction: This course is offered by pcds &rc, targeting students who wish to acquire knowledge about ……. It provides fundamental Concepts, the necessary knowledge and the basic skills related to …….

Course Outcomes: At the end of the course, students will be able to,

- Master core concepts and methods from ecological and physical sciences and their application in environmental problem solving.
- Master core concepts and methods from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions.
- Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems

Course Content / Syllabus:

climate change, biodiversity and environmental management, pollution and control, population dynamics, ecosystems and urbanisation, tackling some of the global grand and pressing problems that will ensure human needs are met in a sustainable way

Mode of Assessment: test

People's college of dental sciences & research centre

Report of Value Addition Course

Date (From - To): **Jan-June2020/July-Dec 2021**

Title of Event: environmental studies

Venue: PCDS & RC

No. of Participants (Faculty member and Student separately):90

Brief about the event (Minimum 50 words)

Environmental studies is one of the most relevant subjects with a wide scope and several career opportunities from governments harping on sustainable development, industries trying to adopt sustainable ways of production, big organisations like UN and WHO

Supporting Documents:

- No. of Participants Attended: (Attach Attendance Sheet & List of Enroll Students)
- No. of Participants Completed: (Attach Result Sheet)
- Copy of Certificate
- Photograph / Video Recording.
- Press Release. (If any)
- Fund utilization in case of external sponsorship. (If any)
- Letter of Collaboration/ sponsorship. (If any)
- Brochure (If any)

NOTE-:

- This format is used for creating Supporting Documents for Data, Filled in Data Template (1.3.2 & 1.3.3).
- This is the Sample Document. This Format only for reference you can change accordingly.

*Value Addition Course: (Defination)
Courses of varying durations (of at least 15 contact hours), that are optional, and offered outside the curriculum that add value and helping them students in getting placed.

People's College Of Dental Sciences & Research Centre

Notification

Value Added Course (Jan-June2020/July-Dec 2021)

Dear Students,

This is to inform you all that in upcoming even or odd semester (Jan-June/July-Dec) Value Added Course will be offered to students presently studying in I/III/V/VII or II/IV/VI Semester by the Institute.

Name of Course: disaster management

Name of Resource Person: Dr. Balbahadur Dangi

Name of Faculty Coordinator: Dr. Balbahadur Dangi

HOI/Dean

People's college of dental sciences & research centre

Value Addition Course: environmental studies

Introduction: This course is offered by pcds &rc, targeting students who wish to acquire knowledge about ……. It provides fundamental Concepts, the necessary knowledge and the basic skills related to …….

Course Outcomes: At the end of the course, students will be able to,

warnings, reduced vulnerability or the prevention of disasters during the next iteration of the cycle. and plans that either modify the causes of disasters or mitigate their effects on people, property, and infrastructure.

Course Content / Syllabus:

Course Outline Unit: I Definition and types of disaster Hazards and Disasters, Risk and Vulnerability in Disasters, Natural and Man-made disasters, earthquakes, floods drought, landside, land subsidence, cyclones, volcanoes, tsunami, avalanches, global climate extremes. Man-made disasters: Terrorism, gas and radiations leaks, toxic waste disposal, oil spills, forest fires. Unit: II Study of Important disasters Earthquakes and its types, magnitude and intensity, seismic zones of India, major fault systems of India plate, flood types and its management, drought types and its management, landside and its managements case studies of disasters in Sikkim (e.g) Earthquakes, Landside). Social Economics and Environmental impact of disasters. Unit: III Mitigation and Management techniques of Disaster Basic principles of disasters management, Disaster Management cycle, Disaster management policy, National and State Bodies for Disaster Management, Early Warming Systems, Building design and construction in highly seismic zones, retrofitting of buildings. 4 Unit IV Training, awareness program and project on disaster management Training and drills for disaster preparedness, Awareness generation program, Usages of GIS and Remote sensing techniques in disaster management, Mini project on disaster risk assessment and preparedness for disasters with reference to disasters in Sikkim and its surrounding areas.

Mode of Assessment: test

People's college of dental sciences & research centre

Report of Value Addition Course

Date (From - To): **Jan-June2020/July-Dec 2021**

Title of Event: Disaster Management

Venue: PCDS & RC

No. of Participants (Faculty member and Student separately):90

Brief about the event (Minimum 50 words)

Disaster Management

Disaster Prevention, Disaster Preparedness, Disaster Response , Relief Disaster Recovery.

Supporting Documents:

- No. of Participants Attended: (Attach Attendance Sheet & List of Enroll Students)
- No. of Participants Completed: (Attach Result Sheet)
- Copy of Certificate
- Photograph / Video Recording.
- Press Release. (If any)
- Fund utilization in case of external sponsorship. (If any)
- Letter of Collaboration/ sponsorship. (If any)
- Brochure (If any)

10.10.11

PEOPLE'S COLLEGE OF DENTAL SCIENCES & RESEARCH CENTRE
BDS -I YEAR STUDENTS APRIL (2021-22 BATCH)

ATTENDENCE SHEET

SUBJECT :- EVS (DR. SHAZI) TOPIC: DESERT AND AQUATIC ECOSYSTEM DATE: 7/4/22

RL. NO.	NAME OF STUDENTS	SIGNATURE	RL. NO.	NAME OF STUDENTS	SIGNATURE
1	AAYUSH VYAS		30	DEVSHREE LOHIYA	
2	AASTHA KAPOOR		31	DURGA PAWAR	
3	AKANKSHA		32	GARVITA PATIDAR	
4	AKASH AHUJA		33	GAURAV SINGH	
5	ALIMA		34	HARSH BURAD	
6	ALISHA QURESHI		35	HARSHI YADAV	
7	ANEEKA TIWARI		36	HIRAH HASAN	
8	ANEEKET NAGPURE		37	HIYA VARSHNEY	
9	ANIKESH RAJPUT		38	IRTIQUA ARIF KHAN	
10	ANIKET KUMAR		39	ISHA CHOUHAN	
11	ANKITA CHAUDHARY		40	ISHA MAHESHWARI	
12	ANVITA SHARMA		41	ISHIKA SOLANKI	
13	AREEBA MUJEEB		42	JYOTI POONIA	
14	ARPAN SHARMA		43	JYOTSNA JAIN	
15	ARPIT SATNAMI		44	KAJAL KUMARI	
16	ARUSHI SONI		45	KHUSHBOO PANDEY	
17	ASHI MEENA		46	KHUSHNUMA ALI	
18	ASHWIN PILLAI		47	KRATIKA SONI	
19	ASTHA JAIN		48	MAHIMA KAHAR	
20	ATUL DUBEY		49	MANSI BHADAURIA	
21	AVANTIKA RAIKWAR		50	MANU SHUKLA	
22	BHAVYA KHATRI		51	MANYA YOGESH GULATI	
23	BHOOMIKA GUPTA		52	MEGHNA PATIL	
24	BINISH FATIMA KHAN		53	MUBASHSHIR MOHAMMED KHAN	
25	CHARU SHRIVASTAVA		54	MUSKAN TIWARI	
26	CORNEA BARANGE		55	NAKUL GOUR	
27	DAYASHANKAR SHARMA		56	NANCY VERMA	
28	DEEKSHA MISHRA		57	NANDITA KHARE	
29	DEEPALI LANGIA		58	NIKHIL DANGE	

	IAN	97	TUSHAR JAISWAL
	ATHAK	98	UTKARSHA MOH[illegible]
	VANI SEN	99	VAIDEHI GURJAR
	HIVENDRA KUMAR DWIVEDI	100	ZAINAB IQBAL

Name of Teacher : DR SHA

Signature :

Date : 27/10/22

E.V.S

10 to 11

30/9/22

PEOPLE'S COLLEGE OF DENTAL SCIENCES & RESEARCH CENTRE

ATTENDENCE SHEET BDS -I YEAR STUDENTS APRIL (2021-22 BATCH)

SUBJECT :- TOPIC. DATE :

RL. NO.	NAME OF STUDENTS	SIGNATURE	RL. NO.	NAME OF STUDENTS	SIGNATURE
1	AAYUSH VYAS		30	DEVSHREE LOHIYA	
2	AASTHA KAPOOR		31	DURGA PAWAR	
3	AKANKSHA		32	GARVITA PATIDAR	
4	AKASH AHUJA		33	GAURAV SINGH	
5	ALIMA		34	HARSH BURAD	
6	ALISHA QURESHI		35	HARSHI YADAV	
7	ANEEKA TIWARI		36	HIRAH HASAN	
8	ANEEKET NAGPURE		37	HIYA VARSHNEY	
9	ANIKESH RAJPUT		38	IRTIQUA ARIF KHAN	
10	ANIKET KUMAR		39	ISHA CHOUHAN	
11	ANKITA CHAUDHARY		40	ISHA MAHESHWARI	
12	ANVITA SHARMA		41	ISHIKA SOLANKI	
13	AREEBA MUJEEB		42	JYOTI POONIA	
14	ARPAN SHARMA		43	JYOTSNA JAIN	
15	ARPIT SATNAMI		44	KAJAL KUMARI	
16	ARUSHI SONI		45	KHUSHBOO PANDEY	
17	ASHI MEENA		46	KHUSHNUMA ALI	
18	ASHWIN PILLAI		47	KRATIKA SONI	
19	ASTHA JAIN		48	MAHIMA KAHAR	
20	ATUL DUBEY		49	MANSI BHADAURIA	
21	AVANTIKA RAIKWAR		50	MANU SHUKLA	
22	BHAVYA KHATRI		51	MANYA YOGESH GULATI	
23	BHOOMIKA GUPTA		52	MEGHNA PATIL	
24	BINISH FATIMA KHAN		53	MUBASHSHIR MOHAMMED KHAN	
25	CHARU SHRIVASTAVA		54	MUSKAN TIWARI	
26	CORNEA BARANGE		55	NAKUL GOUR	
27	DAYASHANKAR SHARMA		56	NANCY VERMA	
28	DEEKSHA MISHRA		57	NANDITA KHARE	
29	DEEPALI LANGIA		58	NIKHIL DANGE	

RL. NO.	NAME OF STUDENTS	SIGNATURE
59	NIYATI AJMERA	
60	OPAL JAIN	
61	PALLAVI	
62	PARI PANDEY	
63	POOJA VERMA	
64	PRACHI RAWAT	
65	PRIYAL PAWAR	
66	RIDDHI BAJAJ	
67	RISHIKA SHARMA	
68	RITIK JAIN	
69	RITIK RATHORE	
70	RIYA SAXENA	
71	ROSHNI AGRAWAL	
72	SAAMIYA SAXENA	
73	SADIQA	
74	SAKSHI KUMARI	
75	SAMAH KHAN	
76	SHERENA KHAN	
77	SHIVANI PATHAK	
78	SHIVANI SEN	
79	SHIVENDRA KUMAR DWIVEDI	

RL. NO.	NAME OF STUDENTS	SIGNATU
80	SHREYA GUPTA	
81	SHREYANSHI JAIN	
82	SHRISHTI PATHAK	
83	SHRISTI PRASHANT KHARE	
84	SHRUTI GOYAL	
85	SHRUTI KIRAR	
86	SHRUTI MISHRA	
87	SHUBH SAXENA	
88	SIDDHI GOYAL	
89	SMRITI SHARMA	
90	SNEH MESHRAM	
91	SOFIA HASAN	
92	SOURABH DANGI	
93	SUMANGLAM JAIN	
94	SURAJ PATEL	
95	SURUCHI SINGH CHAUHAN	
96	TRIPTI GANGNANI	
97	TUSHAR JAISWAL	
98	UTKARSHA MOHANE	
99	VAIDEHI GURJAR	
100	ZAINAB IQBAL	

Date :

Name of Teacher :

Signature :

23/09/22 (EVS)
Friday

Dr. Sahara
Oral Surgery

Isha Chauhan (39)
Meghna Patil (52)
Deeksha Mishra (28)
Alisha Qureshi (06)
Alima (05)
Areeba Mujeeb (13)
Binish Fatima Khan (24)
Jyotsna Jain (43
Pari Pandey (62).
Astha Jain (19)
Durga Pawar (31)
Arushi Soni (16)
Charu Shrivastav (25)
Khushnuma Ali 46
Fritiqua Arif Khan 38
Sourabh Dange 98
Arpan Sharma 14
Anikesh Rajput 09
Kajal Kumari 44
Priyal Pawar 65
Nancy Verma 56
Anantika Raikwar 21
Bhavya Khatri 22
Rishika Sharma 67
Sneh Meshram 90
Pallavi 61
Anikel kumar 10
Ritik jain 68.
Deepali Langia 29
Amrita sharma 12
Niyati Ajmera 59

Ashwin Pillai (18)
Aneeket Nagpure (08)
Deya Shankar Sharma (27)
Mahima Kahar (48)
Nakul Grover (55)
Aastha Kapoor (02)
Shivendra Kumar (79)
Utkarsha Mohare (98)
Suraj Patel (94)

Triacetone
acetonide

10 70

EVS

ADESH INSTITUTE OF DENTAL SCIENCES & RESEARCH CENTRE
BDS -I YEAR STUDENTS APRIL (2021-22 BATCH)

TOPIC: CONCEPT OF ECOSYSTEM. DATE: 16/09/20..

ROLL NO.	NAME OF STUDENTS	SIGNATURE
1	ANSHU VYAS	
2	[illegible] KAPOOR	A
3	[illegible]	A
4	[illegible] AHUJA	A
5	[illegible]	
6	[illegible] QURESHI	
7	[illegible]	
8	[illegible] NAGPURE	
9	[illegible] RAJPUT	
10	[illegible] KUMAR	A
11	[illegible] CHAUDHARY	
12	[illegible] SHARMA	A
13	[illegible] MUJEEB	
14	[illegible] SHARMA	
15	[illegible]	
16	[illegible] SONI	
17	[illegible]	A
18	[illegible]	
19	[illegible]	
20	[illegible]	
21	[illegible] RAIKWAR	
22	[illegible] KHATRI	
23	[illegible] GUPTA	A
24	[illegible] FATIMA KHAN	
25	[illegible]	
26	[illegible]	
27	[illegible]	
28	[illegible]	
29	[illegible] MISHRA	
30	[illegible]	

ROLL NO.	NAME OF STUDENTS	SIGNATURE
30	DEVSHREE LOHIYA	
31	DURGA PAWAR	A
32	GARVITA PATIDAR	A
33	GAURAV SINGH	
34	HARSH BURAD	A
35	HARSHI YADAV	A
36	HIRAH HASAN	
37	HIYA VARSHNEY	
38	IRTIQUA ARIF KHAN	
39	ISHA CHOUHAN	
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41	ISHIKA SOLANKI	
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43	JYOTSNA JAIN	
44	KAJAL KUMARI	
45	KHUSHBOO PANDEY	A
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47	KRATIKA SONI	
48	MAHIMA KAHAR	A
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50	MANU SHUKLA	
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53	MUBASHSHIR MOHAMMED KHAN	
54	MUSKAN TIWARI	
55	NAKUL GOUR	A
56	NANCY VERMA	
57	NANDITA KHARE	
58	NIKHIL DANGE	

Today :- Concept of Ecosystem

RL. NO.	NAME OF STUDENTS	SIGNATURE	RL. NO.	NAME OF STUDENTS	SIGNATURE
59	NIYATI AJMERA		80	SHREYA GUPTA	
60	OJAL JAIN		81	SHREYANSHI JAIN	
61	PALLAVI		82	SHRISHTI PATHAK	
62	PARI PANDEY		83	SHRISTI PRASHANT KHARE	
63	POOJA VERMA		84	SHRUTI GOYAL	
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66	RIDDHI BAJAJ		87	SHUBH SAXENA	
67	RISHIKA SHARMA	A	88	SIDDHI GOYAL	
68	RITIK JAIN		89	SMRITI SHARMA	
69	RITIK RATHORE		90	SNEH MESHRAM	
70	RIYA SAXENA	A	91	SOFIA HASAN	
71	ROSHNI AGRAWAL		92	SOURABH DANGI	A
72	SAAMIYA SAXENA		93	SUMANGLAM JAIN	
73	SADIQA	A	94	SURAJ PATEL	A
74	SAKSHI KUMARI		95	SURUCHI SINGH CHAUHAN	A
75	SAMAH KHAN		96	TRIPTI GANGNANI	A
76	SHERENA KHAN		97	TUSHAR JAISWAL	A
77	SHIVANI PATHAK	A	98	UTKARSHA MOHANE	A
78	SHIVANI SEN	A	99	VAIDEHI GURJAR	
79	SHIVENDRA KUMAR DWIVEDI	A	100	ZAINAB IQBAL	A

Date : 16/09/2022

Name of Teacher : DR. PALLAVI PUNJA

Signature :

16/9/22

12/09/2022

PEOPLE'S COLLEGE OF DENTAL SCIENCES & RESEARCH CENTRE
BDS -I YEAR STUDENTS APRIL (2021-22 BATCH)

ATTENDENCE SHEET

DATE :

SUBJECT :-

TOPIC

RL. NO.	NAME OF STUDENTS	SIGNATURE	RL. NO.	NAME OF STUDENTS	SIGNATURE
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29	DEEPALI LANGIA		58	NIKHIL DANGE	

RL. NO.	NAME OF STUDENTS	SIGNATURE
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65	PRIYAL PAWAR	
66	RIDDHI BAJAJ	
67	RISHIKA SHARMA	
68	RITIK JAIN	
69	RITIK RATHORE	
70	RIYA SAXENA	
71	ROSHNI AGRAWAL	
72	SAAMIYA SAXENA	
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74	SAKSHI KUMARI	
75	SAMAH KHAN	
76	SHERENA KHAN	
77	SHIVANI PATHAK	
78	SHIVANI SEN	
79	SHIVENDRA KUMAR DWIVEDI	
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81	SHREYANSHI JAIN	
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83	SHRISTI PRASHANT KHARE	
84	SHRUTI GOYAL	
85	SHRUTI KIRAR	
86	SHRUTI MISHRA	
87	SHUBH SAXENA	
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89	SMRITI SHARMA	
90	SNEH MESHRAM	
91	SOFIA HASAN	
92	SOURABH DANGI	
93	SUMANGLAM JAIN	
94	SURAJ PATEL	
95	SURUCHI SINGH CHAUHAN	
96	TRIPTI GANGNANI	
97	TUSHAR JAISWAL	
98	UTKARSHA MOHANE	
99	VAIDEHI GURJAR	
100	ZAINAB IQBAL	

Date : 9/09/22

Name of Teacher : Dr. Divyesh K

Signature :

Energy resources :
Growing energy needs
Renewable & nonrenewable sources
use of alternate energy resource
case studies.

PEOPLE'S COLLEGE OF DENTAL SCIENCES & RESEARCH CENTRE
BDS -I YEAR STUDENTS APRIL (2021-22 BATCH)

ENDENCE SHEET

BJECT :-

TOPIC ENS.

DATE : 08/07/22

RL. NO.	NAME OF STUDENTS	SIGNATURE	RL. NO.	NAME OF STUDENTS	SIGNATURE
1	AAYUSH VYAS	.	30	DEVSHREE LOHIYA	.
2	AASTHA KAPOOR	P	31	DURGA PAWAR	.
3	AKANKSHA	P	32	GARVITA PATIDAR	P
4	AKASH AHUJA	P	33	GAURAV SINGH	.
5	ALIMA	P	34	HARSH BURAD	.
6	ALISHA QURESHI	P	35	HARSH YADAV	.
7	ANEEKA TIWARI	P	36	HIRAH HASAN	P
8	ANEEKET NAGPURE	.	37	HIYA VARSHNEY	P
9	ANIKESH RAJPUT	.	38	IRTIQUA ARIF KHAN	P
10	ANIKET KUMAR	P	39	ISHA CHOUHAN	P
11	ANKITA CHAUDHARY	.	40	ISHA MAHESHWARI	.
12	ANVITA SHARMA	P	41	ISHIKA SOLANKI	P
13	AREEBA MUJEEB	-	42	JYOTI POONIA	.
14	ARPAN SHARMA	.	43	JYOTSNA JAIN	.
15	ARPIT PATNAMI		44	KAJAL KUMARI	P
16	ARUSHI SONI	P	45	KHUSHBOO PANDEY	.
17	ASHI MEENA	.	46	KHUSHNUMA ALI	P
18	ASHWIN PILLAI	.	47	KRATIKA SONI	P
19	ASTHA JAIN	P	48	MAHIMA KAHAR	.
20	ATUL DUBEY	P	49	MANSI BHADAURIA	.
21	AVANTIKA RAIKWAR	P	50	MANU SHUKLA	P
22	BHAVYA KHATRI	P	51	MANYA YOGESH GULATI	P
23	BHOOMIKA GUPTA	P	52	MEGHNA PATIL	P
24	BINISH FATIMA KHAN	P	53	MUBASHSHIR MOHAMMED KHAN	.
25	CHARU SHRIVASTAVA	P	54	MUSKAN TIWARI	.
26	CORNEA BARANGE	P	55	NAKUL GOUR	.
27	DAYASHANKAR SHARMA	P	56	NANCY VERMA	P
28	DEEKSHA MISHRA	P	57	NANDITA KHARE	P
29	DEEPALI LANGIA	P	58	NIKHIL DANGE	P

RL. NO.	NAME OF STUDENTS	SIGNATURE
59	NIYATI AJMERA	.
60	OPAL JAIN	.
61	PALLAVI	P
62	PARI PANDEY	.
63	POOJA VERMA	.
64	PRACHI RAWAT	.
65	PRIYAL PAWAR	P
66	RIDDHI BAJAJ	P
67	RISHIKA SHARMA	P
68	RITIK JAIN	P
69	RITIK RATHORE	.
70	RIYA SAXENA	.
71	ROSHNI AGRAWAL	P
72	SAAMIYA SAXENA	P
73	SADIQA	P
74	SAKSHI KUMARI	P
75	SAMAH KHAN	P
76	SHERENA KHAN	P
77	SHIVANI PATHAK	P
78	SHIVANI SEN	P
79	SHIVENDRA KUMAR DWIVEDI	.

RL. NO.	NAME OF STUDENTS	SIGNATURE
80	SHREYA GUPTA	P
81	SHREYANSHI JAIN	P
82	SHRISHTI PATHAK	P
83	SHRISTI PRASHANT KHARE	P
84	SHRUTI GOYAL	P
85	SHRUTI KIRAR	.
86	SHRUTI MISHRA	P
87	SHUBH SAXENA	P
88	SIDDHI GOYAL	.
89	SMRITI SHARMA	P
90	SNEH MESHRAM	P
91	SOFIA HASAN	P
92	SOURABH DANGI	P
93	SUMANGLAM JAIN	P
94	SURAJ PATEL	.
95	SURUCHI SINGH CHAUHAN	P
96	TRIPTI GANGNANI	P
97	TUSHAR JAISWAL	P
98	UTKARSHA MOHANE	P
99	VAIDEHI GURJAR	P
100	ZAINAB IQBAL	.

Date : 2nd SEPT. 2022

Name of Teacher : SIDDHARTH DIXIT.

Signature : Siddharth

PEOPLE'S COLLEGE OF DENTAL SCIENCES & RESEARCH CENTRE
BDS -I YEAR STUDENTS APRIL (2021-22 BATCH)

...DENCE SHEET: EVS TOPIC: Water Resources DATE: 26/8/2021

RL. NO.	NAME OF STUDENTS	SIGNATURE	RL. NO.	NAME OF STUDENTS	SIGNATURE
1	AAYUSH VYAS		30	DEVSHREE LOHIYA	
2	AASTHA KAPOOR		31	DURGA PAWAR	
3	AKANKSHA	Akanksha	32	GARVITA PATIDAR	Garvitam
4	AKASH AHUJA		33	GAURAV SINGH	Gaurav
5	ALIMA	Alima	34	HARSH BURAD	
6	ALISHA QURESHI	Alisha	35	HARSHI YADAV	Harshi
7	ANEEKA TIWARI	Aneeka	36	HIRAH HASAN	
8	ANEEKET NA...URE		37	HIYA VARSHNEY	
9	ANIKESH R...UT		38	IRTIQUA ARIF KHAN	
10	ANIKET...MAR		39	ISHA CHOUHAN	Isha
11	AN... CHAUDHARY		40	ISHA MAHESHWARI	
12	...ITA SHARMA		41	ISHIKA SOLANKI	
13	...REEBA MUJEEB		42	JYOTI POONIA	
	ARPAN SHARMA		43	JYOTSNA JAIN	
15	ARPIT SATNAMI		44	KAJAL KUMARI	Kajal
16	ARUSHI SONI	Arushi	45	KHUSHBOO PANDEY	
17	ASHI MEENA		46	KHUSHNUMA ALI	Ali
18	ASHWIN PILLAI		47	KRATIKA SONI	
19	ASTHA JAIN		48	MAHIMA KAHAR	
20	ATUL DUBEY		49	MANSI BHADAURIA	
21	AVANTIKA RAIKWAR	Avantika	50	MANU SHUKLA	
22	BHAVYA KHATRI	Bhavya Khatri	51	MANYA YOGESH GULATI	
23	BHOOMIKA GUPTA	Bhoomika	52	MEGHNA PATIL	
24	BINISH FATIMA KHAN	Binish F	53	MUBASHSHIR MOHAMMED KHAN	
25	CHARU SHRIVASTAVA	Charu	54	MUSKAN TIWARI	Muskan
26	CORNEA BARANGE		55	NAKUL GOUR	
27	DAYASHANKAR SHARMA	Daya	56	NANCY VERMA	Nancy V.
28	DEEKSHA MISHRA	Deeksha	57	NANDITA KHARE	Nandita
29	DEEPALI LANGIA	Deepali	58	NIKHIL DANGE	

NO.	NAME OF STUDENT	SIGNATURE	NO.	NAME OF STUDENT	SIGNATURE
59	NIYATI AJMERA		80	SHREYA GUPTA	
60	OPAL JAIN		81	SHREYANSHI JAIN	
61	PALLAVI		82	SHRISHTI PATHAK	
62	PARI PANDEY		83	SHRISTI PRASHANT KHARE	
63	POOJA VERMA		84	SHRUTI GOYAL	
64	PRACHI RAWAT		85	SHRUTI KIRAR	
65	PRIYAL PAWAR		86	SHRUTI MISHRA	
66	RIDDHI BAJAJ		87	SHUBH SAXENA	
67	RISHIKA SHARMA		88	SIDDHI GOYAL	
68	RITIK JAIN		89	SMRITI SHARMA	
69	RITIK RATHORE		90	SNEH MISHRA	
70	RIYA SAXENA		91	SOFIA HASAN	
71	ROSHNI AGRAWAL		92	SOURABH DANGI	
72	SAAMIYA SAXENA		93	SUMANGLAM JAIN	
73	SADIQA		94	SURAJ PATEL	
74	SAKSHI KUMARI		95	SURUCHI SINGH CHAUHAN	
75	SAMAH KHAN		96	TRIPTI GANGNANI	
76	SHERENA KHAN		97	TUSHAR JAISWAL	
77	SHIVANI PATHAK		98	UTKARSHA MOHANE	
78	SHIVANI SEN		99	VAIDEHI GURJAR	
79	SHIVENDRA KUMAR DWIVEDI		100	ZAINAB IQBAL	

Date : 28/8/2021

Name of Teacher : Dr. Seema Vaish

Signature :

10-10-11

PEOPLE'S COLLEGE OF DENTAL SCIENCES & RESEARCH CENTRE
BDS -I YEAR STUDENTS APRIL (2021-22 BATCH)

ATTENDANCE SHEET Environment Science. TOPIC Water Logging. DATE: 5/8/22

RL. NO.	NAME OF STUDENTS	SIGNATURE	RL. NO.	NAME OF STUDENTS	SIGNATURE
1	AAYUSH VYAS		30	DEVSHREE LOHIYA	
2	AASTHA KAPOOR		31	DURGA PAWAR	
3	AKANKSHA		32	GARVITA PATIDAR	
4	AKASH AHUJA		33	GAURAV SINGH	
5	ALIMA		34	HARSH BURAD	
6	ALISHA QURESHI		35	HARSH YADAV	
7	ANEEKA TIWARI		36	HIRAH HASAN	
8	ANEEKET NAGPURE		37	HIYA VARSHNEY	
9	ANIKESH RAJPUT		38	IRTIQUA ARIF KHAN	
10	ANIKET KUMAR		39	ISHA CHOUHAN	
11	ANKITA CHAUDHARY		40	ISHA MAHESHWARI	
12	ANVITA SHARMA		41	ISHIKA SOLANKI	
13	AREEBA MUJEEB		42	JYOTI POONIA	
14	ARPAN SHARMA		43	JYOTSNA JAIN	
15	ARPIT SATNAMI		44	KAJAL KUMARI	
16	ARUSHI SONI		45	KHUSHBOO PANDEY	
17	ASHI MEENA		46	KHUSHNUMA ALI	
18	ASHWIN PILLAI		47	KRATIKA SONI	
19	ASTHA JAIN		48	MAHIMA KAHAR	
20	ATUL DUBEY		49	MANSI BHADAURIA	
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22	BHAVYA KHATRI		51	MANYA YOGESH GULATI	
23	BHOOMIKA GUPTA		52	MEGHNA PATIL	
24	BINISH FATIMA KHAN		53	MUBASHSHIR MOHAMMED KHAN	
25	CHARU SHRIVASTAVA		54	MUSKAN TIWARI	
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27	DAYASHANKAR SHARMA		56	NANCY VERMA	
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60	OPAL JAIN	
61	PALLAVI	
62	PARI PANDEY	
63	POOJA VERMA	
64	PRACHI RAWAT	
65	PRIYAL PAWAR	
66	RIDDHI BAJAJ	
67	RISHIKA SHARMA	
68	RITIK JAIN	
69	RITIK RATHORE	
70	RIYA SAXENA	
71	ROSHNI AGRAWAL	
72	SAAMIYA SAXENA	
73	SADIQA	
74	SAKSHI KUMARI	
75	SAMAH KHAN	
76	SHERENA KHAN	
77	SHIVANI PATHAK	
78	SHIVANI SEN	
79	SHIVENDRA KUMAR DWIVEDI	
80	SHREYA GUPTA	
81	SHREYANSHI JAIN	
82	SHRISHTI PATHAK	
83	SHRISTI PRASHANT KHARE	
84	SHRUTI GOYAL	
85	SHRUTI KIRAR	
86	SHRUTI MISHRA	
87	SHUBH SAXENA	
88	SIDDHI GOYAL	
89	SMRITI SHARMA	
90	SNEH MESHRAM	
91	SOFIA HASAN	
92	SOURABH DANGI	
93	SUMANGLAM JAIN	
94	SURAJ PATEL	
95	SURUCHI SINGH CHAUHAN	
96	TRIPTI GANGNANI	
97	TUSHAR JAISWAL	
98	UTKARSHA MOHANE	
99	VAIDEHI GURJAR	
100	ZAINAB IQBAL	

Date : 05/08/22

Topic – Water lodgeing & absorbti

Name of Teacher : Dr. Sumedha

Signature :

10 to 11

EVS

PEOPLE'S COLLEGE OF DENTAL SCIENCES & RESEARCH CENTRE

BDS -I YEAR STUDENTS APRIL (2021-22 BATCH)

ATTENDENCE SHEET

DATE : 03/05/22

SUBJECT :-

TOPIC EVS

RL. NO.	NAME OF STUDENTS	SIGNATURE	RL. NO.	NAME OF STUDENTS	SIGNATURE
1	AAYUSH VYAS		30	DEVSHREE LOHIYA	
2	AASTHA KAPOOR		31	DURGA PAWAR	
3	AKANKSHA		32	GARVITA PATIDAR	
4	AKASH AHUJA		33	GAURAV SINGH	
5	ALIMA		34	HARSH BURAD	
6	ALISHA QURESHI		35	HARSH YADAV	Harsh
7	ANEEKA TIWARI		36	HIRAH HASAN	Hasan
8	ANEEKET NAGPURE		37	HIYA VARSHNEY	
9	ANIKESH RAJPUT		38	IRTIQUA ARIF KHAN	
10	ANIKET KUMAR		39	ISHA CHOUHAN	
11	ANKITA CHAUDHARY	Ankita	40	ISHA MAHESHWARI	
12	ANVITA SHARMA		41	ISHIKA SOLANKI	
13	AREEBA MUJEEB		42	JYOTI POONIA	
14	ARPAN SHARMA		43	JYOTSNA JAIN	
15	ARPIT SATNAMI		44	KAJAL KUMARI	Kajal
16	ARUSHI SONI		45	KHUSHBOO PANDEY	
17	ASHI MEENA	Ashi	46	KHUSHNUMA ALI	
18	ASHWIN PILLAI		47	KRATIKA SONI	
19	ASTHA JAIN		48	MAHIMA KAHAR	
20	ATUL DUBEY		49	MANSI BHADAURIA	
21	AVANTIKA RAIKWAR		50	MANU SHUKLA	
22	BHAVYA KHATRI		51	MANYA YOGESH GULATI	
23	BHOOMIKA GUPTA		52	MEGHNA PATIL	
24	BINISH FATIMA KHAN		53	MUBASHSHIR MOHAMMED KHAN	
25	CHARU SHRIVASTAVA		54	MUSKAN TIWARI	
26	CORNEA BARANGE		55	NAKUL GOUR	
27	DAYASHANKAR SHARMA		56	NANCY VERMA	Nancy V:
28	DEEKSHA MISHRA		57	NANDITA KHARE	
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65	PRIYAL PAWAR		86	SHRUTI MISHRA	
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75	SAMAH KHAN		96	TRIPTI GANGNANI	
76	SHERINA KHAN		97	TUSHAR JAISWAL	
77	SHIVANI PATHAK		98	UTKARSHA MOHANE	
78	SHIVANI SEN		99	VAIDEHI GURJAR	
79	SHIVENDRA KUMAR DWIVEDI		100	ZAINAB IQBAL	

Date : 03/06/2022.

Name of Teacher : Dr. Rajsharma.

Signature :

-2022

PEOPLE'S COLLEGE OF DENTAL SCIENCES & RESEARCH CENTRE
BDS -I YEAR STUDENTS APRIL (2021-22 BATCH)

ATTENDENCE SHEET

SUBJECT :- TOPIC GVS DATE : 10/06/22.

RL. NO.	NAME OF STUDENTS	SIGNATURE	RL. NO.	NAME OF STUDENTS	SIGNATURE
1	AAYUSH VYAS		30	DEVSHREE LOHIYA	
2	AASTHA KAPOOR		31	DURGA PAWAR	
3	AKANKSHA		32	GARVITA PATIDAR	
4	AKASH AHUJA		33	GAURAV SINGH	
5	ALIMA		34	HARSH BURAD	
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63	POOJA VERMA		84	SHRUTI GOYAL	
64	PRACHI RAWAT		85	SHRUTI KIRAR	
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66	RIDDHI BAJAJ		87	SHUBH SAXENA	
67	RISHIK SHARMA		88	SIDDHI GOYAL	
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75	SAMAH KHAN		96	TRIPTI GANGNANI	
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78	SHIVANI SEN		99	VAIDEHI GURJAR	
79	SHIVENDRA KUMAR DWIVEDI		100	ZAINAB IQBAL	

Date : 10/6/22

Name of Teacher : Dr. Vikas

Signature :

PEOPLE'S COLLEGE OF DENTAL SCIENCES AND RESEARCH CENTRE

DISASTER MANAGEMENT (DM) CLASSES FOR INTERNS

Ref.No.

(Total – 48 Lectures as per UGC)

S.N.	TOPIC	FACILITATOR	TIME (3-4 PM) and DATE	SIGNATURE
1.	CONCEPT AND DEFINITION OF DM	Dr. B.S.Dangi	9/6/22	
2	CONCEPT AND DEFINTION OF DISASTER VULNERABILITY AND RISK	Dr. Santosh Singh	10/6/22	
3	CLASSIFICATION OF DM, GLOBAL TRENDS IN DM	Dr. Annu Narang	15/6/22	
4	DIFFERENTIAL IMPACT OF DM IN TERMS OF CASTES	Dr Raj Sharma	16/6/22	
5	DIFFERENTIAL IMPACT DM IN TERMS OF AGE AND LOCATION	Dr. Pankaj Mishra	17/6/22	
6	URBAN DISASTERS	Dr. Kalpana Rai	22/6/22	
7	COMMUNITY BASED DRR AND DISASTER PANDEMICS	Dr. Sushil Kishnani	23/6/22	
8	COMPLEX EMERGENCY IN DM	Dr. Khushboo Magwa	24/6/22	
9	DISASTER DUE TO CLIMATE CHANGE	Dr. Saba Husain	29/6/22	

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10	DISASTER CYCLE AND ITS PHASES	Dr. Tanya Singh	30/6/22	
11	STRUCTURAL MEASURES IN DM	Dr. Aruja Pathak	1/7/22	
12	CHANGES IN LAND USE IN DISASTERS	Dr. Jimit Desai	6/7/22	
13	CLIMATE CHANGE AND ADAPTATION IN DM	Dr. Sabhrant Singh	7/7/22	
14	RELEVENCE IN INDIGENOUS KNOWLDEGE IN DM	Dr. Ashutosh Dutt Pathak	8/7/22	
15	RELEVANCE OF APPROPRIATE TECHNOLOGY IN DM	Dr. Prashant Jain	13/7/22	
16	RELEVANCE OF LOCAL RESOURCE IN DM	Dr. Satya prakash Nigam	14/7/22	
17	DISASTER VULNERABILITY PROFILE OF INDIA	Dr. Charu Dixit	15/7/22	
18	Psychological impacts of Disaster MGT.	Dr. Preeti Nair	20/7/22	
19	COMPONENTS OF DISASTER RELIEF VIA SANITATION AND SHELTER	Dr. G.C. Shivkumar	21/7/22	
20	COMPONENTS OF DISASTER MANAGEMENT VIA HEALTH MANAGEMENT	Dr. Annete Bhambal	22/7/22	

	ARRANGEMENT IN DISASTER MITIGATION	Dr. Rashmi Sathe	27/7/22	
22	RESPONSE PREPARENESS IN DM	Dr. Palak Chaturvedi Chaudhary	28/7/22	
23	ACT IN POLICY IN DM	Dr.Ami Desai	29/7/22	
24	POLICY OF DISASTER RISK MANAGEMENT OF INDIA	Dr. Trilok Shrivastava	3/8/22	
25	PROGRAMMES IN DISASTER RISK MANAGEMENT	Dr. Syed Akbar Ali	4/8/22	
26	LEGISLATION IN DM	Dr. Siddarth Dixit	5/8/22	
27	IMPACTS OF DEVELOPMENT PROJECTS	Dr. Akash Patel	10/8/22	
28	PLANS IN DISASTER MANAGEMENT OF INDIA	Dr. Veena Kalburgi	12/8/22	
29	ROLES AND RESPONSIBILITY OF CENTRAL GOVERNMENT IN DM	Dr. Shilpi Tiwari	17/8/22	
30	RISK AND HAZARDS IN DM	Dr. Shikha Mali	18/8/22	
31	RESELIENCE CONCEPT IN INDIA	Dr. Saurabh Kale	24/8/22	
32	SOCIAL IMPACTS CAUSES AND CLASSIFCATION IN DM	Dr. Anoop K shrivastava	25/8/22	

33	ECONOMICAL IMPACT CAUSES IN DM	Dr. M. Shrinivas	26/8/22	
34	POLITICAL IMPACTS CAUSES AND CLASSIFICATION IN DM	Dr. Sumedha Shrivastava	31/8/22	
35	ENVIROMENTAL EFFECTS CAUSES AND CLASSIFICATION IN DM	Dr. Ashutosh Dubey	1/9/22	
36	HEALTH IMPACTS CAUSES AND CLASSIFICATION IN DM	Dr. Megha Jain	2/9/22	
37	COMPONENTS OF DISASTER RELIEF VIA WATER- SEEDS & PLANTS	Dr. Swapnil Parlani	7/9/22	
38	ANALYSIS OF DISASTER CYCLE	Dr. Kirti Jajoo	9/9/22	
39	CULTURE OF SAFETY IN DM	Dr. Pushkar	14/9/22	
40	PHASES IN DISASTER CYCLE	Dr. Shreyansh Damade	15/9/22	
41	IMPACTS OF DAMS IN INDIA	Dr. Shipra Shukla	16/9/22	
42	FACTORS EFFECTING DM	Dr. Sahana S	21/9/22	
43	ROLES AND RESPOSIBILITY OF STOCK HOLDER IN DM	Dr. Garima Bhambani	22/9/22	
44	ROLES AND RESOPONSIBILITY OF STATES in D.M.	Dr. Shaju Thomas	23/9/22	
45	ROLES AND RESPONSIBILITY OF	Dr. Ansika Khare	28/9/22	

	PANCHAYATI RAJ			
46	NON STRUCTURAL DM	Dr. Nimit Jain	29/9/22	
47	DIFFERENTIAL IMPACT OF GENDER IN DM	Dr. Vikas Lakhvani	30/9/22	07/06/22
48	ROLES AND RES PONSIBILITY OF URBAN LOCAL BODY IN DM	Anirban Chakraborti	6/10/22	

Dr. B.S.Dangi

Co-Ordinator

Dean

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PEOPLE'S COLLEGE OF DENTAL SCIENCES & RESEARCH CENTRE, BHANPUR: BHOPAL

Ref: PCDS/ESTT/2022-23/ 299 (1) Date: 30-05-2022

INTER OFFICE NOTE

Sub.: Environment Science Class schedule.

This is to bring the attention of following faculty that your environment science classes is scheduled for the month of "June-2022". So please take a note.

Name	Topic	Date	Time
Dr. Raj sharma, Pharmacology	Introduction to environment science.	03-06-2022	10:00 AM to 11.00 AM
Dr. Aditi M Vyas Pediatric Prv.Dentisty	Definition, scope & importance need for public awareness.	03-06-2022	02:00 PM to 03.00 PM
Dr. Jimit jayesh Desai Oral Medicine & Radi.	Mineral resources, uses, exploitation & method of exploitation case study.	10-06-2022	10:00 AM to 11.00 AM
Dr.Vikas Lekhwani Prosthodontics & Crown & Bridge	World food problems, change caused by agriculture & over grazing, effects of modern agriculture, fertilizer, pesticides.	10-06-2022	02:00 PM to 03.00 PM
Dr. Sumedha Shrivastava, Periodontology	Problems, water logging, salinity & case study.	17-06-2022	10:00 AM to 11.00 AM
Cb Dr. Seema Vanshkar, Periodontology	Water resources: use & over utilization of surface & ground water, floods, drought, conflicts over-water, dams benefits & problems.	17-06-2022	02:00 PM to 03.00 AM
Dr. Siddharth Dixit, Orthodontics	Forest resources use of over exploitation deforestation, case studies. Timber extraction, mining, dams & there effects on forest & tribal people	24-06-2022	10:00 AM to 11.00 AM
Dr. Divyashree K. R., Conservative Dentistry	Energy resources: Growing energy needs, renewable & non-renewable energy sources, use of alternate energy sources. Case studies.	24-06-2022	2:00 PM to 3:00 PM

Dr. Parimala Kulkarni
Dean
People's College of Dental Sciences & Research Centre
Bhanpur, BHOPAL

All Concern Faculties

EOPLE'S COLLEGE OF DENTAL SCIENCES & RESEARCH CENTRE, BHANPUR: BHOPAL

Ref: PCDS/ESTT/2022-23/619

Date: 19-07-2022

INTER OFFICE NOTE

Sub.: Environment Science Class schedule.

This is to bring the attention of following faculty that your environment science classes is scheduled for the month of "July-2022".
So please take a note.

Name	Topic	Date	Time
Dr. Sumedha Shrivastava, Periodontology	Problems, water logging, salinity & case study.	22-07-2022	10:00 AM to 11.00 AM
Dr. Seema Vanshkar, Periodontology	Water resources: use & over utilization of surface & ground water, floods, drought, conflicts over-water, dams benefits & problems.	22-07-2022	02:00 PM to 03.00 AM
Dr. Siddharth Dixit, Orthodontics	Forest resource: use of over exploitation deforestation, case studies. Timber extraction, mining, dams & there effects on forest & tribal people	29-07-2022	10:00 AM to 11.00 AM
Dr. Divyashree K. R., Conservative Dentistry	Energy resources: Growing energy needs, renewable & non-renewable energy sources, use of alternate energy sources. Case studies.	29-07-2022	2:00 PM to 3:00 PM

No Classes was conducted in between 01/07/2022 to 15/07/2022 in view of First sessional exam

Dr. Parimala Kulkarni
Dean
People's College of Dental Sciences & Research Centre
Bhanpur, BHOPAL

All Concern Faculties

PEOPLE'S COLLEGE OF DENTAL SCIENCES & RESEARCH CENTRE, BHANPUR: BHOPAL

Ref: PCDS/ESTT/2022-23/ 813 /4

Date: 29-08-2022

INTER OFFICE NOTE

Sub.: Environment Science Class schedule.

This is to bring the attention of following faculty that your environment science classes is scheduled for the month of "September-2022". So please take a note.

Name	Topic	Date	Time
Dr. Siddharth Dixit, (Orthodontics)	Forest resource: use of over exploitation deforestation, case studies. Timber extraction, mining, dams & there effects on forest & tribal people	02-09-2022	10:00 AM to 11.00 AM
Dr. Divyashree K. R., (Oral Surgery)	Energy resources: Growing energy needs, renewable & non-renewable energy sources, use of alternate energy sources. Case studies.	09-09-2022	10:00 AM to 11.00 AM
Dr. Shazi Fatima, (Oral Pathology)	Concepts of ecosystems structure & Functions of an ecosystem.	16-09-2022	10:00 AM to 11.00 AM
Dr. Sahara, (Oral Surgery)	Produces, consumer & decomposes, ecological succession. Energy flow in the ecosystem	23-09-2022	10:00 AM to 11.00 AM
Dr. Charu Dixit, (Oral Surgery)	Forest ecosystems & grassland ecosystems	30-09-2022	10:00 AM to 11.00 AM

Dr. Parimala Kulkarni
Dean
People's College of Dental Sciences & Research Centre
Bhanpur, BHOPAL

All Concern Faculties
Notice Board

OPLE'S COLLEGE OF DENTAL SCIENCES & RESEARCH CENTRE, BHANPUR: BHOPAL

Ref: PCDS/ESTT/2022-23/ 1109

Date: 03-10-2022

INTER OFFICE NOTE

Sub.: Environment Science Class schedule.

This is to bring the attention of following faculty that your environment science classes is scheduled for the month of "October-2022".
So please take a note.

Name	Topic	Date	Time
Dr.Pallavi Punja	Desert & Aqualice Ecosytesm	07-10-2022	10:00 AM to 11.00 AM
Dr. Saurabh Kale (Pedo)	Equitable use of resources for sustainable life style	28-10-2022	10:00 AM to 11.00 AM

Note: - IInd sessional exam from – 13-10-2022 – 21-10-2022.

Dr. Parimala Kulkarni
Dean

Principal & Head of Dental Sciences & Research Centre Bhanpur, BHOPAL.

All Concern Faculties
Notice Board

American Heart Association | AUTHORIZED TRAINING CENTER

10th
11th & 12th
October
2021

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Contact No : 9827433449,9039002945, 8517047373

PEOPLES COLLEGE OF NURSING AND RESEARCH CENTRE, BHOPAL

VALUE ADDED COURSE

SYLLABUS ON

BIOETHICS

Title of the course: Certificate course in Bioethics

1) Objectives of the course:

After completion of this course, participants will be able to:

1. To promote yoga in medical education
2. To teach medical students about the basic concept of yoga and types of yoga
3. To enhance knowledge on Indian traditional holistic mind-body medicine
4. To train medical student on importance of mind-body therapy and its clinical benefits
5. To promote research on yoga

2) Target group

Candidates pursuing bachelor's degree and master's degree in nursing

3) Course content or syllabus:

i. Introduction to ethics/bioethics-including history of Ethics.
ii. Various codes of bioethics.
iii. Principles of ethics with examples.
iv. Clinical ethics.
v. Constitution of IEC & RAC
vi. Ethics committee role in research.
vii. Bioethics and Law.
viii. Ethics issues at the beginning & end of life.
ix. Ethical issues involved in recent advances in science and technology such as Genetics, Stem Cell Research and Assisted Reproductive Technology.

4.Number of hours required: 15 hours.

5. Teaching-learning methods to be adopted :

Interactive teaching, competency based learning , Self-directed learning

Assessment methods planned :

Formative- Assessment of assignments and development of synopsis.

Summative- Multiple choice questions.

6. **Certification criteria:**
   i) Minimum 80% attendance.
   ii) 50% scoring in formative assessment.
   iii) Well designed manuscript which is ethically accepted.

7. **Name of the co-ordinator**: Prof. Alka Rai

8. **Name of the specific course co-ordinator:** Mrs. Mariyam Gomes

9. **Time when course can be conducted :-** BSc Nursing III year.(one class a week from the inception of new academic session.)

PEOPLES COLLEGE OF NURSING AND RESEARCH CENTRE, BHOPAL

VALUE ADDED COURSE

SYLLABUS ON

COMMUNICATION SKILLS

Title of the Course: Communication Skills

Duration: 20Hours (once in a week)

Objective of the Programme:

1. To enrich the communication skill of the students
2. To teach correct grammar
3. To upgrade and use the vocabulary

Pedagogy:

- 60% Theoretical approach (Using Power point Presentations or any other teaching aids)
- 40% Practical approach (Active Demonstrations and simulations)

Syllabus outline:

1. Written Communication
2. Letter drafting
3. Spoken English skills

Syllabus Hours:

20 Hours duration

Communication: 5 Hours

Strategy for Effective Communication, Verbal and Non-Verbal Communication, Barriers to Communication, Essentials of Good Communication, Communication Techniques.

Effective Writing Skills: 10Hours

Elements of Effective Writing, Main Forms of Written Communication: Agenda, Minutes, Notices, Memo, Drafting an E-mail, Press Release. Correspondence: Personal, Official and Business, Report Writing.

Effective Speaking skills 5 Hours

Use of proper grammar, ability to read, listen and comprehend the text meaningfully, Oral discussion, Debate, Speech, Role Plays.

Course-End Test

Duration of the Test: 1 Hour

Total Marks: 50

Written Test: 30 Marks

Practical Test: 20 Marks

Minimum Score: 50 %

Course Coordinator- Mrs. Abina Joyce

भारतीय नर्सिंग परिषद्
संयुक्त परिषद् भवन, कोटला रोड,
टेम्पल लेन, नई दिल्ली - 110002

INDIAN NURSING COUNCIL
COMBINED COUNCIL BUILDING, KOTLA ROAD,
TEMPLE LANE, NEW DELHI – 110002

नर्सिंग शिक्षा के समान स्तर को प्राप्त करने का प्रयास
Striving to achieve uniform standards of Nursing Education

F. No.22-10/Misc./2014-INC

Dated: 1 JUL 2015

Office of Principal (N)
People's Group
Despatch No. Principal/9054
Date 08/07/15

INWARD BAK
No. | Date
2004 | 08/07/15
Principal
Vice Principal
A.O. For

To,
All the Registrar of State Nursing Council
All Examination Boards
The School/College of Nursing.

Subject: Compulsory Environmental Study Course at under graduate level.

Sir/Madam,

The direction to University Grants Commission (UGC) on the decision of Hon'ble Supreme Court of India, this is hereby informed that course on Environmental Studies is made compulsory at under graduate level **(Annexure-I)**. The compulsory core module course is been prepared by the committee appointed by the UGC. The syllabus framed for UG course of all branches of higher education is **enclosed as Annexure - II**. To implement the course the experts can also be drawn from other colleges, university department for teaching purpose.

It is clear that part of the content is already getting covered under different subjects of nursing but the content of environment care module shall be integrated into the teaching programme.

The copy of syllabus content is enclosed herewith as Annexure-II

The suggested integration of units is as follows:-

- Unit 1, 2 with sociology, CH nursing I, unit (2d) with nutrition, 2(e) with Genetics.
- Unit 3 to 7 CH nursing I&II & Sociology.

Downloaded from internet on date

Suggested Assignments: Field work report, project work and group work, arrangement of exhibition in the community, etc.

Suggested references Refer enclosed Annexure - III

Encl: as above

Yours faithfully,

(Surekha Sama)
Secretary

Ms Purnima Bairagi - Asst Prof 4
Academic I/c
kindly incorporate in the breakdown of syllabus, theory lecture & Time Table with immediate effect

Website: www.indiannursingcouncil.org E-mail – secy2010@indiannursingcouncil.org
Phone: 011-23235619, 23235570, 23220075, 23220076 Fax: 011-23236140

06/7/15

Prof (Mrs) Karesh Prasad
Principal
People's College of Nursing & Research Centre
People's University Bhopal-462037

Copy to
Registrar P.U - for kind info please.

Annexure-II

SYLLABUS

Unit 1 : Multidisciplinary nature of environmental studies (1) (2)

Defination, Scope and importance

Need for public awareness

Unit 2 : Natural Resources :

Renewable and non-renewable resources : (3)

Natural resources and associated problems

a) Forest resources : Use and over-exploitation, deforestation, case studies.

Timber extraction, mining, dams and their effects on forest and tribal people.

b) Water resources : Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.

c) Mineral resources : Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

d) Food resources : World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

e) Energy resources ; Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources, Case studies.

f) Land resources : Land as a resource, land degradation, man induced landslides, soil erosion and desertification.

- Role of an individual in conversation of natural resources. (4)
- Equitable use of resources for sustainable lifestlyes.

Unit 3 : Ecosystems

- Concept of an ecosystem
- Structure and function of an ecosystem
- Producers, consumers and decomposers
- Energy flow in the ecosystem
- Ecological succession
- Food chains, food webs and ecological pyramids
- Introduction, types, characteristic features, structure and function of the following ecosystem :-
    a. Forest ecosystem
    b. Grassland ecosystem
    c. Desert ecosystem
    d. Aquatic ecosystem (ponds, streams, lakes, rivers, oceans, estuaries)

Unit 4 : Biodiversity and its conservation

- Introduction – Defination : genetic, species and ecosystem diversity.
- Biogeographical classification of India
- Value of biodiversity : consumptive use, productive use, social, ethical, aesthetic and option values
- Biodiversity at global, National and local levels.
- India as a mega-diversity nation
- Hot-sports of biodiversity
- Threats to biodiversity : habitat loss, poaching of wildlife, man-wildlife conflicts
- Endangered and endemic species of India
- Conservation of biodiversity : In-situ and Ex-situ conservation of biodiversity

Unit 5 : Environmental Pollutions

Defination

- Cause, effects and control measures of :-
    a. Air pollution
    b. Water pollution
    c. Soil pollution
    d. Marine pollution
    e. Noise pollution
    f. Thermal pollution
    g. Nuclear pollution

- Solid waste Management : Causes, effects and control measures of urban and industrial wastes.
- Role of an individual in prevention of pollution
- Pollution case studies
- Disaster management : floods, earthquake, cyclone and landslides

Unit 6 : Social Issues and the Environment

- From Unsustainable to Sustainable development
- Urban problems related to energy
- Water conservation, rain water harvesting, watershed management
- Resettlement and rehabilitation of people, its problems and concerns. Case studies
- Environmental ethics : Issues and possible solutions
- Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies
- Wasteland reclamation
- Consumerism and waste products
- Environment Protection Act
- Air (Prevention and Control of Pollution) Act
- Water (Prevention and Control of Pollution) Act
- Wildlife Protection Act
- Forest Conservation Act
- Issues involved in enforcement of environmental legislation
- Public awareness

Unit 7 : Human Population and the Environment

- Population growth, variation among nations
- Population explosion – Family Welfare Programme
- Environment and human health
- Human Rights
- Value Education
- HIV/AIDS
- Women and Child Welfare
- Role of Information Technology in Environment and human health
- Case studies

Unit 8 : Field Work

- Visit to a local area to document environmental assets-river/forest/grassland/hill/mountain
- Visit to a local polluted site-Urban/Rural/Industrial/Agriculture
- Study of common plants, insects, birds
- Study of simple ecosystems-pond, river, hill, slopes, etc.

Annexure – III.

REFERENCE

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b) Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad – 380 013, India, Email:mapin@icenet.net (R)

c) Brunner R.C., 1989. Hazardous Waste Incineration, McGraw Hill Inc 480p

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l) Mckinney, M.L. & School, R.M. 1996. Environmental Science systems & Solutions, Web enhanced edition. 639p.

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p) Rao M.N. & Datta, A.K. 1987 Waste Water treatment Oxford & IBH Publ. Co. Pvt. Ltd. 345p.

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u) Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB)

v) Wanger K.D., 1998 Environmental Management W.B. Saunders Co. Philadelphia, USA 499p

(M) Magazine

(R) Reference

(TB) Textbook

PEOPLES COLLEGE OF NURSING AND RESEARCH CENTRE, BHOPAL

VALUE ADDED COURSE
SYLLABUS ON
YOGA AS RELAXATION THERAPY

Introduction

Yoga or yogasanas are considered as art and science of healthy living by our ancient gurus. It is method to bring harmony of body and mind for general wellbeing. Yoga is considered as one of the greatest gifts to the world by Indians for healthy living. Students are benefitted by learning yoga.

The certificate course in yoga for all the students ofPCN &RC was started in view of its various advantages and proved evidence in improving the health, efficiency and managing stress related problems. It will be an optional value-added course with certification**.**

GOAL: At the end of successful completion of the course, the student will be able to understand the scientific basis of Yoga and practice various yogasanas effectively and correctly for their health benefit.

General Objectives of the Course:

1. To promote yoga in nursing education
2. To teach Nursing students about the basic concept and types of yoga
3. To enhance knowledge on Indian traditional holistic mind-body relation in terms of health
4. To help students practice yoga in their day-to-day life in order to maintain mind-body balance.
5. To promote research on yoga

Eligibility for Admission

Any Candidate who is a student of PCN & RC will be eligible for the admission to the certificate course in Yogacourse.

Medium of Instruction and Examination

Medium of Instruction of the Certificate Course in Duration of the Course

The duration of the course will be for 30 weeks (40 hours). Each working day shall consist of one hour of teaching (theory 10 & practical 30 hours).

a) Yoga will be inEnglish and Hindi

b) Evaluation of course will be on the basis of attendance, behavior & discipline, practical knowledge obtained during training period. There will be no theory written examination.

Certificate will be issued by the People's College of Nursing and Research Centre

Teaching –Learning methodology

- The classes will be mainly interactive with brief description of the various asanas, its scientific basis and will be taught how to perform the asana correctly with adequate practice sessions.
- Students will be encouraged to interact freely and practice in the presence of tutors so that appropriate correction and suggestions can be made.
- Later, will be encouraged to use the learnt content with their peers, faculty and support staff.

SYLLABUS

The course consists of theory and practical training on yoga therapy.

Theory : 15 hours

Practical: 25 hours

Name of the Course	Hours		Examination
YOGA	Theory	Practical	No
	10 Hours	30 Hours	

Unit	Content (Theory)	**Hours**	**Teaching/ LearningActivities**
I	Introduction to Yoga Definition of Yoga Brief history and development of Yoga	01	Lecture cumDiscussion
II	Yogic concept of mind & body Streams of Yoga Difference between Yoga and exercise	03	Lecture cumDiscussion
III	Physiology of Asanas Physiology of Pranayama Physiology of Meditation	04	Groupdiscussion and Self Directed Learning
IV	Diet in Yoga	02	Lecture cumDiscussion

S.No	Content (Practical)	**Hours**	**Teaching/ LearningActivities**
1	Loosening practices (Sithila vyama) **i.** Neckrotation **ii.** Shoulderrotation **iii.** Wristrotation **iv.** Hiprotation **v.** Forward and backwardbending **vi.** Sidebending vii. Twisting	03	Demonstration and redemonstration
2	**Suryanamaskar** Suryanamaskara or sun salutation involving12 Asanas are trained in a sequence in synchronization with breath control	02	Demonstration and redemonstration

S.No	Content (Practical)	**Hours**	**Teaching/ LearningActivities**
3	Standing asanas **i.** Tadasana **ii.** Padhastasana **iii.** Ardhachakrasana **iv.** Trikonasana **v.** Parvritttrikonasana **vi.** Vriksasana **vii.** Garudasana	03	Demonstration and redemonstration
4	Sitting asanas i. Vajrasana ii. Shashankasana iii. Suptavajrasana iv. Ustrasana v. Paschimottansana vi. Janusirsana Ardhamatsendriyasana	03	Demonstration and redemonstration
5	Prone asanas i. Makrasana ii. Bhujangasana iii. Shalabhasana Dhanurasana	03	Demonstration and redemonstration
6	Supine asanas **i.** Sarvangasana **ii.** Matysasana **iii.** Halasana **iv.** Chakrasana **v.** Ardhachakrasana **vi.** Ardhahalasana **vii.** Naukasana **viii.** Markatasana **ix.** Setubandhasana Shavasana	05	Demonstration and redemonstration
7	Kriyas **i.** JalaNeti **ii.** SutraNeti **iii.** Dhauti(Vamana) **iv.** Kapalabhati **v.** Nauli Trataka	04	Demonstration and redemonstration

8	Pranayama i. Anuloma-viloma ii. Ujjayi iii. Shitali iv. Sitkari v. Bhastrika vi. Bhramari vii. Suryabhedana Chandrabhedana	05	Demonstration and redemonstration
9	Meditation i. Ommeditation ii. Nadanusandhana CyclicMeditation	03	Demonstration and redemonstration
10.	Relaxation techniques	02	Demonstration and redemonstration
Total		30	

Short-Term course Modules

1. Soft Skills and Personality Development

Time Duration: 18-20 Hrs.

Learning outcomes:

By the end of this program, participants will be able, to communicate more effectively and efficiently by:

i. Listening, and responding with an open mind in a more effective way.

ii. Using appropriate communication methods.

iii. Minimizing communication barriers.

iv. Using verbal and non-verbal messages appropriately.

v. Relating and networking with others at work.

vi. Giving and receiving instruction correctly

vii. Maintaining a working relationship with clients.

Course Outline:

1. Introduction, Need for Communication, Process of Communication

2. Written and Verbal Communication, Visual communication

3. Barriers to Communication

4. Improving Communication Skills

-Preparation of Promotional Material

-Non-verbal communication

-Body language

-Postures and gestures

-Value of time

-Organizational body language

- Importance of Listening

-Emotional Intelligence

5. Types of skills; conceptual, supervisory, technical, managerial and decision making skills

6. Business Presentations : Preparing and Delivering the Presentations, Use of Audio-visual Aids

2. Professional Development Training Module

Time Duration: 18-20 Hrs.

Learning Objectives:

a) Relating and networking with others at work.

b) Maintaining a working relationship with colleagues and clients as well.

Course Outline:

1. Introduction to Professional Development
2. Career Planning: Self-Assessment
3. Identifying Your Professional Talents
4. Career Planning: Professional Career Exploration
5. Strategic Planning: Goal Setting, Time Management & Resources
6. Using LinkedIn & Social Media
7. Developing Your Professional Resume
8. Enhancing Your Professional Resume
9. Preparing Your Career and Internship Cover Letters
10. Professional Communications
11. Preparing for Your Professional And Internship Interviews
12. Developing Your Professional Career Portfolio
13. Getting to Know YOU: MBTI & Career Planning
14. Social Situations: Etiquette, Networks & Mentoring

3. Digital Marketing

Time Duration: 18-20 Hrs.

Learning Objectives:

1. Understand how and why to use digital marketing for multiple goals within a larger marketing and/or media strategy
2. Understand the major digital marketing channels - online advertising: Digital display, video, mobile, search engine, and social media
3. Learn to develop, evaluate, and execute a comprehensive digital marketing strategy and plan
4. Learn how to measure digital marketing efforts and calculate ROI
5. Explore the latest digital ad technologies

Course Outline:

1. Introduction to Digital Marketing
   -Digital Marketing Opportunities
   -Digital Leadership
2. Digital Marketing Techniques
   -SEO
   -SMM
   -SEM
   -SMO etc.
3. Introduction to Digital Marketing Tools: Content Marketing Tool, SMM Tools
4. Introduction to Social Media Marketing (Facebook): Creating Facebook brand page insights, Group Creation, Joining Other Groups, SMM goals and objectives, Social Media Marketing Plan
5. Search Engine Optimization (SEO): Introduction and functioning of SEO.
6. Inbound Marketing
7. Affiliate Marketing
8. Mobile Marketing
9. Video Marketing
10. Content Marketing
11. E-mail Marketing
12. Online Reputation Management: Introduction, ORM activities, Content Management, Social Profile Management.

4. Inbound Marketing from Hub spot:

Time Duration: 18-20 Hrs.

Course Outline:

1. Understanding the fundamentals of Inbound
2. Growing your Business with a flywheel Model
3. Understanding the Inbound Principles
4. Creating Buyers Personas
5. Understanding the Buyers Journey
6. Creating a Company Purpose
7. Setting Business Goals

Value Added Course in Digital Marketing

India has witnessed an exponential growth in the internet and mobile phones users during the recent decade. It has opened a wide range of communication tools for the individuals and organizations. Today, the communication through online platforms has become a key element of Integrated Marketing Communication strategy and changed the way how organizations communicate with their stakeholders. Organizations have started using internet and digital devices in their main marketing strategy in the form of digital marketing. Digital marketing is rapidly growing force in the present marketing domain and is set be the future of marketing. It has resulted in numerous opportunities and avenues for advertising and marketing both in domestic and international business environment.

Therefore, there is a need to understand the fundamentals of Digital Marketing and to inculcate the skills of digital marketing among students. In this background, a course on Digital Marketing has been designed which aims to build conceptual foundation of digital marketing and to develop the students' skills to plan, implement and monitor digital marketing campaigns in globalized environment. The target audience of this course is primarily students pursing BBA/B.Com/MBA and other management related courses. However, anyone who wants to leverage the power of digital marketing in his business or profession may join this course.

Prerequisites of the course are; Basic Knowledge of internet and internet browsing Experimental and Analytical mind-set, No Hard-core technical knowledge required to pursue this course.

Objectives throughout a digital marketing strategy are:

Conversion/sales: That is commercial success.

Consideration: That is evaluating if the product or brand meets your needs.

Awareness: This is about audience reach.

Retention: This enables you to establish customer engagement.

Course layout

1:Introduction to Digital Marketing and its Significance 2: Traditional Marketing Vs Digital Marketing 3:Digital Marketing Process

4:Website Planning and Development : Types of websites 5:Website Planning and Development : Keywords

6:Understanding Domain and Webhosting 7:Building Website/Blog using CMS WordPress 8:Using WordPress Plug-ins

9:Introduction to Search Engine Optimization 10:Keyword P lanner Tools 11:On Page SEO Techniques-Indexing and Key Word Placement

Learning out-comes

Students should demonstrate their understanding of the various new media such as; social media, mobile technology, web analytics, searches engine optimization, viral advertising etc. Exercise critical judgement in creating new understanding. Critically assess existing understanding and recognise the need to regularly challenge all knowledge. Identify and apply new ideas, methods and ways of thinking.

Value Added Course for MBA Students

Customer Relationship Management

Objectives

➢➢ To understand the concepts and principles of CRM

➢➢ To appreciate the role and changing face of CRM as an IT enabled function, and

➢➢ To enable managing Customer Relationships.

CRM concepts - Acquiring customers, Customer loyalty and optimizing customer relationships - CRM defined - success factors, the three levels of Service/ Sales Profiling - Service Level Agreements (SLAs), creating and managing effective SLAs.

CRM in Marketing - One-to-one Relationship Marketing - Cross Selling & Up Selling - Customer Retention, Behaviour Prediction - Customer Profitability & Value Modeling, - Channel Optimization - Event-based marketing. - CRM and Customer Service - The Call Centre, Call Scripting - Customer Satisfaction Measurement.

Sales Force Automation - Sales Process, Activity, Contact- Lead and Knowledge Management - Field Force Automation. - CRM links in e-Business - E-Commerce and Customer Relationships on the Internet - Enterprise Resource Planning (ERP)

CRM Implementation - Defining success factors.

References

1. Alok Kumar Rai, CUSTOMER RELATIONSHIP MANAGEMENT CONCEPT & CASES, Prentice Hall of India Private Limted, New Delhi. 2011

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3. Kaushik Mukherjee, CUSTOMER RELATIONSHIP MANAGEMENT, Prentice Hall of India Private Limted, New Delhi, 2008

4. Jagdish Seth, et al, CUSTOMER RELA TIONSHIP MANAGEMENT

5. V. Kumar & Werner J., CUSTOMER RELA TIONSHIP MANAGEMENT, Willey India, 2008

Value Added Course for MBA Students

Services Marketing

Objectives

➢➢ To Develop an understanding about the various concepts and importance of Services Marketing.

➢➢ To Enhance knowledge about emerging issues and trends in the service sector.

➢➢ To Learn to implement service strategies to meet new challenges.

Introduction to services: Concepts, contribution and reasons for the growth of services sector, difference in goods and service in marketing, characteristics of services, concept of service marketing triangle, service marketing mix, GAP models of service quality.

Consumer behaviour in services: Search, Experience and Credence property, consumer expectation of services, two levels of expectation, Zone of tolerance, Factors influencing customer expectation of services.

Customer perception of services-Factors that influence customer perception of service, Service encounters, Customer satisfaction, Strategies for influencing customer perception.

Employee role in service designing: importance of service employee, Boundary spanning roles, Emotional labour, Source of conflict, Quality- productivity trade off, Strategies for closing GAP 3.

Physical evidence in services: Types of service spaces- Role of service scapes, Frame work forunderstanding service scapes& its effect on behaviour-Guidance for physical evidence strategies.

References

- Services Marketing - Valarie A Zeithmal& Mary Jo Bitner, 5/e, TMH, 2011.
- Services Marketing-Christopher Lovelock, Pearson Education.
- Services Marketing – Rajendra Nargundkar, 3/e, TMH, 2010.
- Services Marketing - Hoffman & Bateson, 4/e, Cengage Learning2007.

Human Resource Management and Leadership Specialization

WHAT YOU WILL LEARN

- Analyze how to motivate staff with meaningful work
- Understand how to enable your organization to deliver on its strategic objectives
- Examine the ways you can harness your team's diversity and use teamwork to innovate and increase your organization's output
- Evaluate leadership theories and develop your personal leadership skills

Course Duration: 20hrs

Course Outline

Organizational alignment	**Organizational culture**
Organizational structure	**Organizational control systems**

- Organizational alignment

Welcome to your first week of the Know your organisation course. Have you ever wondered what it means to be more strategic as a leader? What differentiates a leader from a strategic leader? Of course, this label can mean all sorts of things; some people seem to have started using it simply because it sounds good! But when it comes to leading an organisation, being "strategic" does have a specific meaning. It is about ensuring that your organisation is fully focused on executing its business strategy. What does this involve exactly? How do you make sure that your organisation can deliver on the business strategy? This week you learn to understand the organisation as consisting of a number of elements: people, structure, culture, and systems. Each of these elements will be covered in depth in weeks 2-5 of the course. In this first week, you will take a broader perspective across them as a basis for understanding the importance of aligning them in such a way that they can enable the execution of the business strategy. This focus on alignment brings us to the central concept for this week: key capabilities.

This week you will learn what key capabilities are, why they are so important for strategically focusing your organisation, and how you can identify them. If you learn to master the ability to clearly define a set of key capabilities for any given strategy, and are able to align your organisation to these, you will become a truly effective leader, worthy of the term "strategic".

- Organizational culture

What do you think is the most challenging aspect of making sure that your organisation can deliver on its business strategy? Many senior executives would definitely say: "organisational culture". When your organisational culture works to support your business strategy it gives you a huge advantage; when it doesn't it can spell disaster. So what is "organisational culture" exactly and what is so challenging about it? And how do you know if your culture is aligned with your strategy? These are some of the key questions that you will grapple with this week. You will learn to apply a powerful diagnostic tool for identifying your predominant culture type, and for assessing whether you should try to change it or not. You will also learn a number of important change levers that you can influence if you do decide culture change is needed. Be careful though! The road of culture change can be treacherous. This week you will learn how to navigate it better.

- Organizational structure

What would you do first if you wanted to fundamentally change the direction of your organisation? Well, if you are like most leaders, you would definitely consider changing the structure of the organisation. But when you dig a bit deeper into this topic, you will quickly discover that there are a huge number of structural options to choose from. So how do you know which option is best? What are the main types of organisational structure, and what are their advantages and disadvantages? How do you make sure that your organisation structure enables your business strategy, instead of making strategy execution more difficult? These are the key questions that you will engage this week. You will learn about the key trade-offs involved in organisational structure decisions, and how to balance these trade-offs in relation to your business strategy. And you will learn to apply a powerful 4-step process for developing an effective organisational structure for your organisation. Even if you are not in a position yet to directly influence the structure of your organisation, wouldn't it be great to at least know what the structure of your organisation should be, theoretically speaking? This week is focused on just that.

- Organizational control systems

What are systems for exactly? This can be quite a tricky question because it obviously depends on the particular system we are talking about. Yet, from a management perspective there is a straightforward general answer to this question: systems are there to control performance and

risk. This week you will learn what this means exactly, and what the most important implications are for how you design your systems around your business strategy. You will learn to understand systems more broadly than just IT systems, and how to deploy them effectively to manage and control performance and risk. An important part of this involves deciding on the key indicators that you want to track, and how you want to report information that is strategically relevant. Too many business leaders drown in numbers to the point where they can't see the wood from the trees. This week is focused on helping you design systems that can keep you focused on seeing the wood instead of the trees.

18-20 Hours / Live & interactive / Batch 1

PROFESSIONAL CERTIFICATE PROGRAM IN STRATEGIC MANAGEMENT

Peoples Institute of Management & Research, Peoples University, Bhopal

*PROFICIENCY IN ENGLISH, SPOKEN & WRITTEN IS MANDATORY

Enhance business acumen with right set of strategies: Learn to excel in critical decision making process and effectively set strategic directions for organization

Convert conceptual learning into actual business decisions: Learn to apply the conceptual learning from the course to actual organizational decision scenarios

Accelerate your leadership graph: Gain structured knowledge of the strategic management process that can help hasten your leadership journey.

360° understanding of the strategic management process: This course covers all the aspects, like, strategic thinking, planning, and execution and strategy applications

Details

WHO SHOULD ATTEND

Industry leaders who make critical business decisions and set strategic directions for their organization.

Functional/Division heads who are tasked with growth objectives for their respective business units.

Middle level executives aspiring to move into roles that requires significant contribution to organizational growth and revenues.

Working professionals holding responsible positions and wish to upgrade their knowledge of aspects of strategic management.

Students pursuing Masters study in any field of Business and Management

Eligibility

Education

For Indian Participants – Graduates (10+2+3) or Undergraduates (10+2) or Diploma Holders (only 10+2+3) from a recognized University (UGC/AICTE/DEC/AIU/State Government) in any discipline.

For International Participants – Graduation or equivalent degree from any recognized University or Institution in their respective country.

Proficiency in English, spoken & written is mandatory.

Syllabus

Module 1 : Strategic Thinking

Foundations of Strategy

Strategic Thinking

Module 2 : Strategic Planning

External Analysis

Internal Analysis

Corporate Strategy

Business Strategy

Operations Strategy

Module 3 : Strategy Execution

Organizational Structure & Systems

Strategy Execution

Performance Evaluation

Corporate Governance & Sustainability

Module 4 : Strategy Application

Competitive Dynamics

Growth & Diversification

Internationalization

Joint Ventures & Alliances

Mergers & Acquisitions

Module 5 : Strategic Challenges

Technology Strategy

Innovation Strategy

Entrepreneurship & New Ventures

About Course

An organization involves a huge principal investment which makes strategizing an essential aspect for running successful internal operations and to get viable returns on the invested money. Realizing

the fact that strategic planning is quintessential in successfully assisting a business through any sudden contingencies, organizations are promisingly adapting the strategic management process.

An organization's ability to achieve growth and success majorly depends on the ability of its senior management and leaders to formulate effective strategies and productively execute them. Their involvement in one or the other phase of the Strategic Management process makes it imperative for them to develop strategical skills and lead the organization onto the success path.

So if you're an important milestone in the organization's decision making process then this course will aid you to contribute to business success and share it through your own professional progress. The objective of strategic management course is to help the participants develop their competence in the Strategic Management process which consists of Strategic Thinking, Strategic Planning, Strategy Execution and Strategy Applications.

Pedagogy

The primary method of instruction will be through lectures that will be beamed online via Internet to student desktops/laptops or classrooms. The course will be delivered through a combination of methods selected from among LIVE lectures, case analysis, discussions, exercises, assignments, group/individual presentations, term projects, quizzes and tests. Throughout the duration of the course, students will have the flexibility to reach out to the professors, real time during the class or offline to raise questions and clear doubts.

Faculty: Dr. Sameer Sharma (Director PIMR)

School of Research and Technology
(Faculty of Engineering)

Date: 21/01/2022

Notification

Value Added Course (July-Dec 2021)

Dear Students,

This is to inform you all that in upcoming even semester (July-Dec 2021) Value Added Course will be offered to students presently studying in B Tech VI Semester by the Institute.

Name of Course: Use of Total Station

Name of Resource Person: Mr. Rajendra Rajdev

Name of Faculty Coordinator: Mr. Hirendra Pratap Singh and Mr. Satish Kumar Kushwah

Dates: 13 Sep-18 ep-2021

Registration Link/Form/Other: Form

Last date of Registration: 11 Sep-2021

HOI/Dean

School of Research and Technology
(Faculty of Engineering)

Value Addition Course: Use of Total Station

Introduction: This course is offered by department of civil engineering of SORT, targeting students who wish to acquire knowledge about total station. It provides fundamental Concepts, the necessary knowledge and the basic skills related to total station.

Course Outcomes: At the end of the course, students will be able to understand

[1]. Operations of total station

[2]. EDM Range and accuracy of total stations

[3]. Other feature of total station

Course Content / Syllabus:

Introduction of Total station, Use of total station in surveying, Operations of total station, General of Total Station, Prism pole of total station, EDM Range and accuracy of total stations, Instrument control of total station, Angular accuracy of total station, Other feature of total station, Advantage & disadvantage of total station, Types of total station (Manual, Semi automatic ,Automatic total station, Servo driven and robotic total station)

Reference Books:

1. P.T.Gopi; Advanced Surveying: Total Station, GIS and Remote Sensing; Pearson India; 1st edition (January 1, 2007)
2. Gopi Satheesh, R.Sathikumar , N. Madhu; Total Station, GPS, GIS & Remote Sensing; Pearson Education; Second edition (25 September 2017)

Mode of Assessment: Quiz/Test/Other

1. In total station, data is stored in _____
a) Pen drive
b) Data card
c) Micro processor
d) External hardware

2. The stereo plotting instruments are generally manufactured on the principle of

A. optical projection

B. optical mechanism projection

C. mechanical projection

D. all the above.

3. Latitude of a place is the angular distance from

A. Greenwich to the place

B. equator to the poles

C. equator to the nearer pole

D. equator to the nearer pole along the meridian of the place

4. International date line is located along

A. standard meridian

B. Greenwich meridian

C. equator

D. 180° longitude

5. The orthogonal projection of the perspective centre on a tilted photograph, is called

A. nadir

B. isocentre

C. principal point

D. plumb point.

6. The principal plane contains

A. nadir point

B. iso centre

C. principal point

D. principal axis and principal line

7. The point where vertical line passing through the perspective centre intersects the plane of the photograph, is known as

A. photo plumb point

B. plumb point

C. nadir point

D. isocentre

8. he position of the sun when its north declination is maximum is known as

A. vernal equinox

B. Autumnal equinox

C. summer solstice

D. winter solstice.

9. A nautical mile is

A. one minute arc of the great circle passing through two points

B. one minute arc of the longitude

C. 6080 ft

D. 1855.109 m

10. The distance between the projection centre and the photograph, is called

A. principal distance

B. principal line

C. isocentric distance

D. focal length.

School of Research and Technology
(Faculty of Engineering)

Report of Value Addition Course

Date :- **:** 13 Sep-18 Sep-2021

Title of Event: **Use of Total Station**

Venue: SORT

***Name(s) of Chief Guest/ Other Guests / Resource Person/ Speaker(s)*: MrRajendra Rajdev**

Name Coordinator(s): **Mr. Hirendra Pratap Singh and Mr. Satish Kumar Kushwah**

Collaborator/Sponsor (if any):No

No. of Participants (Faculty member and Student separately): 30

Brief about the event (Minimum 50 words)

Some total stations also have a **GNSS interface** which combines the advantages of these two technologies (GNSS – line of sight not required between measured points; Total Station – high precision measurement especially in the vertical axis compared with GNSS) and reduce the consequences of each technology's disadvantages (GNSS – poor accuracy in the vertical axis and lower accuracy without long occupation periods; Total Station – requires line of sight observations and must be set up over a known point or with line of sight to 2 or more points with known location).

Outcome/Impact of event/activity in brief: -

[1].Understand about total station and their role in construction.

[2]. Describe various operations of total station .

[3]. Understand about various areas to survey.

[4]. Know that advanced use about total station.

Supporting Documents:

- No. of Participants Attended: 30 (Attach Attendance Sheet & List of Enroll Students)
- No. of Participants Completed: 30 (Attach Result Sheet)
- Copy of Certificate
- Photograph / Video Recording.
- Press Release. (No)
- Fund utilization in case of external sponsorship. (No)
- Letter of Collaboration/ sponsorship. (No)
- Brochure (No)

• List of Enrolled Students

S.No.	Enrollment No.	Name of Student
1	PU-092161911A2	JAWED ALAM
2	PU-093161911A2	HARSH KUMAR
3	PU-094161911A2	ADIL NASEEM
4	PU-095161911A2	SANDEEP
5	PU-096161911A2	GULSHAN KUMAR
6	PU-098161911A2	ABDUL SHUHRUKH
7	PU-099161911A2	MD. IMAMUDDIN
8	PU-100161911A2	AHTESHAM AHMAD
9	PU-101161911A2	SAHALA IMAM
10	PU-102161911A2	AZMIUR REHMAN
11	PU-103161911A2	IFTISHA PARVEEN
12	PU-104161911A2	ABDUL KARIM ANSARI
13	PU-105161911A2	MD SHAHBAJ HUSSAIN
14	PU-106161911A2	MD ZISHAN
15	PU-107161911A2	MD IBADUR RAHMAN
16	PU-108161911A2	SABA FAISAL KASHFI
17	PU-109161911A2	UMESH KUMAR AHIRWAR
18	PU-110161911A2	AJAY KUMAR
19	PU-111161911A2	ANKIT KUMAR
20	PU-112161911A2	KAHKASHAN FIRDOUS
21	PU-113161911A2	MD IBRAHIM
22	PU-114161911A2	SHAIKH HAFIZUL RAHMAN
23	PU-115161911A2	SANJAY SURYA
24	PU-116161911A2	SHASHI RANJAN KUMAR
25	PU-117161911A2	RAJKUMAR RAJPUT
26	PU-118161911A2	AJAY KUMAR YADAV
27	PU-119161911A2	FARHAN HASSAN
28	PU-120161911A2	BITTU KUMAR
29	PU-121161911A2	SONU SAHU
30	PU-122161911A2	DANISH ANSARI

• Attendance Sheet

• **Dates: 13 Sep-18 Sep 2021**

S.N	Enroll. no	Name of Student	13 Sep	14 Sep	15 Sep	16 Sep	17 Sep	18 Sep
1	PU-092161911A2	JAWED ALAM	YES	YES	YES	YES	YES	YES
2	PU-093161911A2	HARSH KUMAR	YES	YES	YES	YES	YES	YES
3	PU-094161911A2	ADIL NASEEM	YES	YES	YES	YES	YES	YES
4	PU-095161911A2	SANDEEP	YES	YES	YES	YES	YES	YES
5	PU-096161911A2	GULSHAN KUMAR	YES	YES	YES	YES	YES	YES
6	PU-098161911A2	ABDUL SHUHRUKH	YES	NO	YES	YES	YES	YES
7	PU-099161911A2	MD. IMAMUDDIN	YES	YES	YES	YES	YES	YES
8	PU-100161911A2	AHTESHAM AHMAD	YES	YES	YES	YES	YES	YES
9	PU-101161911A2	SAHALA IMAM	YES	YES	NO	YES	YES	YES
10	PU-102161911A2	AZMIUR REHMAN	YES	YES	YES	YES	YES	YES
11	PU-103161911A2	IFTISHA PARVEEN	YES	YES	YES	YES	YES	YES
12	PU-104161911A2	ABDUL KARIM ANSARI	YES	YES	YES	YES	NO	YES
13	PU-105161911A2	MD SHAHBAJ HUSSAIN	YES	YES	YES	YES	YES	YES
14	PU-106161911A2	MD ZISHAN	YES	YES	YES	YES	YES	YES
15	PU-107161911A2	MD IBADUR RAHMAN	YES	NO	YES	YES	YES	YES
16	PU-108161911A2	SABA FAISAL KASHFI	YES	YES	YES	YES	YES	YES
17	PU-109161911A2	UMESH KUMAR AHIRWAR	YES	YES	YES	NO	YES	YES
18	PU-110161911A2	AJAY KUMAR	YES	YES	YES	YES	YES	YES
19	PU-111161911A2	ANKIT KUMAR	YES	YES	YES	YES	YES	YES
20	PU-112161911A2	KAHKASHAN FIRDOUS	YES	YES	YES	YES	YES	NO
21	PU-113161911A2	MD IBRAHIM	YES	YES	YES	YES	YES	YES
22	PU-114161911A2	SHAIKH HAFIZUL RAHMAN	YES	YES	YES	YES	YES	YES
23	PU-115161911A2	SANJAY SURYA	YES	YES	YES	YES	YES	YES
24	PU-116161911A2	SHASHI RANJAN KUMAR	YES	YES	YES	YES	YES	YES
25	PU-117161911A2	RAJKUMAR RAJPUT	YES	NO	YES	YES	YES	YES
26	PU-118161911A2	AJAY KUMAR YADAV	YES	YES	YES	YES	YES	YES
27	PU-119161911A2	FARHAN HASSAN	YES	YES	YES	YES	YES	YES
28	PU-120161911A2	BITTU KUMAR	YES	YES	YES	NO	YES	YES
29	PU-121161911A2	SONU SAHU	YES	YES	YES	YES	YES	YES
30	PU-122161911A2	DANISH ANSARI	YES	YES	YES	YES	YES	YES

• Result Sheet

S.No.	Enrollment No.	Name of Student	Marks Obtained
1	PU-092161911A2	JAWED ALAM	07
2	PU-093161911A2	HARSH KUMAR	08
3	PU-094161911A2	ADIL NASEEM	09
4	PU-095161911A2	SANDEEP	08
5	PU-096161911A2	GULSHAN KUMAR	08
6	PU-098161911A2	ABDUL SHUHRUKH	08
7	PU-099161911A2	MD. IMAMUDDIN	09
8	PU-100161911A2	AHTESHAM AHMAD	09
9	PU-101161911A2	SAHALA IMAM	08
10	PU-102161911A2	AZMIUR REHMAN	08
11	PU-103161911A2	IFTISHA PARVEEN	09
12	PU-104161911A2	ABDUL KARIM ANSARI	09
13	PU-105161911A2	MD SHAHBAJ HUSSAIN	09
14	PU-106161911A2	MD ZISHAN	08
15	PU-107161911A2	MD IBADUR RAHMAN	10
16	PU-108161911A2	SABA FAISAL KASHFI	09
17	PU-109161911A2	UMESH KUMAR AHIRWAR	07
18	PU-110161911A2	AJAY KUMAR	08
19	PU-111161911A2	ANKIT KUMAR	09
20	PU-112161911A2	KAHKASHAN FIRDOUS	08
21	PU-113161911A2	MD IBRAHIM	09
22	PU-114161911A2	SHAIKH HAFIZUL RAHMAN	09
23	PU-115161911A2	SANJAY SURYA	09
24	PU-116161911A2	SHASHI RANJAN KUMAR	09
25	PU-117161911A2	RAJKUMAR RAJPUT	09
26	PU-118161911A2	AJAY KUMAR YADAV	08
27	PU-119161911A2	FARHAN HASSAN	08
28	PU-120161911A2	BITTU KUMAR	08
29	PU-121161911A2	SONU SAHU	07
30	PU-122161911A2	DANISH ANSARI	08

School of Research and Technology
(Faculty of Engineering)

Date: 13/01/2022

Notification

Value Added Course (Jan-June 2022)

Dear Students,

This is to inform you all that in upcoming even semester (Jan-June) Value Added Course will be offered to students presently studying in diploma IV Semester by the Institute.

Name of Course: Use of Vastu Shastra in Building Planning

Name of Resource Person: Mr. Satish Kumar Kushwah and Mr. Pawan Dubey

Name of Faculty Coordinator: Mr. Pankaj Kumar Lodhi

Dates: 06 Jan-11 Jan-2022

Registration Link/Form/Other:

Last date of Registration: 04 Jan-2022

HOI/Dean

School of Research and Technology
(Faculty of Engineering)

Value Addition Course: Use of Vastu Shasta in Building Planning

Introduction: Vastu Shastra or the "science of architecture" has been employed in India through ages while preparing a construction site, designing, and deciding on the spatial arrangement of a house. This science is followed to preserve the right amount of energy in the home and to usher in peace, prosperity and good luck. Vastu not only deals with the position, layout or direction of each room, it also advises you on the most desirable use of colours and decorative elements. If the various activities in a house, shop, office or industry are directionally channelised as per principles of Vastu, we begin to draw power from nature in a natural way.

Course Outcomes: At the end of the course, students will be able to,

[1]. Understand about Vastu Shastra and their role in building planning.

[2]. Describe various living spaces.

[3]. Understand about various Direction and orientations.

[4]. Know that Vastu Shastra has also been referred for building towns, cities, roads, parks etc.

Course Content / Syllabus:

Introduction, Application of Vaastu shastra selection of land surroundings slope water – source and storage colouring Vaastushastra we can remove the defects in the structure, Basic Principles of Vaastu, For better results, any activity in your residence or office should be supplemented by the cosmic position of the elements, how does an imbalance in these elements affect us, The birth of vaastu purusha.

Reference Books:

1.Ancient science of vastu Create space Independent Pub; Large Print edition (11 December 2015).

2. Talavane Krishna M.D, The Vaastu Workbook.

3. Dr N H Sahasrabudhe and Gautami N Sahasrabuddhe Remedial Vaastu for Shops, Offices & Industries.

4. Day, Christopher. Places of the Soul: Architecture and Environmental Design as a Healing Art. s.l. : Architectural Press, 2004.

5. Kent, Susan. Domestic Architecture and the Use of Space: An Interdisciplinary Cross-Cultural Study. s.l. : Cambridge University Press, 1993.

Mode of Assessment: Quiz/Test/Other

1. _____ Puranas The Details Of Vastu Shastra Is Includes

(A) : Agni
(B) : Kurma
(C) : Padma
(D) : Narada

2. Building Basically Consists Of _____ Parts

(A) One
(B) Two
(C) Three
(D) Four

3. Residential Buildings Are _____

(A) Bungalows
(B) Apartment
(C) School Dormitories
(D) All Of The Above

4. Assembly Buildings Are _____

(A) Marriage Hall
(B) Theatres
(C) Assembly Hall
(D) All Of The Above

5.The Word Orientation Means To Give _____ To The Building

(A) Proper Alignment
(B) Proper Direction
(C) Proper Component
(D) Proper Elegance

6. Which Among The Following Is Not A Principle Of Planning?

(A) Furniture Requirements
(B) Aspect
(C) Prospect
(D) Respect

7._____ Refers To The Effect Produced By Deriving The Maximum Benefits From The Minimum Dimensions Off A Room.

(A) Compactness
(B) Roominess
(C) Grouping
(D) Privacy

8._____ Is Nothing, But The Movement.

(A) Circulation
(B) Privacy
(C) Grouping
(D) Ventilation

9.Circulation In A Building Is Of _____ Types

(A) One

(B) Two

(C) Three

(D) Four

10._____ Is The Planning Of Two Or More Related Rooms In Proximity Of Each Other

(A) Grouping

(B) Elegance

(C) Aspect

(D) Prospect

School of Research and Technology
(Faculty of Engineering)

Report of Value Addition Course

Date :- **:** 06 Jan-11 Jan-2022

Title of Event: **Use of Vastu Shastra in Building Planning**

Venue: SORT

***Name(s) of Chief Guest/ Other Guests / Resource Person/ Speaker(s)*: Mr. Satish Kumar Kushwah and Mr, Pawan Dubey**

Name Coordinator(s): **Mr. Pankaj Kumar Lodhi**

Collaborator/Sponsor (if any):No

No. of Participants (Faculty member and Student separately): 37

Brief about the event (Minimum 50 words)

We can remove the defects in the structure, Basic Principles of Vaastu, For better results, any activity in your residence or office should be supplemented by the cosmic position of the elements, how does an imbalance in these elements affect us, The birth of vaastu purusha.

Outcome/Impact of event/activity in brief: -

[5].Understand about Vastu Shastra and their role in building planning.

[6]. Describe various living spaces.

[7]. Understand about various Direction and orientations.

[8]. Know that Vastu Shastra has also been referred for building towns, cities, roads, parks etc.

Supporting Documents:

- No. of Participants Attended: 37 (Attach Attendance Sheet & List of Enroll Students)
- No. of Participants Completed: 37 (Attach Result Sheet)
- Copy of Certificate
- Photograph / Video Recording.
- Press Release. (No)
- Fund utilization in case of external sponsorship. (No)
- Letter of Collaboration/ sponsorship. (No)
- Brochure (No)

• List of Enrolled Students

S.No.	Enrollment No.	Name of Student
1	PU-001162005C1	ANNI RAJ
2	PU-002162005C1	MOHD AKRAM KHAN
3	PU-003162005C1	MD AQUIB ALAM
4	PU-004162005C1	MAZHAR HASAN
5	PU-005162005C1	MANISH SINGH
6	PU-006162005C1	SURAJ KUMAR
7	PU-007162005C1	SHUBHAM KUMAR
8	PU-008162005C1	SAIF ALI ANSARI
9	PU-009162005C1	SHASHI KUMAR VERMA
10	PU-010162005C1	RAUSHAN KUMAR
11	PU-011162005C1	BHUPESH KUMAR
12	PU-012162005C1	SHIVAM KUMAR
13	PU-013162005C1	RAJENDRA PRASAD YADAV
14	PU-014162005C1	MD HAFIZ SAIFI
15	PU-015162005C1	SATEESH KUMAR
16	PU-016162005C1	GOVIND CHAUDHARI
17	PU-017162005C1	DEEPAK JANGDE
18	PU-018162005C1	MANISH PATIDAR
19	PU-019162005C1	ABDUL QAYUM
20	PU-020162005C1	ANIL KUMAR SAH
21	PU-021162005C1	GOPAL PANDEY
22	PU-022162005C1	RANJIT KUMAR SETH
23	PU-023162005C1	DEEPAK KUMAR YADAV
24	PU-024162005C1	RAVI RAJPUT
25	PU-025162005C1	PRIYANSHU KUMAR
26	PU-026162005C1	AKHILESH KUMAR
27	PU-027162005C1	RAJANI KANT
28	PU-028162005C1	SATISH KUMAR VERMA
29	PU-029162005C1	QUMAR AHMAD
30	PU-030162005C1	ABHINANDAN KUMAR
31	PU-031162005C1	GULASHAN KUMAR
32	PU-032162005C1	MD SARFARAZ ALAM
33	PU-033162005C1	MD REHAN ANSARI
34	PU-034162005C1	LOKENDRA KUMAR
35	PU035162005C1	SAHEB HUSSAIN
36	PU-036162005C1	ANIL KUMAR
37	PU-037162005C1	LALBABU YADAV

• Attendance Sheet

• **Dates: 06 Jan-11 Jan 2022**

S.N	Enroll. no	Name of Student	06 Jan	07 Jan	08 Jan	09 Jan	10 Jan	11 Jan
1	PU-001162005C1	ANNI RAJ	YES	YES	YES	YES	YES	YES
2	PU-002162005C1	MOHD AKRAM KHAN	YES	YES	YES	YES	YES	YES
3	PU-003162005C1	MD AQUIB ALAM	YES	YES	YES	YES	YES	YES
4	PU-004162005C1	MAZHAR HASAN	YES	YES	YES	YES	YES	YES
5	PU-005162005C1	MANISH SINGH	YES	YES	YES	YES	YES	YES
6	PU-006162005C1	SURAJ KUMAR	YES	NO	YES	YES	YES	YES
7	PU-007162005C1	SHUBHAM KUMAR	YES	YES	YES	YES	YES	YES
8	PU-008162005C1	SAIF ALI ANSARI	YES	YES	YES	YES	YES	YES
9	PU-009162005C1	SHASHI KUMAR VERMA	YES	YES	NO	YES	YES	YES
10	PU-010162005C1	RAUSHAN KUMAR	YES	YES	YES	YES	YES	YES
11	PU-011162005C1	BHUPESH KUMAR	YES	YES	YES	YES	YES	YES
12	PU-012162005C1	SHIVAM KUMAR	YES	YES	YES	YES	NO	YES
13	PU-013162005C1	RAJENDRA PRASAD YADAV	YES	YES	YES	YES	YES	YES
14	PU-014162005C1	MD HAFIZ SAIFI	YES	YES	YES	YES	YES	YES
15	PU-015162005C1	SATEESH KUMAR	YES	NO	YES	YES	YES	YES
16	PU-016162005C1	GOVIND CHAUDHARI	YES	YES	YES	YES	YES	YES
17	PU-017162005C1	DEEPAK JANGDE	YES	YES	YES	NO	YES	YES
18	PU-018162005C1	MANISH PATIDAR	YES	YES	YES	YES	YES	YES
19	PU-019162005C1	ABDUL QAYUM	YES	YES	YES	YES	YES	YES
20	PU-020162005C1	ANIL KUMAR SAH	YES	YES	YES	YES	YES	NO
21	PU-021162005C1	GOPAL PANDEY	YES	YES	YES	YES	YES	YES
22	PU-022162005C1	RANJIT KUMAR SETH	YES	YES	YES	YES	YES	YES
23	PU-023162005C1	DEEPAK KUMAR YADAV	YES	YES	YES	YES	YES	YES
24	PU-024162005C1	RAVI RAJPUT	YES	YES	YES	YES	YES	YES
25	PU-025162005C1	PRIYANSHU KUMAR	YES	NO	YES	YES	YES	YES
26	PU-026162005C1	AKHILESH KUMAR	YES	YES	YES	YES	YES	YES
27	PU-027162005C1	RAJANI KANT	YES	YES	YES	YES	YES	YES
28	PU-028162005C1	SATISH KUMAR VERMA	YES	YES	YES	NO	YES	YES
29	PU-029162005C1	QUMAR AHMAD	YES	YES	YES	YES	YES	YES
30	PU-030162005C1	ABHINANDAN KUMAR	YES	YES	YES	YES	YES	YES
31	PU-031162005C1	GULASHAN KUMAR	YES	YES	YES	YES	YES	YES
32	PU-032162005C1	MD SARFARAZ ALAM	YES	YES	NO	YES	YES	YES
33	PU-033162005C1	MD REHAN ANSARI	YES	YES	YES	YES	YES	YES
34	PU-034162005C1	LOKENDRA KUMAR	YES	YES	YES	YES	YES	NO
35	PU035162005C1	SAHEB HUSSAIN	YES	YES	YES	YES	YES	YES
36	PU-036162005C1	ANIL KUMAR	YES	YES	YES	NO	YES	YES
37	PU-037162005C1	LALBABU YADAV	YES	YES	YES	YES	YES	YES

• Result Sheet

S.No.	Enrollment No.	Name of Student	Marks Obtained
1	PU-001162005C1	ANNI RAJ	07
2	PU-002162005C1	MOHD AKRAM KHAN	08
3	PU-003162005C1	MD AQUIB ALAM	09
4	PU-004162005C1	MAZHAR HASAN	08
5	PU-005162005C1	MANISH SINGH	08
6	PU-006162005C1	SURAJ KUMAR	08
7	PU-007162005C1	SHUBHAM KUMAR	09
8	PU-008162005C1	SAIF ALI ANSARI	09
9	PU-009162005C1	SHASHI KUMAR VERMA	08
10	PU-010162005C1	RAUSHAN KUMAR	08
11	PU-011162005C1	BHUPESH KUMAR	09
12	PU-012162005C1	SHIVAM KUMAR	09
13	PU-013162005C1	RAJENDRA PRASAD YADAV	09
14	PU-014162005C1	MD HAFIZ SAIFI	08
15	PU-015162005C1	SATEESH KUMAR	10
16	PU-016162005C1	GOVIND CHAUDHARI	09
17	PU-017162005C1	DEEPAK JANGDE	07
18	PU-018162005C1	MANISH PATIDAR	08
19	PU-019162005C1	ABDUL QAYUM	09
20	PU-020162005C1	ANIL KUMAR SAH	08
21	PU-021162005C1	GOPAL PANDEY	09
22	PU-022162005C1	RANJIT KUMAR SETH	09
23	PU-023162005C1	DEEPAK KUMAR YADAV	09
24	PU-024162005C1	RAVI RAJPUT	09
25	PU-025162005C1	PRIYANSHU KUMAR	09
26	PU-026162005C1	AKHILESH KUMAR	08
27	PU-027162005C1	RAJANI KANT	08
28	PU-028162005C1	SATISH KUMAR VERMA	08
29	PU-029162005C1	QUMAR AHMAD	07
30	PU-030162005C1	ABHINANDAN KUMAR	08
31	PU-031162005C1	GULASHAN KUMAR	07
32	PU-032162005C1	MD SARFARAZ ALAM	08
33	PU-033162005C1	MD REHAN ANSARI	07
34	PU-034162005C1	LOKENDRA KUMAR	08
35	PU035162005C1	SAHEB HUSSAIN	09
36	PU-036162005C1	ANIL KUMAR	10
37	PU-037162005C1	LALBABU YADAV	09

Notification
Value Addition Course (Jan-June 2022)

Dear Students,

This is to inform you all that in upcoming even semester (Jan-May 2022) Value Added Course will be offered to students presently studying in 4th Semester by the Institute.

Name of Course: Java

Name of Resource Person: Mr. Aseem Bhandari

Name of Faculty Coordinator: Ms. Sneha Deokate

Dates: 20 Jan 2022 – 29 Jan 2022

Registration Link/Form/Other:Form

Last date of Registration: 18 Jan 2022

HOI/Dean

Value Addition Course: Java

Introduction: This course is offered by SORT, targeting students who wish to acquire knowledge about Java. It provides fundamental concepts, the necessary knowledge and the basic skills related to Java.

Course Outcomes: At the end of the course,

[1].Students will be able to understand the importance of Classes & objects along with constructors, Arrays

[2]. Students will be able to understand importance of Multi-threading & different exception handling mechanisms,

[3].Students will be able to understand how to design, implement, test, debug, and document programs that use basic data types and computation, simple I/O, conditional and control structures, string handling and functions.

Course Content / Syllabus:

- Introduction to java, Fundamentals of objects oriented programming, Object and classes, Data abstraction and encapsulation , Inheritance, Polymorphism , dynamic Binding , Java Features compiled and Interprets , Platform Independent and portable ,object orients Distributes, Multithreaded.
- Classes, Objects and methods Defining a class, creating object, Accessing class members, visibility control constructor , Methods overloading Static Member <Inheritance ,Overriding Methods ,Final Variable and Methods ,Final classes ,Abstract Method and classers , Array , interfaces, Multiple Inheritance Defining Interface <Extending Interfaces, Accessing Interface Variable ,Packages : Putting classes together system package
- Multithreading : threads states priorities and thread scheduling , life cycle of a thread synchronization, creating and executing threads , multithreading with GUI , monitors and monitors lock Networking : Manipulating URLs , reading a file on a web server , socket programming , Security

Report of Value Addition Course

Java

- **Dates:20 Jan 2022 – 29 Jan 2022**
- **No. of Participants Attended: 30**
- **No. of Participants Completed: 30**
- **Mode of Assessment: Quiz**
- **Pictures of Events**
- **Sample Certificate:**

School of Research & Technology, Bhopal

List of Enrolled Students

S.NO	ENROLLMENT NO.	NAME OF THE STUDENT
1.	PU001162011A3	GEETA SINGH
2.	PU-003162011A5-3	KRISHNA DEEP SINGH
3.	PU005162011A3	SHUBHAM VISHWAKARMA
4.	PU006162011A3	VISHWASH THAKUR
5.	PU007162011A3	DEEPAK SAHU
6.	PU008162011A3	SUJEET YADAV
7.	PU-009162011A3	AMIT TIWARI
8.	PU010162011A3	ANURAG SINGH GURJAR
9.	PU011162011A3	HEMANT DHAKAD
10.	PU012162011A3	ANIMESH GORE
11.	PU013162011A3	MOBASHRIN KHAN
12.	PU014162011A3	AMAN BANKEY
13.	PU015162011A3	AAKASH BANKEY
14.	PU016162011A3	SURYANSHI TOMAR
15.	PU017162011A3	AARUSHI SAH
16.	PU018162011A3	SUBHAM KUMAR KUSHWAHA
17.	PU019162011A3	KARNIKA NAYAK
18	PU021162011A3	OMKAR PATEL
19	PU022162011A3	AMAN NAGLE
20	PU023162011A3	MD AFTAB KHAN
21	PU024162011A3	MUGDHA RAHANGDALE
22	PU025162011A3	SHRISTI LILHARE
23	PU026162011A3	NITIN MISHRA
24	PU027162011A3	UNNATI BARAPATRE
25	PU029162011A3	CHANDAN KUMAR DAS
26	PU031 162011A3	PRINCE PANDEY
27	PU032162011A3	UTKARSH SAXENA
28	PU-064162111A3	Kajal Singh
29	PU-065162111A3	Rajat Vishwakarma
30	PU-066162111A3	Shivendra Mishra

RESULT SHEET

S.NO	ENROLLMENT NO.	NAME OF THE STUDENT	MARKS OBTAINED
1.	PU001162011A3	GEETA SINGH	10
2.	PU-003162011A5-3	KRISHNA DEEP SINGH	09
3.	PU005162011A3	SHUBHAM VISHWAKARMA	10
4.	PU006162011A3	VISHWASH THAKUR	10
5.	PU007162011A3	DEEPAK SAHU	10
6.	PU008162011A3	SUJEET YADAV	09
7.	PU-009162011A3	AMIT TIWARI	09
8.	PU010162011A3	ANURAG SINGH GURJAR	08
9.	PU011162011A3	HEMANT DHAKAD	10
10.	PU012162011A3	ANIMESH GORE	10
11.	PU013162011A3	MOBASHRIN KHAN	09
12.	PU014162011A3	AMAN BANKEY	10
13.	PU015162011A3	AAKASH BANKEY	09
14.	PU016162011A3	SURYANSHI TOMAR	10
15.	PU017162011A3	AARUSHI SAH	10
16.	PU018162011A3	SUBHAM KUMAR KUSHWAHA	09
17.	PU019162011A3	KARNIKA NAYAK	10
18	PU021162011A3	OMKAR PATEL	10
19	PU022162011A3	AMAN NAGLE	09
20	PU023162011A3	MD AFTAB KHAN	10
21	PU024162011A3	MUGDHA RAHANGDALE	10
22	PU025162011A3	SHRISTI LILHARE	10
23	PU026162011A3	NITIN MISHRA	09
24	PU027162011A3	UNNATI BARAPATRE	09
25	PU029162011A3	CHANDAN KUMAR DAS	08
26	PU031 162011A3	PRINCE PANDEY	10
27	PU032162011A3	UTKARSH SAXENA	10
28	PU-064162111A3	Kajal Singh	09
29	PU-065162111A3	Rajat Vishwakarma	10
30	PU-066162111A3	Shivendra Mishra	09

Notification

Value Addition Course (Jan-June 2022)

Dear Students,

This is to inform you all that in upcoming even semester (Jan-June 2022) Value Added Course will be offered to students presently studying in 3rd and 5th Semester by the Institute.

Name of Course: Data Base With SQL

Name of Resource Person: Mr. Aseem Bhandari

Name of Faculty Coordinator: Ms. Divya Sharma

Dates: 10/02/2022 To 21/02/2022

Registration Link/Form/Other:Form

Last date of Registration:

HOI/Dean

Value Addition Course: Data Base with SQL

Introduction: This course is offered by SORT, targeting students who wish to acquire knowledge about **Data Base with SQL**. It provides fundamental concepts, the necessary knowledge and the basic skills related to the working of data base.

Course Outcomes: At the end of the course,
[1]. Student will be able to understand basic database concepts, including the structure and operation of the relational data model.

[2]. Student will be able understand and successfully apply logical Data base design including E-R diagrams and database normalization.

[3]. Student will be able understand the role of the database administrator and will be able to work with SQL Queries, update statements and views in SQL.

Course Content / Syllabus:

- DBMS Concepts, architecture & Advantages
- Data models object oriented data Model, Network data model, and Relational data model
- ER modeling, entity, entity sets & types, attributes,
- Introduction to normalization**.**
- Relational Data models Relational Query languages
- Data definitions in SQL Queries
- Transaction Processing Concepts Concurrency Control Techniques

SCHOOL OF RESEARCH AND TECHNOLOGY

Report of Value Addition Course

Data Base with SQL

- **Dates: 10/02/2022 To 21/02/2022**
- **No. of Participants Attended: 17**
- **No. of Participants Completed: 17**
- **Mode of Assessment: Quiz**
- **Pictures of Events:**
- **Sample Certificate:**

SCHOOL OF RESEARCH AND TECHNOLOGY

List of Enrolled Students

S.NO	ENROLLMENT NO.	NAME OF THE STUDENT
1.	PU-001161911A3	AAKASH MALI
2.	PU002161911A3	HEMANT LODHI
3.	PU-003161911A3	REHNUMA AFREEN
4.	PU004161911A3	HIMANSHU AHIRWAR
5.	PU-005161911A3	MD ZEESHAN ALI
6.	PU007161911A3	SHAH MOHAMMEDHASIM
7.	PU001 162005C2	ARMAN ALI
8.	PU002 162005C2	SUMIT LODHI
9.	PU003 162005C2	KARTIK VISHWAKARMA
10.	PU004 162005C2	FARHAN KHAN
11.	PU005 162005C2	PRIYANSHU MISHRA
12.	PU-014161911A3	SIMRAN CHAUHAN
13	PU-016161911A3	SHAHID ANSARI
14	PU-018161911A3	ARJUN SHAH
15	PU-019161911A3	BARUN YADAV
16	PU032 162005C2	MD SAMIR ANJUM
17	PU-061162105C2	MD SADIQUE

Attendance Sheet: 10TH Feb – 21TH Feb

S.NO	ENROLLMENT NO.	STUDENT'S NAME	10 Feb	11 Feb	12 Feb	13 Feb	14 Feb	15 Feb	17 Feb	18 Feb	19 Feb	20 Feb
1.	PU-001161911A3	AAKASH MALI	P	P	P	P	P	-	P	P	P	P
2.	PU002161911A3	HEMANT LODHI	P	P	-	P	P	P	P	P	P	P
3.	PU-003161911A3	REHNUMA AFREEN	P	P	P	P	P	P	-	P	P	P
4.	PU004161911A3	HIMANSHU AHIRWAR	P	P	-	P	P	P	P	P	P	P
5.	PU-005161911A3	MD ZEESHAN ALI	P	P	P	P	P	-	-	P	P	P
6.	PU007161911A3	SHAH MOHAMMED HASIM	P	P	P	P	P	P	P	P	P	P
7.	PU001 162005C2	ARMAN ALI	P	P	P	-	P	P	P	P	P	-
8.	PU002 162005C2	SUMIT LODHI	P	-	P	P	P	P	P	P	P	P
9.	PU003 162005C2	KARTIK VISHWAKARMA	P	P	P	P	P	P	P	P	-	-
10.	PU004 162005C2	FARHAN KHAN	P	P	P	P	-	P	P	-	P	P
11.	PU005 162005C2	PRIYANSHU MISHRA	P	P	P	P	P	P	P	P	P	P
12.	PU-014161911A3	SIMRAN CHAUHAN	-	P	P	P	P	-	P	P	P	P
13	PU-016161911A3	SHAHID ANSARI	P	P	P	P	P	-	P	P	P	P
14	PU-018161911A3	ARJUN SHAH	P	P	-	P	P	P	P	P	P	P
15	PU-019161911A3	BARUN YADAV	P	P	P	P	P	P	-	P	P	P
16	PU032 162005C2	MD SAMIR ANJUM	P	P	-	P	P	P	P	P	P	P
17	PU-061162105C2	MD SADIQUE	P	P	P	P	P	-	-	P	P	P

RESULT SHEET

S.NO	ENROLLMENT NO.	NAME OF THE STUDENT	MARKS OBTAINED
1.	PU-001161911A3	AAKASH MALI	10
2.	PU002161911A3	HEMANT LODHI	10
3.	PU-003161911A3	REHNUMA AFREEN	10
4.	PU004161911A3	HIMANSHU AHIRWAR	10
5.	PU-005161911A3	MD ZEESHAN ALI	10
6.	PU007161911A3	SHAH MOHAMMEDHASIM	10
7.	PU001 162005C2	ARMAN ALI	09
8.	PU002 162005C2	SUMIT LODHI	09
9.	PU003 162005C2	KARTIK VISHWAKARMA	10
10.	PU004 162005C2	FARHAN KHAN	09
11.	PU005 162005C2	PRIYANSHU MISHRA	10
12.	PU-014161911A3	SIMRAN CHAUHAN	09
13	PU-016161911A3	SHAHID ANSARI	10
14	PU-018161911A3	ARJUN SHAH	10
15	PU-019161911A3	BARUN YADAV	10
16	PU032 162005C2	MD SAMIR ANJUM	10
17	PU-061162105C2	MD SADIQUE	10

Notification
Value Addition Course (Jan-June 2022)

Dear Students,

This is to inform you all that in upcoming even semester (Jan-June 2022) Value Added Course will be offered to students presently studying in 4th Semester by the Institute.

Name of Course: Programming to the Dot Net

Name of Resource Person: Mr. Sameer Hasan

Name of Faculty Coordinator: Ms. Ankita Awasthi

Dates:11 Mar 2022 – 21 Mar 2022

Registration Link/Form/Other:

Last date of Registration: 5 Mar 2022

HOI/Dean

Value Addition Course: Programming to the Dot Net

Introduction: This course is offered by SORT, targeting students who wish to acquire knowledge about Programming to the Dot Net. It provides fundamental concepts, the necessary knowledge and the basic skills related to Programming to the Dot Net.

Course Outcomes: At the end of the course, students will be able to,

[1]. Students will be able to Create user interactive web pages using ASP.Net.

[2]. Students will be able to Performing Database operations for Windows Form and web applications

[3]. Students will be able to Create simple data binding applications using ADO.Net connectivity.

Course Content / Syllabus:

- Introduction to DOT NET Framework, its Architecture, Components, Languages, Application Development, Requirements and Features, Installation of DOT NET.
- C# Console Introduction to C# Program Structure, Tokens, Expressions, Data Types, Conditional Statements, Loops, Switch Case, Functions, Strings, Arrays, File Handling, Exception Handling, C# as Object Oriented Language, Classes & Objects, Constructors.
- Windows Applications: Introduction to HTML, HTML Tags, Introduction to CSS, Types, Introduction to Windows Applications.
- Web Applications :Introduction to ASP.NET, Introduction to Web Page Designing, Web Development, Static Pages, Dynamic Pages, Introduction to SQL, SQL Queries, SQL Server, Introduction to ADO.NET, Development of Applications with Data Base, Front End – Back End Connectivity, Types, Data Base Controls, Introduction to Content Management System and FCK Editor.

Report of Value Addition Course

Programming to the Dot Net

- **Dates:11 Mar 2022 – 21 Mar 2022**
- **No. of Participants Attended: 20**
- **No. of Participants Completed: 20**
- **Mode of Assessment: Quiz**
- **Pictures of Events**
- **Sample Certificate:**

List of Enrolled Students

S.NO	ENROLLMENT NO.	NAME OF THE STUDENT
1.	PU001162011A3	GEETA SINGH
2.	PU002162011A3	DISHA CHOUHAN
3.	PU003162011A3	SAJAL AGRAWAL
4.	PU-003162011A5-3	KRISHNA DEEP SINGH
5.	PU004162011A3	KEERTI CHOURASIYA
6.	PU005162011A3	SHUBHAM VISHWAKARMA
7.	PU006162011A3	VISHWASH THAKUR
8.	PU007162011A3	DEEPAK SAHU
9.	PU008162011A3	SUJEET YADAV
10.	PU-009162011A3	AMIT TIWARI
11.	PU010162011A3	ANURAG SINGH GURJAR
12.	PU011162011A3	HEMANT DHAKAD
13.	PU012162011A3	ANIMESH GORE
14	PU013162011A3	MOBASHRIN KHAN
15	PU014162011A3	AMAN BANKEY
16	PU015162011A3	AAKASH BANKEY
17	PU016162011A3	SURYANSHI TOMAR
18	PU017162011A3	AARUSHI SAH
19	PU018162011A3	SUBHAM KUMAR KUSHWAHA
20	PU019162011A3	KARNIKA NAYAK

Attendance Sheet: 11TH March – 21TH March

S.NO	ENROLLMENT NO.	STUDENT'S NAME	11 Mar	12 Mar	13 Mar	14 Mar	16 Mar	17 Mar	18 Mar	19 Mar	20 Mar
1.	PU001162011A3	GEETA SINGH	-	-	P	P	P	P	P	P	P
2.	PU002162011A3	DISHA CHOUHAN	P	P	P	P	P	P	P	P	-
3.	PU003162011A3	SAJAL AGRAWAL	P	P	P	P	P	P	-	P	P
4.	PU-003162011A5-3	KRISHNA DEEP SINGH	P	P	P	P	-	P	P	P	P
5.	PU004162011A3	KEERTI CHOURASIYA	P	-	P	P	P	P	P	P	P
6.	PU005162011A3	SHUBHAM VISHWAKARMA	P	P	P	P	-	P	P	P	-
7.	PU006162011A3	VISHWASH THAKUR	-	P	P	P	P	P	P	P	P
8.	PU007162011A3	DEEPAK SAHU	P	P	P	P	P	-	P	P	-
9.	PU008162011A3	SUJEET YADAV	-	P	P	-	P	P	P	P	P
10.	PU-009162011A3	AMIT TIWARI	P	-	P	P	P	-	P	P	P
11.	PU010162011A3	ANURAG SINGH GURJAR	P	P	P	P	P	P	P	-	P
12.	PU011162011A3	HEMANT DHAKAD	P	P	P	P	P	P	P	-	P
13.	PU012162011A3	ANIMESH GORE	P	P	P	P	P	P	P	P	-
14	PU013162011A3	MOBASHRIN KHAN	P	P	P	P	P	P	P	P	-
15	PU014162011A3	AMAN BANKEY	P	P	P	P	P	P	-	P	P
16	PU015162011A3	AAKASH BANKEY	P	P	P	P	-	P	P	P	P
17	PU016162011A3	SURYANSHI TOMAR	P	-	P	P	P	P	P	P	P
18	PU017162011A3	AARUSHI SAH	P	P	P	P	-	P	P	P	-
19	PU018162011A3	SUBHAM KUMAR KUSHWAHA	-	P	P	P	P	P	P	P	P
20	PU019162011A3	KARNIKA NAYAK	P	P	P	P	P	-	P	P	-

RESULT SHEET

S.NO	ENROLLMENT NO.	NAME OF THE STUDENT	MARKS OBTAINED
1.	PU001162011A3	GEETA SINGH	10
2.	PU002162011A3	DISHA CHOUHAN	10
3.	PU003162011A3	SAJAL AGRAWAL	09
4.	PU-003162011A5-3	KRISHNA DEEP SINGH	09
5.	PU004162011A3	KEERTI CHOURASIYA	10
6.	PU005162011A3	SHUBHAM VISHWAKARMA	10
7.	PU006162011A3	VISHWASH THAKUR	08
8.	PU007162011A3	DEEPAK SAHU	10
9.	PU008162011A3	SUJEET YADAV	09
10.	PU-009162011A3	AMIT TIWARI	10
11.	PU010162011A3	ANURAG SINGH GURJAR	10
12.	PU011162011A3	HEMANT DHAKAD	10
13.	PU012162011A3	ANIMESH GORE	10
14	PU013162011A3	MOBASHRIN KHAN	08
15	PU014162011A3	AMAN BANKEY	10
16	PU015162011A3	AAKASH BANKEY	09
17	PU016162011A3	SURYANSHI TOMAR	10
18	PU017162011A3	AARUSHI SAH	10
19	PU018162011A3	SUBHAM KUMAR KUSHWAHA	10
20	PU019162011A3	KARNIKA NAYAK	10

School of Research and Technology
(Faculty of Engineering)

Date:

Notification

Value Added Course (Jan-June 2022)

Dear Students,

This is to inform you all that in upcoming odd semester (Jan-June) Value Added Course will be offered to students presently studying in VIII Semester by the Institute.

Name of Course: ***Applications of Microprocessor***

Name of Resource Person: ***Ms. Deepti Agrawal***

Name of Faculty Coordinator: Mr.Manoj Singh Tomar

Dates: 23 May-28 May -2022

Registration Link/Form/Other:

Last date of Registration: 14 May-2022

HOI/Dean

School of Research and Technology
(Faculty of Engineering)

Value Addition Course: *Applications of Microprocessor*

Introduction: This course deals with the systematic study of the Architecture and programming issues of 8 bit 8085-microprocessor and interfacing with other peripheral ICs and co-processor. In addition, a 16-bit microprocessors and other chips (8255, 8251, 8253 and 8257) are introduced. The aim of this course is to give the students basic knowledge of the microprocessors (8085 and 8086) needed to develop the systems using it.

We will use microprocessor kits to check the following architecture & programmes :

- Understand the basic architecture of 8085 and 8086.
- Impart the knowledge about the instruction set.
- Understand the basic idea about the data transfer schemes and its applications
- Develop skill in simple program writing for INTEL 8085 and INTEL 8086.

Course Outcomes: At the end of the course, students will be able to,

[5].Understand the architecture of 8085 and 8086.

[6]. Impart the knowledge about the instruction set

[7].Develop skill in simple program writing for 8085 & 8086 and applications.

Course Content / Syllabus:

Instructions Set of 8085 & 8086, stack, subroutine, assembly language, Simple Programming: 8 bit Addition and Subtraction, 16 bit Addition, Delay Subroutine using Registers, Finding lowest and Highest no. in a data array

Reference Books

1. "Fundamentals of Microprocessors and microcontrollers" by B. Ram.

2. "Microprocessor & Interfacing" by D.V hall.

3. "Consumer Electronics" by R.S Gaonkar.

Mode of Assessment: Quiz/Test/Other

1. Which of the following is correct about 8086 microprocessor?

A. Intel's first x86 processor

B. Motorola's first x86 processor

C. STMICROELECTRONICS's first x86 processor

D. NanoXplore x86 processor

2. Which of the following is a type of microprocessor?

A. CISC

B. RISC

C. EPIC

D. All of the mentioned

3. The microprocessor of a computer can operate on any information if it is present in _____ only.

A. Program Counter

B. Flag

C. Main Memory

D. Secondary Memory

4. Which of the following technology was used by Intel to design its first 8-bit microprocessor?

A. NMOS

B. HMOS

C. PMOS

D. TTL

5. Which of the following addressing method does the instruction, MOV AX,[BX] represent?

A. register indirect addressing mode

B. direct addressing mode

C. register addressing mode

D. register relative addressing mode

6. What is the word length of an 8-bit microprocessor?

A. 8-bits – 64 bits

B. 4-bits – 32 bits

C. 8-bits – 16 bits

D. 8-bits – 32 bits

7. In 8-bit microprocessor, how many Opcodes are present?

A. 246

B. 278

C. 250

D. 256

8. Which of the following is not true about the address bus?

A. It consists of control PIN 21 to 28

B. It is a bidirectional bus

C. It is 16 bits in length

D. Lower address bus lines (AD_0 – AD_7) are called "Line number"

9. Which of the following is true about microprocessors?

A. It has an internal memory

B. It has interfacing circuits

C. It contains ALU, CU, and registers

D. It uses Harvard architecture

10. Which of the following is the correct sequence of operations in a microprocessor?

A. Opcode fetch, memory read, memory write, I/O read, I/O write

B. Opcode fetch, memory write, memory read, I/O read, I/O write

C. I/O read, opcode fetch, memory read, memory write, I/O write

D. I/O read, opcode fetch, memory write, memory read, I/O write

School of Research and Technology
(Faculty of Engineering)

Report of Value Addition Course

Date : **23 May-28 May -2022**

Title of Event*: *Applications of Microprocessor

Venue: Electronics & communication Department, SORT, Peoples University.

Name(s) of Chief Guest/ Other Guests / Resource Person/ Speaker(s)*: *Ms.Deepti Agrawal

Name Coordinator: **Prof. Manoj Singh Tomar**

Collaborator/Sponsor (if any):

No. of Participants (Faculty member and Student separately): 16

Brief about the event

Computers and microprocessor based systems are a important part of the modern world. Aside from just the common desktop PC, there are a number of other types of specialized computer systems that pop up in many different places. The central component of these computers and computer systems is the microprocessor, or the CPU. The CPU is essentially the brains behind the computer system which is acutely involved in all the computations. This event is going to discuss what microprocessor units do, how they do it, and how they are designed.

Outcome/Impact of event/activity in brief: -

[1].Understand the architecture of 8085 and 8086.

[2]. Impart the knowledge about the instruction set.

[3].Develop skill in simple program writing for 8085 & 8086 and applications.

Supporting Documents:

- No. of Participants Attended: (Attached Attendance Sheet & List of Enroll Students)
- No. of Participants Completed: (Attached Result Sheet)
- Copy of Certificate
- Photograph / Video Recording.
- Press Release. (If any)
- Fund utilization in case of external sponsorship. (If any)
- Letter of Collaboration/ sponsorship. (If any)
- Brochure (If any)

• List of Enrolled Students

S.No.	Enrollment No.	Name of Student	Remark
1	PU-001161911A4	SOURABH KOURAV	
2	PU-091162011A4	PUJA DEEP	
3	PU-092162011A4	MD NAUSHAD ANSARI	
4	PU-093162011A4	MD ABUZAR GAFFARI	
5	PU-094162011A4	NABAB KHAN	
6	PU-095162011A4	ANIRUDH KUMAR PRASWANI	
7	PU-096162011A4	AJEET GUPTA	
8	PU-097162011A4	SWATI DUDMAL	
9	PU-098162011A4	MOZAMMIL AHMAD	
10	PU-099162011A4	RAMRUP KUMAR	
11	PU-100162011A4	BHUPESH VISHWAKARMA	
12	PU-101162011A4	PRIYA KUMARI	
13	PU-102162011A4	BULBUL SONI	
14	PU-103162011A4	ANIKET KASHYAP	
15	PU-104162011A4	TRAPTI SONI	
16	PU-105162011A4	RAJESH KUMAR	

• Attendance Sheet

- **Dates: 23 May-28 May 2022**

S.N	Enroll. no	Name of Student	23 May	24 May	25 May	26 May	27 May	28 May
1	PU-001161911A4	SOURABH KOURAV	YES	YES	YES	YES	NO	YES
2	PU-091162011A4	PUJA DEEP	YES	YES	NO	YES	NO	YES
3	PU-092162011A4	MD NAUSHAD ANSARI	YES	YES	YES	YES	YES	YES
4	PU-093162011A4	MD ABUZAR GAFFARI	YES	YES	YES	YES	YES	YES
5	PU-094162011A4	NABAB KHAN	YES	NO	YES	YES	YES	YES
6	PU-095162011A4	ANIRUDH KUMAR PRASWANI	YES	YES	YES	YES	YES	YES
7	PU-096162011A4	AJEET GUPTA	YES	YES	NO	YES	YES	YES
8	PU-097162011A4	SWATI DUDMAL	YES	YES	YES	YES	YES	YES
9	PU-098162011A4	MOZAMMIL AHMAD	YES	YES	NO	NO	YES	YES
10	PU-099162011A4	RAMRUP KUMAR	YES	YES	YES	YES	YES	YES
11	PU-100162011A4	BHUPESH VISHWAKARMA	YES	YES	YES	YES	YES	YES
12	PU-101162011A4	PRIYA KUMARI	YES	YES	YES	YES	YES	YES
13	PU-102162011A4	BULBUL SONI	YES	YES	NO	NO	YES	YES
14	PU-103162011A4	ANIKET KASHYAP	YES	YES	YES	YES	YES	YES
15	PU-104162011A4	TRAPTI SONI	YES	YES	YES	YES	YES	YES
16	PU-105162011A4	RAJESH KUMAR	YES	YES	YES	YES	YES	YES

• Result Sheet

S.No.	Enrollment No.	Name of Student	Marks Obtained
1	PU-001161911A4	SOURABH KOURAV	10
2	PU-091162011A4	PUJA DEEP	09
3	PU-092162011A4	MD NAUSHAD ANSARI	08
4	PU-093162011A4	MD ABUZAR GAFFARI	09
5	PU-094162011A4	NABAB KHAN	10
6	PU-095162011A4	ANIRUDH KUMAR PRASWANI	09
7	PU-096162011A4	AJEET GUPTA	08
8	PU-097162011A4	SWATI DUDMAL	10
9	PU-098162011A4	MOZAMMIL AHMAD	10
10	PU-099162011A4	RAMRUP KUMAR	09
11	PU-100162011A4	BHUPESH VISHWAKARMA	08
12	PU-101162011A4	PRIYA KUMARI	08
13	PU-102162011A4	BULBUL SONI	10
14	PU-103162011A4	ANIKET KASHYAP	09
15	PU-104162011A4	TRAPTI SONI	08
16	PU-105162011A4	RAJESH KUMAR	08

School of Research and Technology
(Faculty of Engineering)

Date:

Notification

Value Added Course (Jan-June 2022)

Dear Students,

This is to inform you all that in upcoming odd semester (Jan-June) Value Added Course will be offered to students presently studying in VIII Semester by the Institute.

Name of Course: ***Electronics Component Testing***

Name of Resource Person: ***Mr. Manish Sahu***

Name of Faculty Coordinator: Mr.Manoj Singh Tomar

Dates: 09 May-14 May-2022

Registration Link/Form/Other:

Last date of Registration: 02 May-2022

HOI/Dean

School of Research and Technology
(Faculty of Engineering)

Value Addition Course: Electronics Component Testing

Introduction: Today's electronic devices are made up of a wide variety of components. Some, like resistors and capacitors, are simple and passive, while others, such as advanced central processing unit (CPU) chips, are extremely complex and can contain over 20 billion transistors. In this lab, we introduce some simple components and some equipment that can be used to generate and characterize electronic signals in the forms of voltages and currents.

We will use digital and analog multimeter to check the following electrical and electronic components, devices, tools and instruments:

- Cable and Wires
- Switch/Push Buttons
- Fuse
- Capacitors & Inductors
- Resistors & Burnt resistors
- Diodes and LED
- Battery
- Transistors
- Relays

Course Outcomes: At the end of the course, students will be able to,

[8].Identify various electronic components.

[9]. Know and differentiate various properties of electronic components.

[10]. Demonstrate an appropriate application of electronic components.

Course Content / Syllabus:

To introduce resistors, capacitors and inductors as examples of passive components. To introduce diodes and transistors as simple semiconductor components and an operational amplifier (op-amp) as an example of an integrated circuit (IC).

Reference Books

1. "Electronic Devices and Circuits" by J.B. Gupta

2. "Basic Electronics" by BL Theraja.

3. "Consumer Electronics"" by Bali.

Mode of Assessment: Quiz/Test/Other

1. Choose the Passive Component.

A. Transistor
B. Resistor
C. Diode
D. Integrated circuit (IC)

2. Units of Capacitor.

A. Farad
B. Ohms
C. Hertz
D. Henry

3. Zener diode is used for?
A. Filter circuit
B. Rectifier circuit
C. Regulator circuit
D. Impedance circuit

4. LDR (Light Dependent Resistor – Photocell) does varies resistance when sense
A. Light
B. Magnet flux
C. Heat
D. Tilt

5. When two batteries (1.5V) connected in series, What we will get?
A. 0.5V
B. 2.5V
C. 0 V
D. 3V

6. Which one is related to the transistor term?

A. NPN

B. PNP

C. GDS

D. Both A & B.

7. LED has two terminals they are.

A. Collector, Emitter.

B. Anode, Cathode.

C. Drain, Gate.

D. Cathode, Base.

8. By connecting the Resistors in ————- Form we can Increase the value of resistance.

A. Series

B. Parallel

C. Antiparallel

D. connecting to Ground

9. A normal battery has two terminals they are

A. 0 , +Ve

B. -Ve, +Ve

C. -Ve, 0

D. GND, -Ve

10. Terminals of Zener diode are

A. Anode, Cathode

B. Input, Output

C. No Polarities

D. Unregulated i/p, Regulated o/p

School of Research and Technology
(Faculty of Engineering)

Report of Value Addition Course

Date : **09 May-14 May-2022**

Title of Event: ***Electronics Component Testing***

Venue: Electronics & communication Department, SORT, Peoples University.

Name(s) of Chief Guest/ Other Guests / Resource Person/ Speaker(s)*: *Mr. Manish Sahu

Name Coordinator: **Prof. Manoj Singh Tomar**

Collaborator/Sponsor (if any):

No. of Participants (Faculty member and Student separately): 11

Brief about the event

Different electronics industry standards and safety regulations dictate specific test requirements and performance standards components should meet. In addition, certain standards and industries (e.g., IPC Class 3 products, medical devices, military, and aerospace) have much higher reliability requirements than are enforced on typical PCBs, and there are specific tests that need to be performed during PCB.

Outcome/Impact of event/activity in brief: -

[1].Identify various electronics components.

[2].Know and differentiate various properties of electronic components.

[3].Demonstrate an appropriate application of electronic components.

Supporting Documents:

- No. of Participants Attended: (Attached Attendance Sheet & List of Enroll Students)
- No. of Participants Completed: (Attached Result Sheet)
- Copy of Certificate
- Photograph / Video Recording.
- Press Release. (If any)
- Fund utilization in case of external sponsorship. (If any)
- Letter of Collaboration/ sponsorship. (If any)
- Brochure (If any)

• List of Enrolled Students

S.No.	Enrollment No.	Name of Student	Remark
1	PU001161811A4	KUMAR GOURAV	
2	PU-031161811A2-4	MD ABUBAKAR	
3	PU-091161911A4	FARHAD KISHVAR QURESHI	
4	PU-092161911A4	RASHID KHAN	
5	PU-093161911A4	GAURAV KUMAR KUSHWAH	
6	PU-094161911A4	ABDULLAH ASHFAQ	
7	PU-096161911A4	RAVI KUMAR VERMA	
8	PU-097161911A4	MD MOQUEET AHMAD	
9	PU-098161911A4	SHANKAR RAJPUT	
10	PU-099161911A4	VIKESH KUMAR	
11	PU-100161911A4	ASHISH KUMAR	

• Attendance Sheet

- **Dates: 09 May-14 May 2022**

S.N	Enroll. no	Name of Student	09 May	10 May	11 May	12 May	13 May	14 May
1	PU001161811A4	KUMAR GOURAV	YES	YES	YES	YES	NO	YES
2	PU-031161811A2-4	MD ABUBAKAR	YES	YES	YES	YES	YES	YES
3	PU-091161911A4	FARHAD KISHVAR QURESHI	YES	YES	YES	YES	YES	YES
4	PU-092161911A4	RASHID KHAN	YES	NO	YES	YES	YES	YES
5	PU-093161911A4	GAURAV KUMAR KUSHWAH	YES	YES	YES	YES	YES	YES
6	PU-094161911A4	ABDULLAH ASHFAQ	YES	YES	NO	YES	YES	YES
7	PU-096161911A4	RAVI KUMAR VERMA	YES	YES	NO	YES	YES	YES
8	PU-097161911A4	MD MOQUEET AHMAD	YES	YES	NO	NO	YES	YES
9	PU-098161911A4	SHANKAR RAJPUT	YES	YES	YES	YES	YES	YES
10	PU-099161911A4	VIKESH KUMAR	YES	YES	YES	YES	YES	YES
11	PU-100161911A4	ASHISH KUMAR	YES	YES	YES	YES	YES	YES

• Result Sheet

S.No.	Enrollment No.	Name of Student	Marks Obtained
1	PU001161811A4	KUMAR GOURAV	09
2	PU-031161811A2-4	MD ABUBAKAR	10
3	PU-091161911A4	FARHAD KISHVAR QURESHI	09
4	PU-092161911A4	RASHID KHAN	08
5	PU-093161911A4	GAURAV KUMAR KUSHWAH	08
6	PU-094161911A4	ABDULLAH ASHFAQ	09
7	PU-096161911A4	RAVI KUMAR VERMA	10
8	PU-097161911A4	MD MOQUEET AHMAD	08
9	PU-098161911A4	SHANKAR RAJPUT	09
10	PU-099161911A4	VIKESH KUMAR	09
11	PU-100161911A4	ASHISH KUMAR	09

Notification

Value Added Course (Jan-June. 2022)

Dear Students,

This is to inform you all that in upcoming odd semester (Jan-June 2022) Value Added Course will be offered to students presently studying in Diploma 6th Semester by the Institute.

Name of Course: Motor Winding

Name of Resource Person: Mr. Rajesh Sahu

Name of Faculty Coordinator: Mrs. Poonam Jounjare

Dates: 17 Jan 2022 -25 Jan 2022

Registration Link/Form/Other:

Last date of Registration: 14 Jan 2022

HOI/Dean

Value Added Course: Motor Winding

Introduction: This course is offered by SORT, targeting students who wish to acquire knowledge about basics of winding. It provides fundamental concepts, the necessary knowledge and the basic skills related to Motor Winding.

Course Outcomes: At the end of the training, the candidates will be able to,

[1]. Appreciate the importance of embarking on self-employment and has developed the confidence and personal skills for the same.

[2]. Indentify business opportunities in chosen sector / sub-sector and plan and market and sell products / services.

[3]. Run electrical shop of sale & maintenance, rewinding shop & installation of pump.

Course Content / Syllabus:

- Engineering hand tools, as hammers, chisels, punch, clamp Hack saw. Files etc. steel tape. Marking & measuring tools, steel rule. Try square. Scriber.
- Types of bearing, study methods of replacing bearing, preheating. Process of Impregnation Varnishing & backing process.
- Rewinding process, name plate details, cutting of burnt coils and weighting, counting number of slot, pitch (Actual counting), number of pole. Conductor per coil per slot, Pitch (Actual counting) Winding farm Tapping. Fixing Insulation paper in slot after clearing slot. Fixing of coil side in slot, Connection.
- A.C. Single phase motor construction, Working principle and use of different types of single phase motor, Split phase induction motor, Capacitor motor, Capacitor start Capacitor run motor, Capacitor start motor. Shaded pole motor.
- Universal (A.C. Series) motor, Repulsion motor, Direction changing of above motor, A.C. & D.C. Motor, Construction, working, principle and use of Different type of 3-Φ Induction motor. Squirrel cage Induction motor, Slip ring induction motor, Changing direction of rotation.
- Control and staring of 3-Φ motor, Introduction about overload relay, Single phase preventer, Construction and working principle of DOL, Star-delta Rotor resistance starter.

School of Research and Technology
(Faculty of Engineering)

Report of Value Addition Course

Date(From - To):17/01/2022-25/01/2022

Title of Event: Motor Winding

Venue: EE department SORT

***Name(s) of Resource Person*: Mr. Rajesh Sahu**

Name Coordinator(s):Mrs. Poonam Jounjare

Collaborator/Sponsor (if any): Nil

No. of Participants (Faculty member and Student separately): 28 students

Brief about the event (Minimum 50 words)

An electrical motor is one kind of machine which is used to change the energy from electrical to mechanical. Most of the motors work on the principle of interaction among the electric current as well as the magnetic field within a wire winding. This can generate force in the form of shaft rotation. These motors can be powered with DC or AC sources. The DC sources are batteries whereas the AC sources are inverters, power grids, generators. A generator is mechanically similar to the motor but works in the reverse direction by converting the energy from mechanical to electrical.

Outcome/Impact of event/activity in brief: -

[1]. Students will develop the ability to rewinding of different types/capacity of motors.

[2]. Students will develop testing board and able to find faults in testing board.

[3]. Students will develop the ability to equipments used for motor rewinding.

Supporting Documents:

- No. of Participants Attended: xx (Attach Attendance Sheet & List of Enroll Students)
- No. of Participants Completed: xx (Attach Result Sheet)
- Copy of Certificate
- Photograph / Video Recording.
- Press Release. (If any)
- Fund utilization in case of external sponsorship. (If any)
- Letter of Collaboration/ sponsorship. (If any)
- Brochure (If any)

Report of Value Added Course

Data Analytics Tool

- **Dates: 17 Jan 2022 – 25 Jan 2022**
- **No. of Participants Attended: 24**
- **No. of Participants Completed: 24**
- **Mode of Assessment: Quiz**
- **Pictures of Events**
- **Sample Certificate:**

List of Enrolled Students

S.NO	ENROLLMENT NO.	NAME OF THE STUDENT
1	PU-002161905C3	NISHANT RAJ
2	PU-003161905C3	SAMEER KHAN
3	PU-004161905C3	ABHISHEK CHOUDHARY
4	PU-006161905C3	ROHIT YADAV
5	PU-007161905C3	MEHADIHASAN
6	PU-008161905C3	ABDUL RAHMAN
7	PU-010161905C3	ABHISHEK AHIRWAR
8	PU-011161905C3	SANDEEP VISHWKARMA
9	PU-012161905C3	NAFEES AKHTAR
10	PU-013161905C3	SUMAN ROY
11	PU-014161905C3	SHUBHAM SINGH
12	PU-015161905C3	SALAUDDIN ANSARI
13	PU-016161905C3	ASHFAQUE ALI
14	PU-018161905C3	NAJIR ANSARI
15	PU-019161905C3	SAJID EQUBAL
16	PU-020161905C3	KHALID HUSSIAN
17	PU-024161905C3	UJJWAL KUMAR
18	PU-025161905C3	GURIYA KUMARI
19	PU-026161905C3	MD RIZWAN
20	PU-027161905C3	NITIN TAKAKRE
21	PU-028161905C3	ABHISHEK KUMAR
22	PU-029161905C3	ARSHAD MURTUZA
23	PU-031161905C3	MD KAMRUL JAMA
24	PU-032161905C3	SOORAJ CHAUBEY

Attendance Sheet: 17th Jan – 25th Jan

S.NO	ENROLLMENT NO.	NAME OF THE STUDENT	17-Jan	18-Jan	19-Jan	20-Jan	21-Jan	22-Jan	24-Jan	25-Jan
1	PU-002161905C3	NISHANT RAJ	P	A	P	P	P	P	P	A
2	PU-003161905C3	SAMEER KHAN	P	P	P	A	P	P	P	P
3	PU-004161905C3	ABHISHEK CHOUDHARY	P	P	A	P	P	P	P	P
4	PU-006161905C3	ROHIT YADAV	P	P	P	P	P	P	A	P
5	PU-007161905C3	MEHADIHASAN	A	P	P	P	P	A	P	P
6	PU-008161905C3	ABDUL RAHMAN	P	P	P	P	P	P	P	P
7	PU-010161905C3	ABHISHEK AHIRWAR	A	P	P	P	P	P	A	P
8	PU-011161905C3	SANDEEP VISHWKARMA	P	P	P	P	P	P	P	P
9	PU-012161905C3	NAFEES AKHTAR	P	P	P	P	P	P	P	P
10	PU-013161905C3	SUMAN ROY	A	P	P	P	P	P	P	P
11	PU-014161905C3	SHUBHAM SINGH	P	P	A	P	P	P	P	P
12	PU-015161905C3	SALAUDDIN ANSARI	P	A	P	P	P	P	P	P
13	PU-016161905C3	ASHFAQUE ALI	P	P	P	P	P	P	A	P
14	PU-018161905C3	NAJIR ANSARI	P	P	P	P	P	P	P	P
15	PU-019161905C3	SAJID EQUBAL	A	P	P	P	P	A	P	P
16	PU-020161905C3	KHALID HUSSIAN	P	P	P	P	A	P	P	P
17	PU-024161905C3	UJJWAL KUMAR	P	P	A	P	P	P	P	A
18	PU-025161905C3	GURIYA KUMARI	P	P	P	P	P	P	P	P
19	PU-026161905C3	MD RIZWAN	P	P	A	P	P	P	P	P
20	PU-027161905C3	NITIN TAKAKRE	A	P	P	P	P	P	A	P
21	PU-028161905C3	ABHISHEK KUMAR	P	P	P	P	P	A	P	P
22	PU-029161905C3	ARSHAD MURTUZA	P	P	P	P	A	P	P	P
23	PU-031161905C3	MD KAMRUL JAMA	P	P	A	P	P	P	P	P
24	PU-032161905C3	SOORAJ CHAUBEY	P	P	P	P	A	P	P	P

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(Established by MP Act No. 18 of 2011 & approved u/s 2 (f) of UGC Act 1956
ISO 9001 : 2008 Certified

RESULT SHEET

S.NO	ENROLLMENT NO.	NAME OF THE STUDENT	MARKS OBTAINED
1	PU-002161905C3	NISHANT RAJ	10
2	PU-003161905C3	SAMEER KHAN	8
3	PU-004161905C3	ABHISHEK CHOUDHARY	8
4	PU-006161905C3	ROHIT YADAV	9
5	PU-007161905C3	MEHADIHASAN	7
6	PU-008161905C3	ABDUL RAHMAN	9
7	PU-010161905C3	ABHISHEK AHIRWAR	8
8	PU-011161905C3	SANDEEP VISHWKARMA	10
9	PU-012161905C3	NAFEES AKHTAR	7
10	PU-013161905C3	SUMAN ROY	7
11	PU-014161905C3	SHUBHAM SINGH	8
12	PU-015161905C3	SALAUDDIN ANSARI	9
13	PU-016161905C3	ASHFAQUE ALI	9
14	PU-018161905C3	NAJIR ANSARI	8
15	PU-019161905C3	SAJID EQUBAL	8
16	PU-020161905C3	KHALID HUSSIAN	10
17	PU-024161905C3	UJJWAL KUMAR	8
18	PU-025161905C3	GURIYA KUMARI	7
19	PU-026161905C3	MD RIZWAN	9
20	PU-027161905C3	NITIN TAKAKRE	8
21	PU-028161905C3	ABHISHEK KUMAR	7
22	PU-029161905C3	ARSHAD MURTUZA	9
23	PU-031161905C3	MD KAMRUL JAMA	8
24	PU-032161905C3	SOORAJ CHAUBEY	9

Notification

Value Added Course (July-Dec 2021)

Dear Students,

This is to inform you all that in upcoming even semester (Jan-June 2021) Value Added Course will be offered to students presently studying in 5th Semester by the Institute.

Name of Course: House Wiring

Name of Resource Person: Mr. Amol Barve

Name of Faculty Coordinator: Ms. Anju Mishra

Dates: 17 September 2021 -25 September 2021

Registration Link/Form/Other:

Last date of Registration: 12 September 2021

HOI/Dean

Value Added Course: House Wiring

Introduction: This course is offered by SORT, targeting students who wish to acquire knowledge about basics of wiring. It provides fundamental concepts, the necessary knowledge and the basic skills related to House Wiring.

Course Outcomes: At the end of the training, the candidates will be able to,

[1]. Appreciate the importance of embarking on self-employment and has developed the confidence and personal skills for the same.

[2]. Indentify business opportunities in chosen sector / sub-sector and plan and market and sell products / services.

[3]. Understand the Fundamentals of Electrical equipments, electricity, current, voltage, power and circuits of different capacity motors.

Course Content / Syllabus:

- Concept of basic Electricity, Single phase & three phase circuits Measurement of Electrical quantities like Voltage, Currents, Resistance, Impedance, power factor and energy.
- Fires in electrical Circuits & Precautions Fire Extinguishers, its types and operation General Safety of Tools & equipment.
- Knowledge of tools required for marking, punching, cutting, drilling, filing, stripping, crimping, Socketing and fixing glands & screws etc.
- Knowledge of Measuring tools, wire gauges etc. Classification and Identification of the electrical equipments cables, wires and electrical accessories used in industry.
- Studies of diagram & Symbols used in basic Electrical Circuits, Wiring & installations. Different types of wires & conductors, Load carrying capacity. Knowledge of different electrical wiring- residential, offices, hospitals, go-downs etc. Practice and working on cable lay out and different circuits.

School of Research and Technology
(Faculty of Engineering)

Report of Value Addition Course

Date(From - To): ***17 September 2021 -25 September 2021***

Title of Event: House Wiring

Venue: EE department SORT

***Name(s) of Resource Person*: Mr.Amol Barve**

Name Coordinator(s):Ms. Anju Mishra

Collaborator/Sponsor (if any): Nil

No. of Participants (Faculty member and Student separately): 25 students

Brief about the event (Minimum 50 words)

House electrical wiring is a process of connecting different accessories for the distribution of electrical energy from the supplier to various appliances and equipment at home like television, lamps, air conditioners, etc. Let us look at the different types of electrical wiring that are used in domestic properties.

Outcome/Impact of event/activity in brief: -

[1]. Students will develop the ability to measurement of Electrical quantities like Voltage, Currents, Resistance, Impedance, power factor and energy.

[2]. Students will perform House wiring / Hospital Wiring / Office /Go-down wiring etc.

[3]. Students will identify the cable sizes and perform cable jointing.

Supporting Documents:

- No. of Participants Attended: xx (Attach Attendance Sheet & List of Enroll Students)
- No. of Participants Completed: xx (Attach Result Sheet)
- Copy of Certificate
- Photograph / Video Recording.
- Press Release. (If any)
- Fund utilization in case of external sponsorship. (If any)
- Letter of Collaboration/ sponsorship. (If any)
- Brochure (If any)

Report of Value Added Course

Data Analytics Tool

- **Dates: 17 September 2021 -25 September 2021**
- **No. of Participants Attended: 25**
- **No. of Participants Completed: 25**
- **Mode of Assessment: Quiz**
- **Pictures of Events**
- **Sample Certificate:**

List of Enrolled Students

S.NO	ENROLLMENT NO.	NAME OF THE STUDENT
1	PU002162005C3	Shahid Ali
2	PU003162005C3	Hasibu Rahman
3	PU005162005C3	Nikhil Ranve
4	PU006162005C3	Tushar Kirar
5	PU007162005C3	Md Mozahid Hussain
6	PU008162005C3	Md Tabrez Alam
7	PU009162005C3	Naseeb Akhtar
8	PU010162005C3	Musharraf Alam
9	PU011162005C3	Udit Ranve
10	PU012162005C3	Salauddin Alam
11	PU013162005C3	Amir Alam
12	PU014162005C3	Gautam Kumar
13	PU015162005C3	Vipin Yadav
14	PU016162005C3	Nikunj Ranve
15	PU017162005C3	Gullshad Akhtar
16	PU018162005C3	Md Arman
17	PU019162005C3	Md Nematullah
18	PU020162005C3	Shashank Shukla
19	PU021162005C3	Md Shahanawaz
20	PU022162005C3	Shubham
21	PU023162005C3	Md Zafar
22	PU024162005C3	Shabbir Ahmad
23	PU026162005C3	Akram Inam
24	PU027162005C3	Pushpendra
25	PU028162005C3	Rohit Kumar Gupta

- **Attendance Sheet: 17 September 2021 -25 September 2021**

S.NO	ENROLLMENT NO.	NAME OF THE STUDENT	17-Sep.	18-Sep.	19-Sep.	20-Sep.	21-Sep.	22-Sep.	24-Sep.	25-Sep.
1	PU002162005C3	Shahid Ali	P	P	P	P	A	P	P	P
2	PU003162005C3	Hasibu Rahman	P	P	P	P	P	P	P	P
3	PU005162005C3	Nikhil Ranve	P	P	A	P	P	P	P	P
4	PU006162005C3	Tushar Kirar	P	P	P	P	P	P	P	P

5	PU007162005C3	Md Mozahid Hussain	P	P	P	P	P	P	A	P
6	PU008162005C3	Md Tabrez Alam	P	P	A	P	P	P	P	P
7	PU009162005C3	Naseeb Akhtar	P	P	P	P	P	A	P	P
8	PU010162005C3	Musharraf Alam	A	P	P	P	P	P	P	P
9	PU011162005C3	Udit Ranve	P	A	P	P	P	P	A	P
10	PU012162005C3	Salauddin Alam	P	P	P	P	P	P	P	P
11	PU013162005C3	Amir Alam	P	P	P	P	P	P	P	A
12	PU014162005C3	Gautam Kumar	P	P	P	P	A	P	P	P
13	PU015162005C3	Vipin Yadav	P	A	P	P	P	P	P	P
14	PU016162005C3	Nikunj Ranve	P	P	P	P	P	P	P	A
15	PU017162005C3	Gullshad Akhtar	A	P	P	P	P	P	P	P
16	PU018162005C3	Md Arman	P	P	P	P	P	P	P	P
17	PU019162005C3	Md Nematullah	P	P	P	P	P	A	P	P
18	PU020162005C3	Shashank Shukla	A	P	P	P	P	P	A	P
19	PU021162005C3	Md Shahanawaz	P	P	P	P	P	P	P	P
20	PU022162005C3	Shubham	P	A	P	A	P	P	P	P
21	PU023162005C3	Md Zafar	P	P	P	P	P	A	P	P
22	PU024162005C3	Shabbir Ahmad	P	P	P	P	P	P	P	P
23	PU026162005C3	Akram Inam	P	P	P	P	P	P	A	P
24	PU027162005C3	Pushpendra	A	P	P	P	P	P	P	A
25	PU028162005C3	Rohit Kumar Gupta	P	P	P	P	P	P	P	P

RESULT SHEET

S.NO	ENROLLMENT NO.	NAME OF THE STUDENT	MARKS OBTAINED
1	PU002162005C3	Shahid Ali	**10**
2	PU003162005C3	Hasibu Rahman	**8**
3	PU005162005C3	Nikhil Ranve	**8**
4	PU006162005C3	Tushar Kirar	**9**
5	PU007162005C3	Md Mozahid Hussain	**7**
6	PU008162005C3	Md Tabrez Alam	**9**
7	PU009162005C3	Naseeb Akhtar	**8**
8	PU010162005C3	Musharraf Alam	**10**
9	PU011162005C3	Udit Ranve	**7**
10	PU012162005C3	Salauddin Alam	**7**
11	PU013162005C3	Amir Alam	**8**
12	PU014162005C3	Gautam Kumar	**9**
13	PU015162005C3	Vipin Yadav	**9**
14	PU016162005C3	Nikunj Ranve	**8**
15	PU017162005C3	Gullshad Akhtar	**8**
16	PU018162005C3	Md Arman	**10**
17	PU019162005C3	Md Nematullah	**8**
18	PU020162005C3	Shashank Shukla	**7**

19	PU021162005C3	Md Shahanawaz	**9**
20	PU022162005C3	Shubham	**8**
21	PU023162005C3	Md Zafar	**7**
22	PU024162005C3	Shabbir Ahmad	**9**
23	PU026162005C3	Akram Inam	**8**
24	PU027162005C3	Pushpendra	**9**
25	PU028162005C3	Rohit Kumar Gupta	**9**

Notification

Value Added Course (July-Dec 2021)

Dear Students,

This is to inform you all that in upcoming even semester (July- Dec 2021) Value Added Course will be offered to students presently studying in 6th Semester by the Institute.

Name of Course: PCB Designing

Name of Resource Person: Mr. Mukesh Kumawat

Name of Faculty Coordinator: Mr. Ritesh Chhapre

Dates: 26 August 2021 -02 September 2021

Registration Link/Form/Other:

Last date of Registration: 21 August 2021

HOI/Dean

Value Added Course: PCB Designing

Introduction: This course is offered by SORT, targeting students who wish to acquire knowledge about basics in PCB designing. It provides helps in connecting the electronics components with pads, tracks and lines incorporated on a laminated copper sheet.

Course Outcomes: At the end of the course,

1. Understand basics of PCB designing.
2. Apply advance techniques, skills and modern tools for designing and fabrication of PCBs.
3. Apply the knowledge and techniques to fabricate Multilayer, SMT and HDI PCB.
4. Understand concepts of Packaging.

Course Content / Syllabus:

Introduction to Printed circuit board: fundamental of electronic components, basic electronic circuits, Basics of printed circuit board designing: Layout planning, general rules and parameters, ground conductor considerations, thermal issues, check and inspection of artwork.

Design rules for PCB: Design rules for Digital circuit PCBs, Analog circuit PCBs, high frequency and fast pulse applications, Power electronic applications, Microwave applications,

Introduction to Electronic design automation(EDA) tools for PCB designing: Brief Introduction of various simulators, SPICE and PSPICE Environment, Selecting the Components Footprints as per design, Making New Footprints, Assigning Footprint to components, Net listing, PCB Layout Designing, Auto routing and manual routing, Assigning specific text (silkscreen) to design, Creating report of design, creating manufacturing data (GERBER) for design.

School of Research and Technology
(Faculty of Engineering)

Report of Value Addition Course

Date(From - To): ***26 August 2021 -02 September 2021***

Title of Event: PCB designing

Venue: EE department SORT

***Name(s) of Resource Person*: Mr. Mukesh Kumawat**

Name Coordinator(s): **Mr. Ritesh Chhapre**

Collaborator/Sponsor (if any): Nil

No. of Participants (Faculty member and Student separately):20 students

Brief about the event (Minimum 50 words)

A **printed circuit board** (**PCB**) is a laminated sandwich structure of conductive and insulating layers. PCBs have two complementary functions. The first is to affix electronic components in designated locations on the outer layers by means of soldering. The second is to provide reliable electrical connections (and also reliable open circuits) between the component's terminals in a controlled manner often referred to as PCB design. Each of the conductive layers is designed with an artwork pattern of conductors (similar to wires on a flat surface) that provides electrical connections on that conductive layer. Another manufacturing process adds vias, plated-through holes that allow interconnections between layers.

Outcome/Impact of event/activity in brief: -

[1].Upon completion of the PCB design course, the students should be able to carry out any PCB design

[2].Students will also be able to create schematics from blue-prints, they will also be able to perform simple simulations.

[3].Recognize the technologies used in electronic industry through the practical experience gained in the course

Supporting Documents:

- No. of Participants Attended: xx (Attach Attendance Sheet & List of Enroll Students)
- No. of Participants Completed: xx (Attach Result Sheet)
- Copy of Certificate
- Photograph / Video Recording.
- Press Release. (If any)
- Fund utilization in case of external sponsorship. (If any)
- Letter of Collaboration/ sponsorship. (If any)
- Brochure (If any)

Report of Value Added Course

PCB Designing

- **Dates: 26 August 2021 -02 September 2021**
- **No. of Participants Attended: 15**
- **No. of Participants Completed: 15**
- **Mode of Assessment: Quiz**
- **Pictures of Events**
- **Sample Certificate:**

PEOPLE'S UNIVERSITY
(Established by MP Act No. 18 of 2011 & approved u/s 2 (f) of UGC Act 1956)
ISO 9001 : 2008 Certified

List of Enrolled Students

S.NO	ENROLLMENT NO.	NAME OF THE STUDENT
1.	PU004 161911A5	SANJAY SURYAWANSHI
2.	PU005 161911A5	MOJAHID HUSSAIN
3.	PU006 161911A5	AMAN PRATAP SINGH TOMAR
4.	PU007 161911A5	ZAFFAR NEYAZ
5.	PU008 161911A5	RAMBRIKSH KUMAR
6.	PU010 161911A5	SHARUKH KHAN HAWARI
7.	PU011 161911A5	SUMIT KUMAR
8.	PU013 161911A5	SHIV DAYAL MAHATO
9.	PU061 162011A5	ROHIT KUMAR
10.	PU062 162011A5	SUJEN MEHTO
11.	PU063 162011A5	FAIZ AHMED
12.	PU064 162011A5	GOURAV KAMLE
13.	PU065 162011A5	PUSHPAK KISHORE
14.	PU066 162011A5	SAJID ALI
15.	PU069 162011A5	KARTIK KUMAR

Attendance Sheet 26 July – 02 Sep.

S.No	Enrollment Number	Student's Name	26-Aug.	27-Aug.	28-Aug.	29-Aug.	30-Aug.	31-Aug.	1-Sep	2-Sep
1	PU004 161911A5	SANJAY SURYAWANSHI	P	P	P	P	P	P	A	P
2	PU005 161911A5	MOJAHID HUSSAIN	P	P	P	A	P	A	P	P
3	PU006 161911A5	AMAN PRATAP SINGH TOMAR	P	P	P	P	A	P	P	P

4	PU007 161911A5	ZAFFAR NEYAZ	P	P	P	P	P	P	A	P
5	PU008 161911A5	RAMBRIKSH KUMAR	A	P	P	P	P	P	P	P
6	PU010 161911A5	SHARUKH KHAN HAWARI	P	P	A	P	P	P	P	P
7	PU011 161911A5	SUMIT KUMAR	P	P	P	P	A	P	P	P
8	PU013 161911A5	SHIV DAYAL MAHATO	P	P	P	P	A	P	P	P
9	PU061 162011A5	ROHIT KUMAR	P	P	P	A	P	P	P	P
10	PU062 162011A5	SUJEN MEHTO	P	A	P	P	P	P	P	A
11	PU063 162011A5	FAIZ AHMED	P	P	P	P	P	P	P	P
12	PU064 162011A5	GOURAV KAMLE	P	P	P	P	P	A	P	P
13	PU065 162011A5	PUSHPAK KISHORE	P	A	P	P	P	P	P	P
14	PU066 162011A5	SAJID ALI	P	P	P	P	P	P	P	P
15	PU069 162011A5	KARTIK KUMAR	P	P	P	A	P	P	P	P

RESULT SHEET

S.NO	ENROLLMENT NO.	NAME OF THE STUDENT	MARKS OBTAINED
1	PU004 161911A5	SANJAY SURYAWANSHI	**9**
2	PU005 161911A5	MOJAHID HUSSAIN	**9**
3	PU006 161911A5	AMAN PRATAP SINGH TOMAR	**10**
4	PU007 161911A5	ZAFFAR NEYAZ	**10**
5	PU008 161911A5	RAMBRIKSH KUMAR	**8**
6	PU010 161911A5	SHARUKH KHAN HAWARI	**9**
7	PU011 161911A5	SUMIT KUMAR	**8**
8	PU013 161911A5	SHIV DAYAL MAHATO	**8**
9	PU061 162011A5	ROHIT KUMAR	**9**
10	PU062 162011A5	SUJEN MEHTO	**10**

11	PU063 162011A5	FAIZ AHMED	**9**
12	PU064 162011A5	GOURAV KAMLE	**10**
13	PU065 162011A5	PUSHPAK KISHORE	**9**
14	PU066 162011A5	SAJID ALI	**10**
15	PU069 162011A5	KARTIK KUMAR	**10**

Notification

Value Added Course (July-Dec 2021)

Dear Students,

This is to inform you all that in upcoming even semester (July-Dec 2021) Value Added Course will be offered to students presently studying in 7th Semester by the Institute.

Name of Course: MATLAB

Name of Resource Person: Mr. Abhishek Tiwari

Name of Faculty Coordinator: Mr. Sarvesh Pratap Singh

Dates: 18 Oct. 2021 – 27 Oct.2021

Registration Link/Form/Other:

Last date of Registration: 10 Oct. 2021

Value Added Course: MATLAB

Introduction: This course is offered by SORT, targeting students who wish to acquire knowledge about basics in MATLAB. It provides fundamental concepts, the necessary knowledge and the basic skills related to model designing and its calculation.

Course Outcomes: At the end of the course,

- Able to use Matlab for interactive computations.
- Familiar with memory and file management in Matlab.
- Able to generate plots and export this for use in reports and presentations.
- Able to program scripts and functions using the Matlab development environment.

Course Content / Syllabus:

- Building matrices
- Addressing and assigning elements
- Building special matrices
- Matrix operations
- Equation solving

- User defined functions
- Plotting
- Utility Commands
- Relational operators and logical operators
- Control flow (for loops, while loops, if-else-end, switch-case-otherwise-end)
- Precision issues and additional data types (strings, cell arrays, structures)
- Formatted Input/Output

School of Research and Technology

(Faculty of Engineering)

Report of Value Addition Course : MATLAB

Date(From - To): ***18 Oct. 2021 – 27 Oct.2021***

Title of Event: **MATLAB**

Venue: EE department SORT

***Name(s) of Resource Person*: Abhishek Tiwari**

Name Coordinator(s): **Mr. Sarvesh Pratap Singh**

Collaborator/Sponsor (if any):Nil

No. of Participants (Faculty member and Student separately):15 students

Brief about the event (Minimum 50 words)

MATLAB is a high-performance language for technical computing. It integrates computation, visualization, and programming in an easy-to-use environment where problems and solutions are expressed in familiar mathematical notation. Typical uses include:

MATLAB is an interactive system whose basic data element is an array that does not require dimensioning. This allows you to solve many technical computing problems, especially those with matrix and vector formulations, in a fraction of the time it would take

Outcome/Impact of event/activity in brief: -

[1]. Students will Able to use Mat lab for interactive computations

[2]. Students will create a Familiar with memory and file management in Mat lab.

[3]. Students will demonstrate skill in industrial automation.

Supporting Documents:

- No. of Participants Attended: xx (Attach Attendance Sheet & List of Enroll Students)
- No. of Participants Completed: xx (Attach Result Sheet)
- Copy of Certificate
- Photograph / Video Recording.
- Press Release. (If any)
- Fund utilization in case of external sponsorship. (If any)
- Letter of Collaboration/ sponsorship. (If any)
- Brochure (If any)

Report of Value Added Course: MATLAB

- **Dates: 18 Oct. 2021 – 27 Oct.2021**
- **No. of Participants Attended: 15**
- **No. of Participants Completed: 15**
- **Mode of Assessment: Quiz**
- **Pictures of Events**
- **Sample Certificate**

List of Enrolled Students

S.NO.	Student's Name	Enrollment Number
1	VISHAL THAKUR	PU-073161911A5
2	NARENDRA MALVIYA	PU-065161911A5
3	DHANANJAY DWIVEDI	PU-076161911A5
4	ROSHAN JHA	PU-078161911A5

5	ALTMASH AJAJ	PU-074161911A5
6	ALHA	PU-079161911A5
7	LOVELESH NAGESHWER	PU-066161911A5
8	AJIT LAL	PU-069161911A5
9	MOHD.ISHTIYAQUE	PU-062161911A5
10	KM RUCHI RAWANDHE	PU-070161911A5
11	PANKAJ KUMAR	PU-064161911A5
12	MD MASOOD	PU-067161911A5
13	ARPIT SINGH	PU-072161911A5
14	SHAILENDRA TIWARI	PU-080161911A5
15	MOHD FAHAD JILANI	PU-080161911A5

Attendance Sheet **18 Oct. 2021 – 27 Oct.2021**

S. No	Enrollment Number	Student Name	18/ 10	19/ 10	20/ 10	21/ 10	22/ 10	23/ 10	25/ 10	27/ 10
1	PU-073161911A5	VISHAL THAKUR	P	P	P	P	P	P	A	P
2	PU-065161911A5	NARENDRA MALVIYA	P	P	P	A	P	P	P	P
3	PU-076161911A5	DHANANJAY DWIVEDI	P	P	P	P	P	P	P	P
4	PU-078161911A5	ROSHAN JHA		P	P	P	P	P	A	P
5	PU-074161911A5	ALTMASH AJAJ	A	P	P	P	P	P	P	P
6	PU-079161911A5	ALHA	P	P	A	P	P	P	P	P
7	PU-066161911A5	LOVELESH NAGESHWER	P	P	P	P	P	P	P	P
8	PU-069161911A5	AJIT LAL	P	P	P	P	A	P	P	P
9	PU-062161911A5	MOHD.ISHTIYA QUE	P	P	P	A	P	P	P	P
10	PU-070161911A5	KM RUCHI RAWANDHE	P	P	P	P	P	P	P	A
11	PU-064161911A5	PANKAJ KUMAR	P	P	P	P	P	P	P	P
12	PU-067161911A5	MD MASOOD	P	P	P	P	P	A	P	P
13	PU-072161911A5	ARPIT SINGH	P	A	P	P	P	P	P	P
14	PU-080161911A5	SHAILENDRA TIWARI	P	P	P	P	P	P	P	P
15	PU-080161911A5	MOHD FAHAD JILANI	P	P	P	A	P	P	P	P

RESULT SHEET

S.NO	ENROLLMENT NO.	NAME OF THE STUDENT	MARKS OBTAINED
1.	PU-073161911A5	VISHAL THAKUR	09
2.	PU-065161911A5	NARENDRA MALVIYA	10
3.	PU-076161911A5	DHANANJAY DWIVEDI	10
4.	PU-078161911A5	ROSHAN JHA	09
5.	PU-074161911A5	ALTMASH AJAJ	08
6.	PU-079161911A5	ALHA	09
7.	PU-066161911A5	LOVELESH NAGESHWER	09
8.	PU-069161911A5	AJIT LAL	08
9.	PU-062161911A5	MOHD.ISHTIYAQ UE	10
10.	PU-070161911A5	KM RUCHI RAWANDHE	08
11.	PU-064161911A5	PANKAJ KUMAR	10
12.	PU-067161911A5	MD MASOOD	10
13.	PU-072161911A5	ARPIT SINGH	09
14.	PU-080161911A5	SHAILENDRA TIWARI	08
15.	PU-080161911A5	MOHD FAHAD JILANI	10

Notification

Value Added Course (Jan-June 2022)

Dear Students,

This is to inform you all that in upcoming even semester (Jan-June 2022) Value Added Course will be offered to students presently studying in 8th Semester by the Institute.

Name of Course: PLC SCADA

Name of Resource Person: Mr. Ravindra Sharma

Name of Faculty Coordinator: Mr. Manish Kethoriya

Dates: 20 March 2022 -28 March 2022

Registration Link/Form/Other:

Last date of Registration: 11 May 2022

HOI/Dean

Value Added Course: Data Analytics Tool

Introduction: This course is offered by SORT, targeting students who wish to acquire knowledge about basics in PLC SCADA. It provides fundamental concepts, the necessary knowledge and the basic skills related to Power Flow Analysis.

Course Outcomes: At the end of the course,

[1]. Students will develop the ability to understand power flow analysis.

[2]. Students will execute load flow analyses with models of power system.

[3]. Students will demonstrate skill in industrial automation.

Course Content / Syllabus:

- Load /and /or/out / and Read / Write
- Compare / Add / Sub /And /Or – Blocks
- Edge / trailing edge instructions
- MOVE block application, Timer and Counter Blocks programming
- Advanced instructions,
- File handling and Comment functions
- Master control /set /reset function
- SCADA system application(Oil GAS / factory /Metro/ Solar Power Plant /Steel Plant)
- Calculation SCADA tag.
- Selection of Software basis of SCADA Tag.
- Creating Database of Tags

School of Research and Technology
(Faculty of Engineering)

Report of Value Addition Course

Date(From - To): ***20 March 2022 -28 March 2022***

Title of Event: PLC SCADA

Venue: EE department SORT

***Name(s) of Resource Person*: Mr. Ravindra Sharma**

Name Coordinator(s):Mr. Manish Kethoriya

Collaborator/Sponsor (if any): Nil

No. of Participants (Faculty member and Student separately):20 students

Brief about the event (Minimum 50 words)

The first programmable logic controller (PLC) project was created in 1968, by Bedford Associates, MA, USA, who had initiated the development of an electronic device called the "Modular Digital Controller" for controlling the operations in an automobile assembly line in General Motors (GM). This development proved to be successful and dramatically replaced the hard-wired electrical relay systems with an electronic controller. This controller has made a significant contribution to the automation of factory assembly lines. Most of the relays and timers were built into a single controller. As of today, the programmable logic controllers deliver a wide range of functionality, including basic relay control, motion control, process control, and complex networking. They are also used in distributed control systems (DCSs).

Outcome/Impact of event/activity in brief: -

[1]. Students will develop the generic architecture and constituent components of a Programmable Logic Controller.

[2]. Students will create a software program using modern engineering tools and technique for PLC and SCADA.

[3]. Students will demonstrate skill in industrial automation.

Supporting Documents:

- No. of Participants Attended: xx (Attach Attendance Sheet & List of Enroll Students)
- No. of Participants Completed: xx (Attach Result Sheet)
- Copy of Certificate
- Photograph / Video Recording.
- Press Release. (If any)
- Fund utilization in case of external sponsorship. (If any)
- Letter of Collaboration/ sponsorship. (If any)
- Brochure (If any)

Report of Value Added Course

Data Analytics Tool

- **Dates: 20 March 2022 -28 March 2022**
- **No. of Participants Attended: 20**
- **No. of Participants Completed: 20**
- **Mode of Assessment: Quiz**
- **Pictures of Events**
- **Sample Certificate**

List of Enrolled Students

S.No.	ENROLLMENT NO.	NAME OF THE STUDENT
1	PU-073161911A5	VISHAL THAKUR
2	PU-065161911A5	NARENDRA MALVIYA
3	PU-076161911A5	DHANANJAY DWIVEDI
4	PU-078161911A5	ROSHAN JHA
5	PU-074161911A5	ALTMASH AJAJ
6	PU-079161911A5	ALHA
7	PU-066161911A5	LOVELESH NAGESHWER
8	PU-069161911A5	AJIT LAL
9	PU-062161911A5	MOHD.ISHTIYAQUE
10	PU-070161911A5	KM RUCHI RAWANDHE
11	PU-064161911A5	PANKAJ KUMAR
12	PU-067161911A5	MD MASOOD
13	PU-072161911A5	ARPIT SINGH
14	PU-080161911A5	SHAILENDRA TIWARI
15	PU-080161911A5	MOHD FAHAD JILANI
16	PU-001161811A5	DIPENDRA MAHARA
17	PU-002161811A5	MANOJ KUMAR PASWAN
18	PU-004161811A5	MD SHAHZADA KHAN
19	PU-005161811A5	PRAMOD KUMAR SHARMA
20	PU-008161811A5	SANJEEV KUMAR

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Attendance Sheet 20 March – 28 March

S.No.	ENROLLMENT NO.	NAME OF THE STUDENT	20/03	21/03	22/03	24/03	25/03	26/03	27/03	28/03
1	PU-073161911A5	VISHAL THAKUR	P	P	P	P	P	P	A	P
2	PU-065161911A5	NARENDRA MALVIYA	P	P	P	A	P	P	P	P
3	PU-076161911A5	DHANANJAY DWIVEDI	P	P	P	P	P	P	P	P
4	PU-078161911A5	ROSHAN JHA	P	P	P	P	P	P	A	P
5	PU-074161911A5	ALTMASH AJAJ	A	P	P	P	P	P	P	P
6	PU-079161911A5	ALHA	P	P	A	P	P	P	P	P
7	PU-066161911A5	LOVELESH NAGESHWER	P	P	P	P	P	P	P	P
8	PU-069161911A5	AJIT LAL	P	P	P	P	A	P	P	P
9	PU-062161911A5	MOHD.ISHTIYAQUE	P	P	P	A	P	P	P	P
10	PU-070161911A5	KM RUCHI RAWANDHE	P	P	P	P	P	P	P	A
11	PU-064161911A5	PANKAJ KUMAR	P	P	P	P	P	P	P	P
12	PU-067161911A5	MD MASOOD	P	P	P	P	P	A	P	P
13	PU-072161911A5	ARPIT SINGH	P	A	P	P	P	P	P	P

14	PU-080161911A5	SHAILENDRA TIWARI	P	P	P	P	P	P	P	P
15	PU-080161911A5	MOHD FAHAD JILANI	P	P	P	A	P	P	P	P
16	PU-001161811A5	DIPENDRA MAHARA	P	P	P	P	P	P	P	P
17	PU-002161811A5	MANOJ KUMAR PASWAN	P	P	P	P	P	P	P	P
18	PU-004161811A5	MD SHAHZADA KHAN	P	P	P	P	P	P	P	P
19	PU-005161811A5	PRAMOD KUMAR SHARMA	P	P	P	P	P	P	P	P
20	PU-008161811A5	SANJEEV KUMAR	P	P	P	A	P	P	P	P

RESULT SHEET

S.No.	ENROLLMENT NO.	NAME OF THE STUDENT	MARKS OBTAINED
1	PU-073161911A5	VISHAL THAKUR	**10**
2	PU-065161911A5	NARENDRA MALVIYA	**9**
3	PU-076161911A5	DHANANJAY DWIVEDI	**10**
4	PU-078161911A5	ROSHAN JHA	**9**
5	PU-074161911A5	ALTMASH AJAJ	**8**
6	PU-079161911A5	ALHA	**9**
7	PU-066161911A5	LOVELESH NAGESHWER	**10**
8	PU-069161911A5	AJIT LAL	**8**
9	PU-062161911A5	MOHD.ISHTIYAQUE	**9**
10	PU-070161911A5	KM RUCHI RAWANDHE	**8**
11	PU-064161911A5	PANKAJ KUMAR	**9**
12	PU-067161911A5	MD MASOOD	**10**
13	PU-072161911A5	ARPIT SINGH	**9**
14	PU-080161911A5	SHAILENDRA TIWARI	**10**
15	PU-080161911A5	MOHD FAHAD JILANI	**10**
16	PU-001161811A5	DIPENDRA MAHARA	**8**
17	PU-002161811A5	MANOJ KUMAR PASWAN	**9**
18	PU-004161811A5	MD SHAHZADA KHAN	**10**
19	PU-005161811A5	PRAMOD KUMAR SHARMA	**8**
20	PU-008161811A5	SANJEEV KUMAR	**8**

School of Research and Technology
(Faculty of Engineering)

Date: 28/03/2022

Notification

Value Added Course

(Jan-Jun 2022)

Dear Students,

This is to inform you all that in upcoming even or odd semester (Jan-Jun 2022) Value Added Course will be offered to students presently studying in VI/VIII Semester by the Institute.

Name of Course: Industry 4.0

Name of Resource Person: Rajesh Kumar Soni

Name of Faculty Coordinator: Rajesh Kumar Soni

Dates: 28 March 2022

Registration Link/Form/Other:

Registration form

Name	
Branch	
Program	
Semester	
Enrollment No.	

Last date of Registration: 25 March 2022

HOI/Dean

School of Research and Technology
(Faculty of Engineering)

Value Addition Course: Industry 4.0

Introduction: This course is offered by SORT, targeting students who wish to acquire knowledge about Industry 4.0. It provides fundamental Concepts, the necessary knowledge and the basic skills related to smart manufacturing system.

Course Outcomes: At the end of the course, students will be able to,

[1]. Learn the outline of various systems used in a manufacturing plant and their role in an Industry 4.0 world.

[2]. It's a fusion of advances in artificial intelligence (AI), robotics, the Internet of Things (IoT), 3D printing, genetic engineering, quantum computing, and other technologies.

[3]. Appreciate the smartness in Smart Factories, Smart cities, smart products and smart services.

Course Content / Syllabus:

S. No	Content	Total Hours
1	**Introduction to Industry 4.0:** Introduction, Core idea of Industry 4.0,Origin concept of industry 4.0,Industry 4.0 production system, current state of industry 4.0, Technologies, How is India preparing for Industry 4.0.	6
2	**A Conceptual Framework for Industry 4.0:** Introduction, Main Concepts and Components of Industry 4.0, State of Art, Supportive Technologies, Proposed Framework for Industry 4.0.	6
3	**Technology Roadmap for Industry 4.0:** Introduction, Proposed Framework for Technology Roadmap, Strategy Phase, Strategy Phase, New Product and Process Development Phase, The Role of Augmented Reality (AR) in the Age of Industry 4.0, Industrial Applications of AR.	6

Mode of Assessment: Quiz/Test

School of Research and Technology
(Faculty of Engineering)

Report of Value Addition Course

Date (From - To): 28/3/2022 to 05/4/2022

Title of Event: Industry 4.0

Venue: Mechanical Workshop, SORT, People's University

***Name(s) of Chief Guest/ Other Guests / Resource Person/ Speaker(s)*:** (If any)

Name Coordinator(s): *Rajesh Kumar Soni*

Collaborator/Sponsor (if any):

No. of Participants (Faculty member and Student separately):27

Brief about the event (Minimum 50 words)

Students was excited to enhance their knowledge about the Industry 4.0 as we know that it is the digital transformation of manufacturing/production and related industries and value creation processes. Industry 4.0 is used interchangeably with the fourth industrial revolution

Outcome/Impact of event/activity in brief: -

Students got the knowledge about digital transformation using an integrated approach, applying AI, hybrid cloud and automation to achieve new levels of agility, efficiency, quality and sustainability.

Supporting Documents:

- No. of Participants Attended: 37 (Attach Attendance Sheet & List of Enroll Students)
- No. of Participants Completed: 37 (Attach Result Sheet)
- Copy of Certificate
- Photograph / Video Recording.
- Press Release. (If any)
- Fund utilization in case of external sponsorship. (If any)
- Letter of Collaboration/ sponsorship. (If any)
- Brochure (If any)

List of Enrolled Students

S.No.	Enrollment No.	Name of Student	Remark
1	PU-091162011A7	PRABHAKAR SINGH MARAVI	
2	PU-092162011A7	SURYA PRATAP SINGH	
3	PU-093162011A7	SHUBHAM KUMAR SINHA	

4	PU-094162011A7	SUDHIR KUMAR SINGH	
5	PU-095162011A7	RAVI KUMAR	
6	PU-096162011A7	GHULAM MD GHAUS	
7	PU-097162011A7	MD AMANULLAH	
8	PU-098162011A7	AJEET KUMAR	
9	PU-099162011A7	DEEPAK SHARMA	
10	PU-100162011A7	MD. SHADAN ALAM	
11	PU-101162011A7	KUNAL KUMAR	
12	PU-102162011A7	SAJJAD AKHTAR	
13	PU-103162011A7	ABRAR AHMED	
14	PU-104162011A7	ADITYA KUMAR PANDEY	
15	PU-105162011A7	RAUNIT SINGH	
16	PU-106162011A7	ANIL KUMAR YADAV	
17	PU-107162011A7	BADRUL HASAN	
18	PU-108162011A7	MD DIL HASAN SHAYDA	
19	PU-109162011A7	MUDASIR AHMAD DAR	
20	PU-110162011A7	RAVI RANJAN	
21	PU-111162011A7	INTEKHAB ALAM	
22	PU-112162011A7	MRITUNJAY KUMAR RAM	
23	PU-113162011A7	MD ASIF KHAN	
24	PU-114162011A7	AVINASH KUMAR SINGH	
25	PU-115162011A7	SANJAY PRASAD KUSHWAHA	
26	PU-116162011A7	MOHAMMAD RAUSHAN	
27	PU-117162011A7	SHAIKH MOHAMMED SHAHNAWAZ	
28	PU-118162011A7	MD TABISH	
29	PU-120162011A7	AJIT KUMAR PAL	
30	PU-121162011A7	MD SAIFULLAH KHAN	
31	PU-122162011A7	RAVI KUMAR	
32	PU-123162011A7	BHUPENDRA BAYAD	
33	PU-124162011A7	SONI NAVEEN	
34	PU-125162011A7	PRAVEEN KUMAR	
35	PU-126162011A7	SONI DEEPAK	
36	PU-127162011A7	MD IBTESHAMULLAH	
37	PU-128162011A7	KRISHNA NANDAN	

Attendance Sheet

Dates: 28/3/2022

S.N	Enroll. No	Name of Student	28/3/22	29/3/22	30/3/22	31/3/22	01/4/22	02/4/22	04/4/22	05/4/22
1	PU-091162011A7	PRABHAKAR SINGH MARAVI	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
2	PU-092162011A7	SURYA PRATAP SINGH	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
3	PU-	SHUBHAM KUMAR SINHA	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

	093162011A7									
4	PU-094162011A7	SUDHIR KUMAR SINGH	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
5	PU-095162011A7	RAVI KUMAR	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes
6	PU-096162011A7	GHULAM MD GHAUS	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
7	PU-097162011A7	MD AMANULLAH	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
8	PU-098162011A7	AJEET KUMAR	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
9	PU-099162011A7	DEEPAK SHARMA	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
10	PU-100162011A7	MD. SHADAN ALAM	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
11	PU-101162011A7	KUNAL KUMAR	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
12	PU-102162011A7	SAJJAD AKHTAR	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
13	PU-103162011A7	ABRAR AHMED	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes
14	PU-104162011A7	ADITYA KUMAR PANDEY	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
15	PU-105162011A7	RAUNIT SINGH	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
16	PU-106162011A7	ANIL KUMAR YADAV	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
17	PU-107162011A7	BADRUL HASAN	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
18	PU-108162011A7	MD DIL HASAN SHAYDA	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
19	PU-109162011A7	MUDASIR AHMAD DAR	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes
20	PU-110162011A7	RAVI RANJAN	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
21	PU-111162011A7	INTEKHAB ALAM	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
22	PU-112162011A7	MRITUNJAY KUMAR RAM	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
23	PU-113162011A7	MD ASIF KHAN	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
24	PU-114162011A7	AVINASH KUMAR SINGH	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes
25	PU-115162011A7	SANJAY PRASAD KUSHWAHA	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
26	PU-116162011A7	MOHAMMAD RAUSHAN	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes
27	PU-117162011A7	SHAIKH MOHAMMED SHAHNAWAZ	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes
28	PU-118162011A7	MD TABISH	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
29	PU-120162011A7	AJIT KUMAR PAL	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes
30	PU-121162011A7	MD SAIFULLAH KHAN	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

31	PU-122162011A7	RAVI KUMAR	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes
32	PU-123162011A7	BHUPENDRA BAYAD	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
33	PU-124162011A7	SONI NAVEEN	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
34	PU-125162011A7	PRAVEEN KUMAR	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
35	PU-126162011A7	SONI DEEPAK	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
36	PU-127162011A7	MD IBTESHAMULLAH	Yes	Yes	Yes	Yes	Yes	No	Yes	No
37	PU-128162011A7	KRISHNA NANDAN	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes

Result Sheet

S.No.	Enrollment No.	Name of Student	Marks Obtained
1	PU-091162011A7	PRABHAKAR SINGH MARAVI	10
2	PU-092162011A7	SURYA PRATAP SINGH	09
3	PU-093162011A7	SHUBHAM KUMAR SINHA	10
4	PU-094162011A7	SUDHIR KUMAR SINGH	10
5	PU-095162011A7	RAVI KUMAR	10
6	PU-096162011A7	GHULAM MD GHAUS	08
7	PU-097162011A7	MD AMANULLAH	09
8	PU-098162011A7	AJEET KUMAR	10
9	PU-099162011A7	DEEPAK SHARMA	10
10	PU-100162011A7	MD. SHADAN ALAM	10
11	PU-101162011A7	KUNAL KUMAR	08
12	PU-102162011A7	SAJJAD AKHTAR	10
13	PU-103162011A7	ABRAR AHMED	09
14	PU-104162011A7	ADITYA KUMAR PANDEY	10
15	PU-105162011A7	RAUNIT SINGH	10
16	PU-106162011A7	ANIL KUMAR YADAV	09
17	PU-107162011A7	BADRUL HASAN	10
18	PU-108162011A7	MD DIL HASAN SHAYDA	08
19	PU-109162011A7	MUDASIR AHMAD DAR	10
20	PU-110162011A7	RAVI RANJAN	10
21	PU-111162011A7	INTEKHAB ALAM	08
22	PU-112162011A7	MRITUNJAY KUMAR RAM	09
23	PU-113162011A7	MD ASIF KHAN	10
24	PU-114162011A7	AVINASH KUMAR SINGH	09
25	PU-115162011A7	SANJAY PRASAD KUSHWAHA	10
26	PU-116162011A7	MOHAMMAD RAUSHAN	08
27	PU-117162011A7	SHAIKH MOHAMMED SHAHNAWAZ	10
28	PU-118162011A7	MD TABISH	10
29	PU-120162011A7	AJIT KUMAR PAL	10
30	PU-121162011A7	MD SAIFULLAH KHAN	10
31	PU-122162011A7	RAVI KUMAR	08
32	PU-123162011A7	BHUPENDRA BAYAD	09

33	PU-124162011A7	SONI NAVEEN	10
34	PU-125162011A7	PRAVEEN KUMAR	09
35	PU-126162011A7	SONI DEEPAK	10
36	PU-127162011A7	MD IBTESHAMULLAH	10
37	PU-128162011A7	KRISHNA NANDAN	09

School of Research and Technology
(Faculty of Engineering)

Date: 25//09/2021

Notification

Value Added Course

(Jul-Dec 2021)

Dear Students,

This is to inform you all that in upcoming even or odd semester (Jul-Dec 2021) Value Added Course will be offered to students presently studying in final and pre final year by the Institute.

Name of Course: Theory of Non Destructive Testing

Name of Resource Person: Pushkar Dwivedi

Name of Faculty Coordinator: Pushkar Dwivedi

Dates: 24 August 2021 to 03 September 2021

Registration Link/Form/Other:

Registration form

Name	
Branch	
Program	
Semester	
Enrollment No.	
Contact Number	

Last date of Registration: 21 August 2021

HOI/Dean

School of Research and Technology
(Faculty of Engineering)

Theory of Non Destructive Testing

Introduction: This course is offered by SORT, targeting students who wish to gain experience with and understanding of the types, advantages and applications of various NDT methods. After completing the course successfully the student would be able to choose the best NDT method for a given part.

Course Outcomes: At the end of the course, students will be able to,

[1]. Learn the basics and necessity of NDT in engineering.

[2]. The different methods of performing NDT.

[3]. Students would be able to perform NDTs as per the requirement and can select a material for any particular task.

Course Content / Syllabus:

S. No	Content	Total Hours
1	**Introduction to NDT**: Visual Optical methods, Dye penetrate testing, Basic principle, Types of dye and methods of application, Developer application and Inspection.	6
2	**Ultrasonic testing:** Basics of ultrasonic waves, Pulse and beam shapes, Ultrasonic transducers. Test method, Distance and Area calibration, Weld Inspection by UT. Radiography: X-rays and their properties, X-ray generation, X-ray absorption and atomic scattering	6
3	**Image formation**, Image quality, Digital Radiography, Image interpretation, Radiation Shielding. Comparison and selection of NDT methods, Concluding remarks.	6

Mode of Assessment: Quiz/Test

School of Research and Technology
(Faculty of Engineering)

Report of Value Addition Course

Date (From - To): *24 August 2021 to 03 September 2021*

Title of Event: Theory of Non Destructive Testing

Venue: Mechanical Workshop and Mechanical Seminar Hall, SORT, People's University.

***Name(s) of Chief Guest/ Other Guests / Resource Person/ Speaker(s)*:** (If any)

Name Coordinator(s): *Pushkar Dwivedi*

Collaborator/Sponsor (if any):

No. of Participants (Faculty member and Student separately):23

Brief about the event (Minimum 50 words)

The seminar on Theory of Non destructive Testing was organized for students of Mechanical and Civil branch. Students showed great response towards learning of different testing methods and their application in industries. This knowledge would be a USP for students while applying for a quality assurance engineer.

Outcome/Impact of event/activity in brief: -

Students got the knowledge of necessity of testing of materials. The design of the course was highlighting on the various methods of testing materials and therefore selection of material for a particular task.

Supporting Documents:

- No. of Participants Attended: 42 (Attach Attendance Sheet & List of Enroll Students)
- No. of Participants Completed: 42 (Attach Result Sheet)
- Copy of Certificate
- Photograph / Video Recording.
- Press Release. (If any)
- Fund utilization in case of external sponsorship. (If any)
- Letter of Collaboration/ sponsorship. (If any)
- Brochure (If any)

List of Enrolled Students

S.No.	Enrollment No.	Name of Student	Remark
1	PU-001 162011A7	Md Jishan Beg	
2	PU-002 162011A7	Sm Razi Ahmed	

3	PU-003 161911A7	Shoaib Ahmad	
4	PU-003 162011A7	Shahnawaz Khan	
5	PU-004 162011A7	Chandan Chauhan	
6	PU-006 162011A7	Rahul Singh Rajput	
7	PU-009 162011A7	Bimlesh Prasad Patel	
8	PU-011 161911A7	Gourav Meena	
9	PU-013 162011A7	Sahjad Ansari	
10	PU-014 162011A7	Salomansh Dhurve	
11	PU-015 162011A7	Sunil Kumar	
12	PU-015 161911A7	Mohd Amaan Mansuri	
13	PU-017 161911A7	Mayank Yadav	
14	PU-018 162011A7	Uday Dhakad	
15	PU-091 162111A7	Ravi Ranjan Kumar	
16	PU-092 162111A7	Robin Singh	
17	PU-093 162111A7	Mahesh Kumar Kushwaha	
18	PU-094 162111A7	Jitesh	
19	PU-096 162111A7	Abdul Taslim	
20	PU-097 162111A7	Deepak Kumar	
21	PU-099 162111A7	Fayiaz Ahmad	
22	PU-103 162111A7	Mohd Anas	
23	PU-104 162111A7	Navin Kumar Mandal	
24	PU-105 16211A7	Umesh Kumar	
25	PU-106 162111A7	Singh Shivam Ramesh Singh	
26	PU-107 162111A7	Satyam Kumar	
27	PU-108 162111A7	Vishal Singh	
28	PU-109 162111A7	Kaushal Kumar	
29	PU-110 162111A7	Md Sufiyan	
30	PU-111 162111A7	Pradeep Kumar Verma	
31	PU-112 162111A7	Md Mehboob	
32	PU-113 162111A7	Sajjan Singh	
33	PU-114 162111A7	Rohit Kumar Ram	
34	PU-115 162111A8	Kaushik Yadav	
35	PU-116 162111A7	Md Aabid Raja	
36	PU-118 162111A7	Vikash Kumar	
37	PU-119 162111A7	Anup Bhagat	
38	PU-120 162111A7	Ankit Kumar Mahato	
39	PU-121 162111A7	Mohd Fardeen	
40	PU-122 162111A7	Rajesh Oraon	
41	PU-125 162111A7	Anuj Kalindi	
42	PU-126 162111A7	Suresh Kalindi	

Attendance Sheet

Dates: 24/8/2021

S.N	Enroll. no	Name of Student	24/8	25/8	26/8	27/8	29/8	30/8	31/8	1/9	2/9	3/9
1	PU-001 162011A7	Md Jishan Beg	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
2	PU-002 162011A7	Sm Razi Ahmed	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
3	PU-003 161911A7	Shoaib Ahmad	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

4	PU-003 162011A7	Shahnawaz Khan	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
5	PU-004 162011A7	Chandan Chauhan	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
6	PU-006 162011A7	Rahul Singh Rajput	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
7	PU-009 162011A7	Bimlesh Prasad Patel	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
8	PU-011 161911A7	Gourav Meena	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
9	PU-013 162011A7	Sahjad Ansari	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
10	PU-014 162011A7	Salomansh Dhurve	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
11	PU-015 162011A7	Sunil Kumar	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
12	PU-015 161911A7	Mohd Amaan Mansuri	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
13	PU-017 161911A7	Mayank Yadav	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
14	PU-018 162011A7	Uday Dhakad	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
15	PU-091 162111A7	Ravi Ranjan Kumar	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
16	PU-092 162111A7	Robin Singh	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
17	PU-093 162111A7	Mahesh Kumar Kushwaha	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
18	PU-094 162111A7	Jitesh	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
19	PU-096 162111A7	Abdul Taslim	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
20	PU-097 162111A7	Deepak Kumar	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
21	PU-099 162111A7	Fayiaz Ahmad	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
22	PU-103 162111A7	Mohd Anas	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
23	PU-104 162111A7	Navin Kumar Mandal	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
24	PU-105 16211A7	Umesh Kumar	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
25	PU-106 162111A7	Singh Shivam Ramesh Singh	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
26	PU-107 162111A7	Satyam Kumar	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
27	PU-108 162111A7	Vishal Singh	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
28	PU-109 162111A7	Kaushal Kumar	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
29	PU-110 162111A7	Md Sufiyan	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
30	PU-111 162111A7	Pradeep Kumar Verma	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
31	PU-112 162111A7	Md Mehboob	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
32	PU-113 162111A7	Sajjan Singh	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
33	PU-114 162111A7	Rohit Kumar Ram	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
34	PU-115 162111A8	Kaushik Yadav	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
35	PU-116 162111A7	Md Aabid Raja	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
36	PU-118 162111A7	Vikash Kumar	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
37	PU-119 162111A7	Anup Bhagat	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
38	PU-120 162111A7	Ankit Kumar Mahato	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
39	PU-121 162111A7	Mohd Fardeen	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
40	PU-122 162111A7	Rajesh Oraon	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
41	PU-125 162111A7	Anuj Kalindi	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
42	PU-126 162111A7	Suresh Kalindi	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Result Sheet

S.No.	Enrollment No.	Name of Student	Marks Obtained
1	PU-001 162011A7	Md Jishan Beg	09
2	PU-002 162011A7	Sm Razi Ahmed	10
3	PU-003 161911A7	Shoaib Ahmad	10
4	PU-003 162011A7	Shahnawaz Khan	10
5	PU-004 162011A7	Chandan Chauhan	08
6	PU-006 162011A7	Rahul Singh Rajput	09
7	PU-009 162011A7	Bimlesh Prasad Patel	10
8	PU-011 161911A7	Gourav Meena	10
9	PU-013 162011A7	Sahjad Ansari	10
10	PU-014 162011A7	Salomansh Dhurve	08
11	PU-015 162011A7	Sunil Kumar	10
12	PU-015 161911A7	Mohd Amaan Mansuri	09

13	PU-017 161911A7	Mayank Yadav	09
14	PU-018 162011A7	Uday Dhakad	10
15	PU-091 162111A7	Ravi Ranjan Kumar	10
16	PU-092 162111A7	Robin Singh	10
17	PU-093 162111A7	Mahesh Kumar Kushwaha	08
18	PU-094 162111A7	Jitesh	09
19	PU-096 162111A7	Abdul Taslim	10
20	PU-097 162111A7	Deepak Kumar	10
21	PU-099 162111A7	Fayiaz Ahmad	10
22	PU-103 162111A7	Mohd Anas	08
23	PU-104 162111A7	Navin Kumar Mandal	10
24	PU-105 16211A7	Umesh Kumar	09
25	PU-106 162111A7	Singh Shivam Ramesh Singh	09
26	PU-107 162111A7	Satyam Kumar	10
27	PU-108 162111A7	Vishal Singh	10
28	PU-109 162111A7	Kaushal Kumar	09
29	PU-110 162111A7	Md Sufiyan	10
30	PU-111 162111A7	Pradeep Kumar Verma	10
31	PU-112 162111A7	Md Mehboob	09
32	PU-113 162111A7	Sajjan Singh	08
33	PU-114 162111A7	Rohit Kumar Ram	09
34	PU-115 162111A8	Kaushik Yadav	10
35	PU-116 162111A7	Md Aabid Raja	10
36	PU-118 162111A7	Vikash Kumar	10
37	PU-119 162111A7	Anup Bhagat	08
38	PU-120 162111A7	Ankit Kumar Mahato	09
39	PU-121 162111A7	Mohd Fardeen	09
40	PU-122 162111A7	Rajesh Oraon	09
41	PU-125 162111A7	Anuj Kalindi	10
42	PU-126 162111A7	Suresh Kalindi	10

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PEOPLE'S COLLEGE OF PARAMEDICAL SCIENCES & RESEARCH CENTRE

NSS SYLLABUS FOR HONOURS /PASS/ GENERAL COURSE Time - 9-10am

FOR BPT-IV,BMLT-III,DDT-II,DMLT-II Session-2021-22 Date:- 27/07/2022

S. NO.	TOPIC	FACULTY	DATE	SIGN
1	Enviornamental Conseravtion	Mr. Shrawan Sir	4/8/22	
2	Climate Change	Mr. Shrawan Sir	6/8/22	
3	Waste Management	Mr. Shrawan Sir	5/2/22	
4	Natural Resource management	Mr. Shrawan Sir	9/8/22	
5	Enterpreneuship	Dr Meenal	10/8/22	
6	Youth and crime	Dr P R Suresh	12/8/22	
7	Management of Stress and Time 13/07/2021	Dr Naved	15/8/22	
8	Role of financal and support services	Dr Meenal	17/8/22	
9	Sociological and psychology factors influencing Youth crime	Dr Naved	20/8/22	
10	Awareness of Antiragginf cyber crime and prevention	Dr Manish	22/8/22	
11	Civil Defence Servises - AIIMS and Objectives	Dr Akansha	23/8/22	
12	Needs of self defensing training	Dr Manesh	27/8/22	
13	Writing a project proposal	Dr P R Suresh	29/8/22	
14	Establisment of SFUs	Dr P R Suresh	1/9/22	
15	Selfconfidence and self esteam	Dr Naved	2/9/22	
18	Setting life goals	Dr Naved	3/9/22	
19	Manangement of stress and time	Dr Naved	5/9/22	

NSS Coordinator

Principal

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PEOPLE'S COLLEGE OF PARAMEDICAL SCIENCES & RESEARCH CENTRE

Date :- 8-5-22

NSS Classes session 2021-22

Topic: Material Management

Course BPT, BMLT, DDT, DMLT

Resource person: Dr. Meenal

S.No.	Name of Student	Sign
1	Anil Kumar (BMLT III year)	
2	Sachin Mandlekar (BMLT III year)	
3	Priyank Sirsoliya (BMLT III yr)	
4	Vardah S Fatima Khan	
5	Kajal Sen	
6	Nidhi Sharma	
7	Ritu Vishnoi	
8	Radhika Soni	
9	Vannika Hedau	
10	Diksha Thakre	
11	Nandini Chourasia	
12	Lovely Dangi (BPT IV year)	
13	Kajal Manjhi (BPT IV year)	
14	Aradhna Ahirwar (BPT IV year)	
15	Sakri Khushi Sahu (—"—)	
16	Ramsha Beri (—"—)	
17	Amit Kashyap (DDT II year	
18	Neha Khan (BMLT III rd year	
19	Jaya Prajapati (BMLT III rd year)	
20	Priyanka (now) (BMLT III rd year)	
21	Mohit Meena (BMLT III rd year)	
22	Vishnu meena (BMLT) III	
23	Sanjay Sen (BMLT III rd year)	
24	Nayan Kametiya (BMLT III rd year)	
25	Piyush Rathore (BMLT - III yr)	
26	Said Khan (BMLT - III yr)	
27	Rohit Meena BMLT III rd	
28	Chanchal Pandram 3rd year	
29	Sanjay Dangi BMLT 3rd year	
30	Shivani Nathe BPT - 4th Year	
31	Aniket Singroli — " —	
32	Archana Gudnani — " —	
33	Nandini Chourasiya — " —	
34	Vannika Hedau — " —	
35	Diksha Thakre — " —	
36	Radhika Soni	
37	Ritu Vishnoi — " —	
38	Afreen Khan — " —	
39	Vardah Fatima Khan — " —	
40	Akanksha Sharma — " —	
41	Anjis Ul Haque — " —	
42	Vinay Shah — " —	
43	Divya Mehta	
44	Megha Sahu	
45	Sanjana Soni IV Y	
46	Shaheen Khan IV Y	
47	Animesh Dubey BPT IV Y	
48		
49		
50		

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PEOPLE'S COLLEGE OF PARAMEDICAL SCIENCES & RESEARCH CENTRE

DATE: 01/08/2022

INTEGRATED DISASTER MANAGEMENT PROGRAMME

TOPIC: Disaster & Development

RESOURCE PERSON: Akanksha sharma mam

STUDENTS ATTENDING: *BPT IV YEAR, BMLT III YEAR ,DMLT II YEAR & DDT II YEAR STUDENTS.*

S.No	Name of Students	Class	Signature
1	Kajal Sen	BPT IV year	Kajal
2	Vardah Fatima Khan	BPT IV year	vardah
3	Nandini Chourasiya	BPT 4th year	Nandini
4	Rishika Jain	BPT 4th year	Rishika
5.	Varnika Hedau	BPT 4th year	Hedau
6.	Diksha Thakre	BPT 4th year	Diksha
7.	Aaeya Soni	BPT 4th year	Aaeya
8.	Vidhi khaire	BPT 4th year	Vidhi
9	Nancy Singh	BPT 4th year	Nancy
10	Ankita Verma	BPT 4th year	A
11	Radhika Soni	BPT 4th year	Radhika
12	Ritu Vishnoi	BPT 4th year	R
13	Purvi Satija	BPT 4th year	Purvi
14	aakanksha pawar	BPT 4th year	aakanksha
15	Kajal Manjhi	BPT 4th year	Kajal
16	Mariam Shahab	BPT 4th year	Mariam
17	Megha kanade	BPT 4th year	Megha
18	Lovely Dangi	BPT 4th year	Lovely
19	kajal Manjhi	—11—	kajal
20	Sangana soni	BPT 4th year.	Sangana
21	Shivani nathe	BPT 4th yr.	Shivani
22	Shaheen khan	BPT 4th yr.	Shaheen

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BMLT IIIrd Year

01.	Anil Kumar	BMLT IIIrd Yr	Anil
02.	Sachin Nandlekar	BMLT - IIIrd yr.	Sachin
03.	Anjali Rajput	BMLT - III Year	Anjali.
04	Vaishali Kotwal	BMLT IIIrd Year	
05	Rupesh Kakade	BMLT IIIrd year	Rupesh Kakade.
06	Sanjay Sen	BMLT IIIrd year	Sanjay
07	Sanjay Dangi	BMLT IIIrd year	Dangi
08	Rohit meena	BMLT IIIrd year	
09	Riyanshi Kirodiya	BMLT IIIrd year	
10	Zaid Choudhary.	BMLT IIIrd year	
11	Shuwani Kashyap.	BPT 4th year	
12	Aishwarya Limaye	BPT 4th Year	
13.	Aniket Singrol	BPT 4th year.	
14.	Chanchal Pandram	BMLT 3 year	Chanchal.
15	Khushi Sahu	BPT 4th year	
16.	Vinay Kumar	BPT 4th year	
17.	Amit Kol	BPT 4th year	

DDT IInd year

1.	Amit Kashyap	DDT - II year	

DMLT II year

(i)	Deepika Kujur	DMLT IInd	Deepika
(ii)	Kamiksha Thipathi	— 1 —	Thipathi

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PEOPLE'S COLLEGE OF PARAMEDICAL SCIENCES & RESEARCH CENTRE

Date: 23/07/22

BPT – II YEAR
TIME TABLE
SESSION: 2021-22

DAY	09-10 AM	10-11 AM	11-12 AM	12-01 PM	01-02 PM	02-03 PM	03-04 PM
MONDAY	Opthalmology	Yoga	Yoga	Orthopedics	L	Exercise Therapy (Practical)	Exercise Therapy (Practical)
TUESDAY	Opthalmology	Yoga	Yoga	General Medicine	U	Surgery	Electrotherapy (Practical)
WEDNESDAY	Opthalmology	Pharmacology	General Medicine	Biochemistry	N	Microbiology	Exercise Therapy (Practical)
THURSDAY	Opthalmology	Pharmacology	Biochemistry	General Medicine	C	Electrotherapy (Practical)	Orthopedics
FRIDAY	Opthalmology	Pharmacology	Pathology	General Medicine	H	Biochemistry	Exercise Therapy
SATURDAY	Opthalmology	General Medicine	Gyneacology	Pathology		Radiology	Radiology

TUTOR INCHARGE

PRINCIPAL

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PEOPLE'S COLLEGE OF PARAMEDICAL SCIENCES & RESEARCH CENTRE

DATE:-31/01/2022

INTEGRATED DISASTER MANAGEMENT PROGRAMME

TIME TABLE FOR ALL STUDENTS OF SENIOR BATCHES (BPT/BMLT/DMLT/DDT)

Academic Session 2021-22

SN	TOPIC	FACULTY ASSIGNED	DATE	TIME	SIGN.
1	INTRODUCTION TO DISASTERS	Dr P.R SURESH	05/02/2022	9-10 AM	
2	CLASSIFICATION OF DISASTERS	Dr. NAVEED	09/02/2022	9-10 AM	
3	CASE STUDIES OF VARIOUS DISASTERS	Dr. PRACHI	12/02/2022	9-10 AM	
4	FIRE: TYPES & MANAGEMENT	Dr P.R SURESH	16/02/2022	9-11 AM	
5	RESCUE OPERATIONS IN DIFFERENT TYPES OF EMERGENCIES	Dr. MEENAL	19/02/2022	9-11 AM	
6	PSYCHOLOGICAL IMPACTS & ISSUES OF DISASTERS	Dr. NAVEED	23/02/2022	9-10 AM	
7	GLOBAL TRENDS IN DISASTERS	Dr. MANISH	26/02/2022	9-11 AM	

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8	DISASTER CYCLE- ITS ANALYSIS, PHASES, CULTURE OF SAFETY, PREVENTION, MITIGATION & PREPAREDNESS.	Ms.PRIYANKA	02/03/2022	9-10 AM	
9	COMMUNITY BASED DRR, ROLES & RESPONSIBILITIES OF COMMUNITY IN DISASTER	Dr. PRIYANKA	05/03/2022	9-11 AM	
10	FIRST AID MANAGEMENT	Mr. SHRAWAN	09/03/2022	9-11 AM	
11	PRACTICAL HANDS ON TRAINING ON CPR, AED MACHINE	Dr. PRACHI	12/03/2022	9-11 AM	
12	DISASTER RISK MANAGEMENT: HAZARDS & VULNERABILITY PROFILE, COMPONENTS OF DISASTER RELIEF	Dr. MANISH	16/03/2022	9-10 AM	
13	DM ACT & POLICY	Dr. PRIYANKA	23/03/2022	9-10 AM	
14	NEW TRENDS & SCOPE IN DISASTER MANAGEMENT	Dr AKANKSHA	26/03/2022	9-10 AM	
15	INTER- RELATIONSHIP BETWEEN DISATERS & DEVELOPMENT	Mr. SHRAWAN	30/03/2022	9-10 AM	

COORDINATOR

PRINCIPAL
PCPS & RC

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Date :— 22/02/22

BASIC OF HOSPITAL MANAGEMENT

TIME TABLE

DAY: TUESDAY

S. No.	Date	Topic	Faculty	Signature
1.	22/02/2022	Hospital environment & healthcare	Dr. Priyanka Shukla	
2.	08/03/2022	Infrastructure & layout of an ideal corporate hospital	Dr. Priyanka Shukla	
3.	15/03/2022	Hospitality in Hospital Care.	Dr. Manish Shrivastava	
4.	29/03/2022	Care offered in Speciality & Super speciality Hospitals	Dr. Manish Shrivastava	
5.	05/04/2022	Screening & Surveys in Hospital	~~Dr. Prachi~~ Dr. Sonal	
6.	12/04/2022	Levels & practice of health education	~~Dr. Prachi~~ Dr. Sonal	
7.	19/04/2022	Personality development, Leadership, Motivation & Conflict management.	Dr. Naved	
8.	26/04/2022	Public Relation &staff performance appraisal	Dr. Naved	
9.	10/05/2022	Introduction to Hospital support service with brief of all support services.	Mrs. Akanasha	
10.	17/05/2022	Methods of sterilization CSSD, Nosocomial infection & hospital acquired infection control committee.	Ms. Upasna Gour	
11.	24/05/2022	Material Management (Importance, Principles, Inventory & Analysis) Import formalities relating to Medical Equipments.	Ms. Meenal	
12.	31/05/2022	Documentation & Medical Legal issues	Ms. Nikita Patel	
13.	07/06/2022	Biomedical Waste management Biomedical waste segregation in clinics & laboratories.	Mr. Shrawan	
14.	14/06/2022	Modern technology for handling BMW & BMW from Administrative pount.	Mr. Shrawan	
15.	21/06/2022	Quality services and patient satisfaction	Ms. Nikita Patel	
16.	28/06/2022	Health Management support system (Principles of Management)	Mrs. Tabish Aliya	
17.	05/07/2022	Human Resource Development (Rules & Regulation, Hospital need assessment, Job description, Selection & Recruitment procedure)	Ms. Priyanka Shukla	
18.	12/07/2022	Human Resource Development (Wage & Salary, Manpower need assessment, Manpower Audit in Hospital, Training Need Assessment)	Ms. Priyanka Shukla	
19.	19/07/2022	Patient Care Services (Admission/Discharge, Diagnostic Services, Blood transfusion services etc.)	Ms. Meenal	
20.	26/07/202	Hospital Management (Recent trends)	Dr. P. R. Suresh	

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PEOPLE'S DENTAL ACADEMY

REF:PDA/2021-22/

DATE 01-12-2021

CIRCULAR

DISASTER MANAGEMENT CLASSES

Dear Students,

This is to inform you all that in the upcoming academy year 2021-2022 disaster management value added courses will be offered to students presently perusing internship by the institution.

Name of course: DISASTER MANAGEMENT

Name of faculty coordinator: Dr. Swapnil Jain (Professor)

Name of resource person: Dr. Swapnil Jain (Professor)

Dr. Kirti Somkuwar Reader

Dr. Mrinal Satpati, Reader

Dr.Vijay Kumar Singh

Duration of Course: 6 months

Timing: Every Saturday 2pm -3pm

PEOPLE'S DENTAL ACADEMY P.D.A BHOPAL

DEAN

People's Campus, Bhanpur, Bhopal - 462037 (M.P.) India, Ph. +91(0755) 4005361, Fax : +91 (0755) 4005362
Email : dean@pda.peoplesgroup.in, Website www.peoplesuniversity.edu.in

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PEOPLE'S DENTAL ACADEMY

REF:PDA/2021-22/ DATE 01-12-2021

DISASTER MANAGEMENT CLASSES FOR INTERNSHIP

SYLLABUS

S NO.	TOPICS
1	Introduction to disaster management
2	Classification of disaster management
3	Concepts and definition of disaster vulnerability and risk
4	Hazards in India
5	Global trends in disaster management
6	Disaster cycle and its phases
7	Urban disaster
8	Complex emergencies in disaster management
9	Relevance and indigenous knowledge in disaster management
10	Response preparedness in disaster management
11	Stat concept- a race against time
12	Social impact- cause and classification in disaster management
13	Economic impact and classification in disaster management
14	Political impact causes and classification in disaster management
15	Environmental effect -causes and classification in disaster management
16	Health impact - causes and classification in disaster management
17	Psychological impact causes and classification in disaster management
18	Analysis of disaster cycle
19	Factor affecting disaster management
20	Roles and responsibilities of stake holder in disaster management
21	Plans in disaster risk management
22	Role and responsibility of state government in disaster management
23	Role and responsibility of central government in disaster management
24	Role and responsibility of urban local body in disaster management
25	Institutional arrangement in disaster migration

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Dean

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PEOPLE'S DENTAL ACADEMY

DISASTER MANAGEMENT
2021-2022 Result

S. No.	Name of Students	VIVA MARKS OUT OF 20	RESULT
1	MEENA SOLANKI	17	PASS
2	RISHA SINGH	15	PASS
3	AAKANSHA BHAGAT	18	PASS
4	AAKRITI KATIYAR	15	PASS
5	ADEELA AAREFEEN	17	PASS
6	AKANKSHA TIWARI	18	PASS
7	AKANSHA GULHANE	17	PASS
8	ANAND KUMAR	14	PASS
9	ANANT TRIVEDI	17	PASS
10	ANANYA SIRVAIYA	19	PASS
11	ANIRUDH BARASKAR	18	PASS
12	ANNU SRIVASTAVA	14	PASS
13	ANSHO PATEL	16	PASS
14	ARINDAM BORGOHAIN	17	PASS
15	ARUNDHATI DILIP KAPDEO	13	PASS
16	ASHMI AGRAWAL	14	PASS
17	ASTHA MAURYA	15	PASS
18	AYUSHI UPADHAYAY	16	PASS
19	AYUSHI VOHRA	14	PASS
20	DEEPA KODWANI	19	PASS
21	DIYA GILLA	18	PASS
22	HARSHA GORANE	16	PASS
23	HARSHITA GUPTA	19	PASS
24	ISHIKA JAIN	18	PASS
25	ISHITA DUBEY	12	PASS
26	KAJAL	17	PASS
27	KAJAL AGRAWAL	15	PASS
28	KANCHAN DANDOTIYA	14	PASS
29	KANISHK SONI	13	PASS
30	KHUSHBOO GUPTA	14	PASS

Faculty coordinator

PEOPLE'S DENTAL ACADEMY P.D.A BHOPAL

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31	KHUSHI SAHU	16	PASS
32	KIRAN PATIDAR	19	PASS
33	MADHUR JAIN	13	PASS
34	MADHURI RANI	16	PASS
35	MAHIMA SINGH SISODIA	18	PASS
36	MAHIMA YADAV	19	PASS
37	MANAMI DAS	12	PASS
38	MAYANK LOHANA	17	PASS
39	MAYURESHA MAKRAND BHAVE	18	PASS
40	MEHWASH HAQUE	15	PASS
41	MUSKAN JUNAGADE	17	PASS
42	NAHID IQBAL	19	PASS
43	NANCY SINGH	14	PASS
44	NAYAN SHUKLA	18	PASS
45	NISHI GUPTA	15	PASS
46	NIVEDITA GUPTA	14	PASS
47	PALAK DAWRANI	16	PASS
48	POOJA PATEL	19	PASS
49	POORNIMA TIWARI	18	PASS
50	POORVA SHARMA	12	PASS
51	POORVI JAIN	17	PASS
52	PRATIBHA LANGIA	14	PASS
53	PRIYA JHA	13	PASS
54	PRIYA PATIL	13	PASS
55	PURVI MAGAR	15	PASS
56	RAHIL KHAN	16	PASS
57	RASHI TATED	14	PASS
58	ROSHNI GILL	19	PASS
59	RUMMAN HAMMADI	18	PASS
60	SACHIN JAT	14	PASS
61	SAKSHI SAXENA	16	PASS
62	SAWAN SINGH	19	PASS
63	SAYMA RIZVI	12	PASS
64	SHAHEEN KHAN	17	PASS
65	SHASHI SUNAINA PRAJAPATI	18	PASS

Faculty Coordinator

PEOPLE'S DENTAL ACADEMY P.D.A BHOPAL

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66	SHIKHA JHADE	15	PASS
67	SHREYASH PRAJAPATI	15	PASS
68	SHRUTI GUPTA	17	PASS
69	SHUBHAM GARG	19	PASS
70	SHUBHAM KUMAR JAISWAL	14	PASS
71	SNEHA A REJI	18	PASS
72	SOMESH SINGH KARAN	15	PASS
73	SOMYA SRIVASTAVA	15	PASS
74	SOUMYA R WARRIER	18	PASS
75	SPARDHA MITRA	15	PASS
76	SURABHI LATA	17	PASS
77	SUREENA RAJAN	18	PASS
78	TANYA GATWAR	17	PASS
79	TANYA SARAF	14	PASS
80	TASNEEM GINWALA	17	PASS
81	TWINKLE	11	PASS
82	UDISHA JAIN	18	PASS
83	UMA PATIDAR	19	PASS
84	VAISHALI SHARMA	12	PASS
85	VIDYA GANESH	17	PASS
86	VINITA SINGH	18	PASS
87	VISHNU SHRIDHAR	15	PASS
88	MADHAV KUMAR	13	PASS
89	AKHILESH KUMAR	15	PASS
90	AVINASH MOURYA	17	PASS
91	THOKCHOM CLINTON SINGH	12	PASS
92	BIJAY ANAND	14	PASS
93	IRFAN KHAN	18	PASS

Faculty coordinator

PEOPLE'S DENTAL ACADEMY P.D.A BHOPAL

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People' Campus, Bhanpur, Bhopal-462037

PEOPLE'S DENTAL ACADEMY

ATTENDANCE REGISTER
FOR BDS STUDENTS

ACADEMIC SESSION 20 - 20

2021-2022

INTERN

Name of

Class

Subject

DISASTER MANAGEMENT

PEOPLE'S
(Established under MP
People's campus, Bhanpur.

UNIVERSITY
Act No 17 of 2007)
Bhopal-462037 (MP)

Student's Attendance Register

S No	Name	4/12/21	11/12/21	18/12/21	8/1/22	25/1	2/2	9/2	16/2	12/3	19/3	26/3	2/4	9/4	16/4	23/4	30/4	7/5/22	14/5	21/5/22	28/5/22	4/6/22
1.	Meena Solanki	P	P	P	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A
2.	Richa Singh	P	P	P	P	P	A	P	P		P	P	P	P	P	P	P	P	P	P	P	P
3.	Aakansha Bhagat	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P
4.	Aakriti Katiyar	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P
5.	Adeela Aasefeen	P	P	P	P	A	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	A
6.	Akansha Tiwari	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P
7.	Akanksha Gulhane	P	P	P	P	A	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A
8.	Anant Trivedi	A	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P
9.	Ananya Srivastava	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P
10.	Anirudh Banerjee	P	P	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	P	P	P
11.	Anuu Srivastava	A	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A
12.	Anshu Patel	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P
13.	Arindam Borgohain	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
14.	Arundhati Dilip Kapdes	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
15.	Ashni Agrawal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A
16.	Astha Maurya	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P
17.	Ayushi Upadhyay	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P
18.	Ayushi Verma	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
19.	Deepa Kodwani	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P
20.	Diya Gilla	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
21.	Harsha Gorane	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

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Peoples Dental Academy
Bhanpur, Bhopal (MP)

PEOPLE'S
(Established under MP
People's campus, Bhanpur

UNIVERSITY
Act No 17 of 2007)
Bhopal-462037 (MP)

Student's Attendance Register

S No	Name	4/1	11/1	18/1	8/1/22	15/1	22/1	29/1	5/2	12/2	19/2	26/2	5/3	12/3	19/3	26/3	2/4	9/4	16/4	23/4	30/4	7/5/22	14/5	21/5	28/5
22.	Harshita Gupta	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
23.	Ishika Jain	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A
24.	Ishita Dubey	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
25.	Kajal	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P
26.	Kajal Agrawal	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P
27.	Kanchan Dandotiya	P	A	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P
28.	Kanishk Soni	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P
29.	Kanishka Gupta	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P
30.	Kanishi Sahu	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
31.	Kiran Patidar	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P
32.	Madhur Jain	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
33.	Madhvi Rani	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
34.	Mahima Singh Sisodia	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A
35.	Mahima Yadav	P	P	A	A	P	P	P	P	P	A	P	P	P	P	P	P	P	A	P	P	P	P	P	P
36.	Manasi Das	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P
37.	Mayank Sohana	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P
38.	Mayuresha Bhave	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	A	P	P
39.	Mehwash Haque	P	P	A	P	P	P	P	P	P	P	P	P	P	A	P	P	P	A	P	P	P	P	P	P
40.	Muskan Junagade	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	B	P	P	P	P	P	P	P	P
41.	Nasid Iqbal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
42.	Nancy Singh	P	P	P	A	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

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Peoples Dental Academy
Bhanpur, Bhopal (MP)

PEOPLE'S UNIVERSITY

(Established under MP Act No 17 of 2007)

People's campus, Bhanpur, Bhopal-462037 (MP)

Student's Attendance Register

S No	Name	4/12/21	11/12	18/12	8/1/22	15/1/22	22/1	29/1	5/2	12/2	19/2	26/2	5/3	12/3	19/3	26/3	2/4	9/4	16/4	23/4	30/4	7/5	14/5	21/5	28/5
43	Nayan Shukla	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
44	Nishi Gupta	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
45	Nivedita Gupta	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	A	P	P
46	Palak Dawrani	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
47	Pooja Patel	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	A	P	A	P	P	P	P
48	Poornima Tiwari	A	P	P	P	P	P	P	A	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P
49	Poorva Sharma	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P
50	Poorvi Jain	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
51	Pratibha Langia	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
52	Priya Jha	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	A	P	P	P
53	Priya Patil	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
54	Purvi Magar	P	P	P	P	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	P	P	P	A
55	Rahil Khan	P	P	P	P	P	A	P	P	P	P	P	P	P	P	A	P	P	A	P	P	P	P	P	P
56	Rashi Jated	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
57	Roshni Gill	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P
58	Rumman Hammadi	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
59	Sachin Jat	P	P	P	P	A	P	P	P	P	P	P	P	P		P	P	P	P	A	P	P	P	P	P
60	Sakshi Saxena	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	P
61	Sawan Singh	P	P	P	P	P	P	P	P	P	P	P	P		P	P	P	P	P	P	P	P	A	P	P
62	Sayma Rizvi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
63	Shaheen Khan	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

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Peoples Dental Academy

Bhanpur, Bhopal (MP)

PEOPLE'S UNIVERSITY

(Established under MP Act No 17 of 2007)

People's campus, Bhanpur, Bhopal-462037 (MP)

Student's Attendance Register

SNo	Name	4/1/24	11/1/24	18/1/24	31/1/24	1/2/24	2/2/24	29/2/24	5/3/24	7/3/24	19/3/24	26/3/24	5/4/24	12/4/24	19/4/24	26/4/24	2/4/24	9/4/24	16/4/24	23/4/24	30/4/24	7/5/24	14/5/24	23/5/24	28/5/24
64.	Shachi Sumaira Prajapati	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
65.	Shikha Thade	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
66.	Shivani Gupta	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P
67.	Shreyash Prajapati	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
68.	Shruti Gupta	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
69.	Shubham Garg	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P
70.	Shubham Jaiswal	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P
71.	Sneha Reji	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
72.	Somesh Singh	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
73.	Sonuja Srivastava	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P
74.	Soumya R Warrier	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
75.	Spandha Mitra	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
76.	Surabhi Jata	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
77.	Sureena Rajan	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P
78.	Tanya Gatroa	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P
79.	Tanya Sarraf	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
80.	Tasneem Ginwala	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P
81.	Twinkle	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P
82.	Udisha Jain	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
83.	Uma Patidar	P	P	P	P	A	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P
84.	Vaishali Sharma	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

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Peoples Dental Academy
Bhanpur, Bhopal (MP)

PEOPLE'S
(Established under MP Private Universities Act No 17 of 2007)
Peoples campus, Bhanpur, Bhopal-462037 (MP)
UNIVERSITY

Student's Attendance Register

S No	Name	4/12	14/12	18/12	9/1	15/1	22/1	29/1	5/2	12/2	19/2	26/2	5/3	12/3	19/3	26/3	2/4	9/4	16/4	23/4	30/4	7/5	14/5	21/5	28/5
85	Vidya Ganesh	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P
86	Vinita Singh	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
87	Vishnu Shridhar	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
88	Wadhwa Kumar	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	A	P	P
89	Akhilesh Kumar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
90	Avinash Maurya	P	P	P	P	P	P	A	P	P	P	P	A	P	P	P	P	P	A	P	P	P	P	P	P
91	Thokchom Clinton Singh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	A
92	Bijay Anand	P	P	A	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
93	Irfan Khan	P	P	P	A	P	P		P	P	P	P	A	P	P	P	P	P	A	P	P	P	P	P	P

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Bhanpur, Bhopal (MP)

VALUE ADDED COURSE

PEOPLE' S DENTAL ACADEMY

DISASTER MANAGEMENT TRAINING PROGRAMME

Course Brochure

DRRM
DISASTER
RISK
REDUCTION
MANAGEMENT

About People's Dental Academy

People's Dental Academy is a premier institute, centre of excellence and learning in the field of disaster management. It is a resource institution for human resource development, training, capacity building, applied research, implementation and dissemination of information and theoretical knowledge to case study based practitioners approach for holistic disaster management. The institute works towards the effective application of disaster risk mitigation and management as well as in the region by providing technical assistance for capacity building and developing disaster management systems and institutional framework in the sector. Some of the key areas in which the institute is involved are:

- **Training:** Training programs, training workshops, and training of trainers for officials at the national, state and district levels to prepare them to tackle natural disasters.

- **Research:** Issues, concerns and lacunae in management of disasters, Lessons learnt from past disasters and best practices in Disaster Management.

- **Documentation:** Disaster events, Impact of disasters, Situational analysis of relief and response measures, creation of database through primary surveys and secondary sources, preparation of brochures, pamphlets, posters, films etc.

ABOUT THE COURSE

LOGISTICS

Programme Venue

The program will be organized at People's Dental Academy. The training program will start on 1st Dec 2021

Target Group:

This training program invites applications from interns and faculty members.

Course Fee:

The Registration/nomination is free for the participants.

Course duration:

The program will be conducted for 6 months (30 hrs)

ACADEMIC

Objectives: The key objectives are as follows:

- To provide the participants about the concepts of disaster management and an overview on approaches & pathways of DRR.
- To enhance understanding concerning the nature, extent of the threats and the value of counter measures to combat the adverse impact of disasters.
- To give an overview on various structural and non-structural measures for preparedness.
- To develop administrative capabilities to plan and implement disaster resilience for a safe national sustainable development w.r.t. DRR

Course Contents: The contents of the course would cover the following aspects, to achieve the objectives:

- Basic Concepts of Disaster Management and Disaster Risk Reduction in Management in changing scenario of climate and environment in India
- Role of Strategic preparedness tools in management of disaster and its National Guidelines
- Health aspects related to disasters and managing it for risk reduction.
- Mitigation measures in India - Structural and Non- structural aspects of flood
- Search & Rescue operation & Incident Response System
- Disaster Resilient structures for its Mitigation
- Experience sharing & Challenges ahead based on initiatives taken by the stakeholders & lessons learnt on disaster management

Methodology

Power point presentations, discussions, exercises with question/ answer, live demonstrations

Attendance & Certificate

 Marking attendance Forenoon and Afternoon is compulsory for certification. A certificate will be awarded to each participant on the successful completion of the program.

VALUE ADDED COURSE

PEOPLE' S DENTAL ACADEMY

ENVIRONMENTAL SCIENCE TRAINING PROGRAMME

Course Brochure

This course provides an overview of the key concepts and principles in environmental management, areas of global and national environmental concern, and strategies and tools for effective environmental management. Attempt to understand the genesis of environmental problems; the concerns that lead to various international and national initiatives to tackle them have been made in this course. Various tools, which can be used to address environmental problems and the role that the professionals can play in managing environment in their respective areas would be discussed.

1. Principles of Environmental Management.
2. Principles of Ecology, Environment & Environmental Management.
3. Municipal Solid Waste Management – Principle and case studiesa
4. Policies and Legal Aspect of Environmental Management.
5. Overview of Environmental Impact Assessment (EIA); Preparation and Review of Environmental Impact Assessment Report.
6. Environmental Audit.
7. Life Cycle Assessment as EM Tool.
8. Environmental Management Systems Standards: ISO 14000 (EMS).
9. Environmental Design.
10. Environmental Economics.
11. Application of Geoinformatics (Geographic Information System (GIS) and Remote Sensing) in Environmental Management.
12. Carrying capacity assessment

Each of the self-learning format versions of the course complies with high quality standards and includes a tutor's guide. A comprehensive list of references (and suggested reading) is provided at the end of each course to enable the learners to pursue relevant further reading.

The methodology involved thorough course packaging (i.e., development, design and materials production).

Course Schedule

Assignments: Assignment submission can be done through email:??/, within the specified date.

Feedback: Participant who would like to have the feedback from the tutor can pose their queries in the discussion forum or through chat sessions or through e-mail or by post.

Tutors /Resource Persons: The tutors will act as catalysts, emphasized on participatory style of learning and providing ample scope for discussions, and the resource persons facilitate the learning process. Successful realization of Competence Based Education heavily depends on the teachers' contribution to the curriculum reform. Teachers involved here have wide scope from the lesson level to the level of curriculum development, and adapt new role of coach of the students' learning

processes. Faculties and course coordinators are from ????.

Venue: Lecture Hall 1, People's Dental Academy

Entry Requirements: ***Participants are expected to take part in all activities that form part of course in addition the participants should work on individual projects. During course, participants should compulsorily attend to interactive chat session, which is considered while grading***. Participants should actively participate in the course for best results. A certificate along with grades will be given to all the successful participants.

. **Target Group**:

This training programmes invites applications from interns and faculty members.

Course Fee:

The Registration/nomination is free for the participants.

Course duration:

The programme will be conducted for 6 months (30 hrs)

PEOPLE'S UNIVERSITY
(Established by MP Act No. 18 of 2011 & approved u/s 2 (f) of UGC Act 1956)
ISO 9001 : 2015 Certified

PEOPLE'S
UNIVERSITY

PEOPLE'S DENTAL ACADEMY

REF: PDA/21-22/

Date:01-04-2021

CIRCULAR

ENVIRONMENTAL SCIENCES AND ENGLISH CLASSES

Dear Students,

This is to inform you all that in upcoming academic year (2021-2022) Environmental Sciences and English Value Added Course will be offered to students presently studying in 1st year by the Institute.

Name of the Course: Environmental Sciences and English

Name of the faculty co-ordinator: Dr Neha Vishnoi

Name of Resource Person: Dr Harsh Mahajan

Dr Neha Vishnoi
Dr. Kirti Somkuwar
Dr. Sandeep Shakula

Duration of the course: 6 months

PEOPLE'S DENTAL ACADEMY P.D.A BHOPAL

Dean

People's Campus, Bhanpur, Bhopal - 462037 (M.P.) India, Ph. +91(0755) 4005361, Fax · +91 (0755) 4005362
Email : dean@pda.peoplesgroup.in, Website www.peoplesuniversity.edu.in

REF: PDA/21-22/ **Date:01-04-2021**

SCHEDULE OF ENVIRONMENTAL SCIENCES

	NAME OF THE TOPIC
1.	INTRODUCTION TO ENVIRONMENT SCIENCE
2.	ENVIRONMENTAL POLLUTION
3.	AIR POLLUTION
4.	WATER POLLUTION
5.	SOIL POLLUTION
6.	MARINE POLLUTION
7.	NOISE POLLUTION, THERMAL POLLUTION, NUCLEAR HAZARDS
8.	SOLID WASTE MANAGEMENT
9.	DISASTER MANAGEMENT
10.	NATURAL RESOURSES
11.	FOREST RESOURSES, TIMBER EXTRACTION, DEFORESTATION
12.	WATER RESOURSES
13.	STRUCTURE AND FUNCTION OF ECOSYSTEM
14.	ECOSYSTEM PRODUCER AND CONSUMER, DECOMPOSER
15.	FOREST ECOSYSTEM
16.	GRASSLAND ECOSYSTEM
17.	DESERT ECOSYSTEM
18.	AQUATIC ECOSYATEM
19.	BIODIVERSITY AND ITS CONSERVATION
20.	BIODIVERSITY-GLOBAL, NATIONAL, LOCAL LEVEL
21.	ENDANGERED AND ENDEMIC SPECIES-INDIA
22.	SOCIAL ISSUES AND ENVIRONMENT
23.	ENVIRONMENT ETHICS
24.	WASTELAND RECLAMATION
25.	ENVIRONMENTAL PROTECTION ACT
26.	HUMAN POPULATION AND THE ENVIRONMENT
27.	ENVIRONMENT AND HUMAN HEALTH
28.	HUMAN RIGHTS
29.	VALUE EDUCATION
30.	HIV/AIDS
31.	ROLE OF INFORMATION TECHNO.

PEOPLE'S DENTAL ACADEMY P.D.A *BHOPAL*

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PEOPLE'S UNIVERSITY

PEOPLE'S UNIVERSITY

(Established under MP Act No.17 of 2007)

People' Campus, Bhanpur, Bhopal-462037

PEOPLE'S DENTAL ACADEMY

ATTENDANCE REGISTER FOR BDS STUDENTS

2021-2022

Name of Lecturer .....

C
S First Year

Theory/

English

PEOPLE'S UNIVERSITY
(Established under MP Act No 17 of 2007)
People's campus, Bhanpur, Bhopal-462037 (MP)

Student's Attendance Register

S No	Name	21/4	28/4	5/5	12/5	19/5	26/5	2/6	9/6	16/6	23/6	30/6	7/7	14/7	21/7	28/7	4/8	18/8	25/8	1/9	8/9	15/9	22/9	29/9
1.	Shivanshi Tiwari	A	P	P	P	P	P	A	P	A	P	P	P	A	P	A	A	P	P	P	P	A	P	P
2.	Padmaja Jena	P	P	P	P	P	P	P	P	A	P	P	P	A	P	A	A	P	P	A	P	P	A	P
3.	Pratham Verma	P	P	P	P	P	P	P	P	A	A	P	P	A	P	P	A	P	A	P	P	P	P	A
4.	Muskan Dhanwani	P	A	P	P	P	P	P	P	P	A	A	P	A	P	P	A	A	A	P	P	A	P	P
5.	Nitti Mishra	P	P	P	P	P	A	A	P	P	P	A	P	A	A	P	A	P	P	P	P	P	P	P
6.	Apoorva Vishwakarma	P	P	P	P	P	A	A	A	P	P	A	P	P	A	P	A	A	P	P	P	P	A	P
7.	Suraj Rajak	P	P	P	P	P	A	A	A	P	A	A	P	P	A	P	A	P	P	A	A	P	P	P
8.	Aditi Singh Rajput	P	A	P	A	P	A	A	A	P	A	P	A	P	A	P	A	A	A	A	P	P	A	P
9.	Dipanshu Raut	P	P	P	P	P	A	A	A	P	A	P	A	P	A	P	A	P	A	A	P	P	P	P
10.	Priya patel	P	P	P	P	P	A	P	P	P	P	P	A	P	A	A	A	P	A	P	P	P	A	P
11.	Moezzima ansari	P	P	P	A	P	P	P	P	A	P	P	A	P	P	A	P	P	A	P	A	P	P	A
12.	Sanitosha patidar	P	P	P	P	P	A	P	A	A	P	P	A	A	P	P	P	A	A	P	P	P	P	P
13.	Veenu Dhurwey	P	P	P	P	P	A	P	A	A	P	P	P	P	P	P	A	A	A	P	A	P	A	A
14.	Nikita Maharta	A	P	P	A	A	A	P	P	A	P	P	P	P	P	P	P	P	P	P	A	A	P	P
15.	Shreya srijal	P	A	P	P	P	A	P	P	A	P	P	P	P	P	A	A	P	P	A	P	P	A	A
16.	Simran kushwah	A	P	P	P	A	P	A	P	A	P	P	P	A	A	A	A	A	P	A	A	A	P	P
17.	Vikash vaibhav	P	P	P	P	A	P	A	A	A	A	P	A	P	A	A	A	P	P	P	P	A	P	
18.	Shradha Sachan	P	P	P	P	P	P	A	A	A	A	P	A	P	A	P	A	P	A	P	A	P	P	P
19.	Ayush patidar	A	A	P	P	P	P	A	A	A	A	A	P	P	P	P	P	P	A	A	P	P	P	P
20.	Rohan Singh	P	P	P	P	A	P	P	A	A	P	A	P	P	P	P	P	A	A	A	A	P	P	P
21.	Adya Shandilya	P	P	P	P	A	A	P	P	A	P	A	P	P	P	A	A	P	A	A	P	A	P	P

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People's campus, Bhanpur

Act No 17 of 2007)
Bhopal-462037 (MP)

Student's Attendance Register

S No	Name	21/4	22/4	25	26/5	29/5	30/5	31/6	9/6	14/6	23/6	30/6	7/7	14/7	21/7	28/7	4/8	10/8	25/8	2/9	8/9	15/9	22/9	29/9		
22.	Abhijit Nath	P	P	P	P	P	P	P	A	A	P	P	P	A	P	P	A	P	P	P	A	P	A	P		
23.	Yashashvi Rathore	P	P	P	P	P	P	P	A	A	P	P	P	A	P	A	A	P	P	P	P	P		P	A	
24.	Stuti Trivedi	P	P	P	A	P	P	P	A	P	A	A	P	A	P	A	A	A	A	A	A	P	P	P		
25.	Harsh pawan Dev	P	P	P	P	A	P	P	A	P	A	A	P	P	P	A	A	P	A	A	P	P	P	A		
26.	Anshika Singhai	P	P	A	P	A	A	P	P	P	A	P	P	P	P	P	A	A	A	A	A	P	P	A		
27.	Ranak Jain	P	P	P	P	P	A	P	P	P	A	P	A	A	P	P	A	P	P	P	P	A	P	P		
28.	Chaudhary Vyaskumar Shashikant	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	A	P	P	P	P	P	P	P		
29.	Anurag Sarathe	A	P	P	P	P	A	P	P	A	P	P	A	A	P	A	A	A	A	P	A	P	P	P		
30.	Muskan Rajput	P	A	P	P	P	P	A	P	A	P	A	P	P	P	A	A	A	A	P	A	P	A	P		
31.	Utkarsh Jain	P	P	P	P	P	A	A	A	A	P	A	P	A	P	A	A	P	A	A	P	A	P	A		
32.	Ritika Sinha	P	P	A	P	P	A	A	A	A	P	A	P	P	P	P	A	P	A	A	P	P	P	A		
33.	Shivani	A	P	P	P	P	P	A	A	A	A	P	P	A	P	P	A	P	A	A	P	P	P	P		
34.	Kajal Verma	P	P	P	P	A	P	A	P	A	A	P	A	P	P	P	P	A	P	P	P	A	P	A		
35.	Charchika Mishra	P	A	P	A	P	A	A	P	A	A	P	A	A	P	A	P	A	P	P	P	P	P	P		
36.	Aman Verma	P	P	P	A	P	A	P	A	P	P	A	A	P	P	A	P	A	P	P	A	P	P	P		
37.	Ifra Sajid	P	P	P	P	P	P	P	A	P	P	A	P	P	A	A	P	P	A	P	P	P	P	P		
38.	Shruti Tomar	P	P	P	P	P	P	A	A	P	P	A	P	P	P	P	P	P	A	P	P	A	P	P		
39.	Jyotsana gaurav	P	P	P	A	A	P	A	P	A	P	A	P	A	P	P	P	A	A	A	A	P	P	P		
40.	Kanak Rajput	P	P	P	A	P	P	P	P	P	A	P	P	A	P	A	P	P	P	A	P	A	P	A		
41.	Aastha Tiwari	P	P	P	P	P	P	P	P	A	A	P	P	A	P	A	P	A	P	A	P	A	A	P		
42.	Abhishek Kumar	P	P	P	A	P	A	P	P	A	A	P	P	A	P	A	P	P	P	A	A	P	P	A		

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PEOPLE'S UNIVERSITY
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People's campus, Bhanpur Bhopal-462037 (MP)

Student's Attendance Register

| S No | Name | 21/4 | 22/4 | 23/4 | 24/4 | 25/4 | 26/4 | 27/4 | 28/4 | 29/4 | 30/4 | 1/5 | 2/5 | 3/5 | 4/5 | 5/5 | 6/5 | 7/5 | 8/5 | 9/5 | 10/5 | 11/5 | 12/5 | 13/5 | 14/5 | 15/5 | 16/5 | 17/5 | 18/5 | 19/5 | 20/5 | 21/5 | 22/5 | 23/5 | 24/5 | 25/5 | 26/5 | 27/5 | 28/5 | 29/5 | 30/5 | 31/5 | 1/6 | 2/6 | 3/6 | 4/6 | 5/6 | 6/6 | 7/6 | 8/6 | 9/6 | 10/6 | 11/6 | 12/6 | 13/6 | 14/6 | 15/6 | 16/6 | 17/6 | 18/6 | 19/6 | 20/6 | 21/6 | 22/6 | 23/6 | 24/6 | 25/6 | 26/6 | 27/6 | 28/6 | 29/6 | 30/6 | 1/7 | 2/7 | 3/7 | 4/7 | 5/7 | 6/7 | 7/7 | 8/7 | 9/7 | 10/7 | 11/7 | 12/7 | 13/7 | 14/7 | 15/7 | 16/7 | 17/7 | 18/7 | 19/7 | 20/7 | 21/7 | 22/7 | 23/7 | 24/7 | 25/7 | 26/7 | 27/7 | 28/7 | 29/7 | 30/7 | 31/7 | 1/8 | 2/8 | 3/8 | 4/8 | 5/8 | 6/8 | 7/8 | 8/8 | 9/8 | 10/8 | 11/8 | 12/8 | 13/8 | 14/8 | 15/8 | 16/8 | 17/8 | 18/8 | 19/8 | 20/8 | 21/8 | 22/8 | 23/8 | 24/8 | 25/8 | 26/8 | 27/8 | 28/8 | 29/8 | 30/8 | 31/8 | 1/9 | 2/9 | 3/9 | 4/9 | 5/9 | 6/9 | 7/9 | 8/9 | 9/9 | 10/9 | 11/9 | 12/9 | 13/9 | 14/9 | 15/9 | 16/9 | 17/9 | 18/9 | 19/9 | 20/9 | 21/9 | 22/9 | 23/9 | 24/9 | 25/9 | 26/9 | 27/9 | 28/9 | 29/9 | 30/9 |
|---|---|---

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UNIVERSITY
Act No 17 of 2007)
Bhopal-462037 (MP)

Student's Attendance Register

S No	Name	21/4	28/4	5/5	12/5	19/5	26/5	2/8	9/8	16/8	24/8	30/8	13/9	14/9	27/9	4/10	11/10	18/10	25/10	1/11	15/11	22/11	29/11	6/12	13/12	20/12	27/12
64	Soumyadeep Mahato	P	P	A	P	A	P	A	P	A	P	P	A	P	A	P	P	A	P	P	A	P	P	P	P	P	P
65	Sapna Tiwari	P	P	P	P	P	A	A	P	A	A	P	P	P	A	P	P	A	P	A	A	P	A	P	P	P	P
66	Surya Soni	P	P	P	A	P	P	A	P	P	P	A	A	P	P	A	P	A	A	P	A	P	P	P	A	P	P
67	Yashwanti Yashomati	P	P	P	A	P	P	P	P	A	P	P	P	P	A	P	P	A	P	P	A	P	P	P	A	P	P
68	Chitra Ahuja	P	P	P	P	P	A	A	P	P	A	P	P	P	A	P	P	A	P	P	A	P	P	A	P	P	P

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PEOPLE'S DENTAL ACADEMY

ATTENDANCE REGISTER
FOR BDS STUDENTS

2021-2022

Name

First Year

Environmental sciences

Theory / Practical

People's Dental Academy

21-22 E.V.S

No.	Name	22/04	29/04	6/05	13/05	20/05	27/05	3/08	10/08	17/08	24/08	31/08	7/09	15/09	22/09	29/09	5/10	12/10	19/10	26/10	2/11	9/11	16/11	23/11	30/11
1	Shivanshi Tiwari	P	A	P	A	P	P	A	P	P	P	P	A	P	P	A	P	A	P	P	P	P	P	P	P
2	Padmaja Jena	P	P	A	P	P	P	A	P	P	A	P	A	P	P	A	P	P	P	P	P	P	P	P	P
3	Prathana Verma	P	P	P	P	P	P	A	P	P	P	A	A	P	P	A	P	P	P	A	P	P	P	P	P
4	Muskan Dhanwani	P	P	P	P	A	P	P	P	A	P	A	P	P	P	A	P	P	P	P	P	P	P	P	P
5	Niti Mishra	A	P	P	A	P	P	P	P	P	A	P	P	P	P	A	P	P	P	P	P	P	P	P	P
6	Aparna Vishwakarma	P	P	P	P	A	P	P	P	P	A	P	P	P	P	A	P	P	P	P	P	P	P	P	P
7	Suraj Rajak	P	A	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P
8	Aditi Singh Rajput	P	P	P	A	A	P	P	A	P	A	P	P	P	P	A	P	P	P	P	P	P	P	P	P
9	Dipanshu Raut	P	P	A	P	P	P	A	P	A	A	P	P	P	P	A	P	P	P	P	P	P	P	P	P
10	Priya Patel	P	P	P	P	P	P	P	P	A	P	P	A	P	P	A	P	P	P	P	P	P	P	P	P
11	Meezzina Ansari	A	P	A	P	A	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P
12	Samiksha Patidar	P	P	P	P	A	P	P	P	A	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P
13	Veenus Dhurvey	A	P	A	P	A	P	P	P	P	A	P	P	P	P	A	P	P	P	P	P	P	P	P	P
14	Nikita Mohanta	P	P	P	P	P	P	A	P	A	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P
15	Shreya Srijal	P	P	P	P	P	A	A	P	A	P	P	P	A	P	A	P	P	P	P	P	P	P	P	P
16	Simran Kushwah	P	P	A	P	P	P	A	A	P	A	P	P	P	P	A	P	P	P	P	P	P	P	P	P
17	Vikash Vaishnav	A	P	P	P	P	P	A	P	P	P	A	A	P	P	A	P	P	P	P	P	P	P	P	P
18	Shraddha Sachan	P	P	A	P	A	P	P	P	P	A	P	P	P	P	A	P	P	P	P	P	P	P	P	P
19	Ayush Patidar	P	P	P	P	P	A	P	P	P	P	A	P	P	P	A	P	P	P	P	P	P	P	P	P
20	Rohan Singh	P	P	P	P	P	P	A	P	P	P	A	A	P	P	A	P	P	P	P	P	P	P	P	P
21	Adya Bhandilya	P	P	P	A	A	P	A	A	P	P	P	A	P	P	A	P	P	P	P	P	P	P	P	P

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No.	Name	22/04	29/04	6/05	13/05	20/05	27/05	03/06	10/06	17/06	24/06	1/07	8/07	15/07	22/04	29/04	5/08	12/08	19/08	26/08	2/09	9/09	16/09	23/09	30/9
22.	Abhijit Nath	P	P	A	P	A	P	P	P	A	P	P	P	P	A	P	P	A	P	P	P	P	P	P	P
23	Yashashvi Rathore	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P
24	Stuti Trivedi	P	P	P	P	P	P	P	A	A	P	P	P	P	P	P	P	P	P	A	P	P	A	P	A
25	Harsh Pawan Dev	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P
26	Anshika Singhai	P	P	P	P	P	P	A	A	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P
27	Konak Jain	P	A	P	A	P	P	P	P	P	P	A	P	P	P	P	A	P	P	P	A	P	P	P	P
28	Chaudhary Vyashnavi Shashikant	P	P	P	P	P	P	P	A	P	P	P	P	A	P	P	P	O	P	P	P	A	A	P	P
29	Anurag Sarathe	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	A	I	P	P	P	P	P	P	P
30	Muskan Rajput	P	P	P	P	P	A	P	P	P	P	P	P	P	A	P	P	P	P	A	P	P	P	P	P
31	Utkarsh Jain	A	P	P	P	P	A	A	P	P	P	A	P	P	P	A	P	A	P	A	P	P	P	P	P
32	Ritika Sinha	P	A	P	P	P	P	P	A	P	P	P	P	P	P	A	P	Σ	P	A	P	P	P	P	P
33	Shivani	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	A	P	P	A	P	A	P	A
34	Kajal Verma	P	A	P	A	P	P	P	P	P	P	P	A	A	P	A	A	P	P	P	A	P	P	P	P
35	Chanchika Mishra	A	P	P	P	P	A	P	P	A	P	P	A	P	A	P	P	P	P	A	P	P	A	P	P
36	Aman Verma	P	P	P	A	P	P	A	P	P	A	P	P	P	A	P	P	P	P	A	P	P	P	P	P
37	Ifra Sajid	P	A	A	P	P	P	P	A	P	P	P	A	P	A	P	P	P	A	Σ	P	P	P	P	P
38	Shruti Tomar	P	P	P	A	P	A	P	A	A	P	P	A	P	P	P	A	P	P	P	P	P	P	P	P
39	Jyotsana Gaurav	A	P	P	P	P	P	A	P	A	P	A	P	P	P	P	A	P	P	Z	A	P	P	P	P
40	Konak Rajput	P	A	P	A	P	P	P	P	A	P	P	A	P	A	P	P	P	A	P	P	A	A	P	P
41	Aastha Tiwari	P	P	P	A	P	A	P	P	A	P	P	A	P	P	A	P	P	A	P	P	P	A	A	P
42	Abhishek Kumar	P	A	P	P	P	A	A	P	P	A	P	P	P	A	P	P	P	A	P	P	A	A	A	P

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No.	Name	21/04	29/04	6/05	13/05	20/05	27/05	03/06	10/06	17/06	24/06	1/07	8/07	15/07	22/07	29/07	5/08	12/08	19/08	26/08	2/09	9/09	16/09	23/09	30/09
43.	Rajan Kumar	P	A	A	P	P	P	P	A	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P
44.	Charu Yatendra Rajput	A	P	P	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	P	A
45.	Shreeram Dubey.	P	P	A	A	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P
46.	Prachi Vijay Jiwtode	P	P	P	P	A	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P
47.	Sukana Ahmed	P	A	P	A	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P
48.	Munmun Parmar	P	P	A	P	P	A	P	A	P	P	P	P		P	P	A	P	P	P	P	P	P	P	P
49.	Khushboo Rajak	P	P	P	P	P	A	P	P	P	P	A	P	P	A	P	P	P	P	P	P	P	P	P	P
50.	Pranjal Jesmani	A	P	P	P	P	A	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P
51.	Gupta Kanishma	P	A	P	P	P	P	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
52.	Mariyam Khanam	P	P	P	P	P	P	A	A	P	A	P	P	P	A	P	P	P	P	P	P	P	P	P	P
53.	Himavarshi Bhaskarao	P	P	P	P	P	A	P	A	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P
54.	Ani Priya.	A	P	P	P	A	P	P	A	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P
55.	Salani Ashwini Mishra	P	P	A	A	P	P	P	A	P	P	P	P	A	P	P	A	P	P	P	P	P	P	P	P
56.	Isha Sharma.	A	P	P	A	P	P	P	P	A	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P
57.	Geetesh Kladia.	P		P	P	P	P	A	P	A	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P
58	Md Mahtab Alam	P	P	A	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P
59.	Kranjal Khambra.	P	A	P	P	P	P	P	A	A	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P
60.	Amrat Parsiya	P	P	P	P	A	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P
61.	Fahin Naaz	P	A	P	P	A	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P
62.	Saima Sheikh	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	A	P	P	P	P	P	P	P	P
63.	Sayesha Khan	A	P	P	A	A	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P

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No.	Name	People's Dental Academy																							
		22/04	29/04	6/05	13/05	20/05	27/05	3/06	10/06	17/06	24/06	1/07	8/07	15/07	22/07	29/07	5/08	12/08	19/08	26/08	2/09	9/09	16/09	23/09	30/09
64.	Sonnyadeep Mahato	P	A	P	A	P	P	A	A	P	P	P	A	P	P	P	P	P		P	P	P	P	P	P
65.	Sapna Tiwari	P	A	P	P	P	P	P	P	A	A	P	P	P	P	A	P		Y		P	A	P	A	P
66.	Sanya Soni	P	P	A	P	A	P	A	P	P	P	P	P	A	A	P	P	P	A	P	A	P	P	P	P
67.	Yashwanti Yashomati	P	A	P	A	P	P	P	P	P	A	P	P	P	P	A	P	P	D		P	A	P	P	A
68.	Chitra Ahuja.	P	A	P	A	P	P	P	P	A	P	P	P	P	P	P	P	P	-		P	P	P	P	P.
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True Copy

Dean
Peoples Dental Academy
Bhanpur, Bhopal (MP)

People's University aims to create better prospects for Dental professionals pertaining to job and career opportunities in dental forensics. The prime objective of this course is to train candidates so as to ensure higher competence in both general and special areas of interest and, to prepare him/her for a career in this specialty. This course will empower them to aid in medico-legal investigation, in both civil and criminal cases."

Dr. Ashith B. Acharya is an Australia-trained forensic odontologist having completed his Bachelor's degree in dentistry in 1999 and his post-graduation in 2001. He heads India's first exclusive department of forensic odontology in SDM College of Dental Sciences, Dharwad, Karnataka. With over 18 years' experience, he teaches undergraduate and postgraduate students, and serves as a consultant in forensic, dental, anthropological, and archeological cases referred by the police, government agencies and forensic medical experts from across India. He is a founder-member of the Indian Association of Forensic Odontology and is currently serving as its Honorable Secretary.

He is an editorial board member/reviewer in several National and International dental and forensic journals; he is also a member of the International Organization for Forensic Odonto-Stomatology's Age Estimation Workgroup and Bite Mark Work group. He has published 42 journal articles, 33 of which have appeared in top international forensic and dental journals; he has also contributed to government reports, and chapters on forensic odontology to eminent textbooks such as Shafer's Textbook of Oral Pathology.

Dr. Ashith Acharya

PEOPLE'S DENTAL ACADEMY

DEPARTMENT OF FORENSIC ODONTOLOGY, ORAL PATHOLOGY & MICROBIOLOGY

PEOPLE'S UNIVERSITY

FELLOWSHIP IN FORENSIC ODONTOLOGY (FFO)

Duration: 1 year, Part-time (Three modules) including Examination :
Candidate intake seats - 30 only based on first come first basis.
Session 2022

forensicpda@gmail.com
peoplesdentalacademy@gmail.com

0755-4005356

Administrative Office: Room No.103, First floor, Dept. of Oral Pathology & Microbiology People's Dental Academy, Bhopal,M P

www.peoplesuniversity.edu.in

VALUES

Forensic dentistry or Odontology is the application of dental knowledge to those criminal and civil laws that are enforced by police agencies in a criminal justice system. Forensic Odontologists are trained specialists, who assist investigative agencies in identifying recovered human remains after any disaster or crime. Forensic dentists may be asked to assist in determining age, race, occupation, previous dental history and socio- economic status of unidentified human beings

FEATURES

- First of its kind in Central India.
- Resource Faculty: Forensic Odontologist of International Fame; Govt. Expert in cases of national importance, like the 'Nirbhaya' Case, and many more.
- Renowned Forensic Expert of India as a Forensic Mentor and Faculty with experience of thousands of Govt. cases.
- 17+ years teaching Experienced faculty for BDS, MDS, Ph.D. & various patents and copyrights to credit.
- Dedicated Faculty convenors & Team for Programme Co-ordination

ABOUT US

- People's Dental Academy/ People's University, Estd. 2005 (Recognized by DCI) for Undergraduate & Post graduate Courses.
- State of art infrastructure & campus with accreditations from NAAC, DSIR, ISO etc.

CHIEF PATRONS

Shri Suresh N Vijaywargia
Chancellor
People's University, Bhopal

Dr. Megha Vijaywargia
Pro-Chancellor,
People's University, Bhopal

PATRON

Dr. Rajesh Kapur
Hon'ble Vice Chancellor
People's University Bhopal

GUIDE AND MENTOR

Dr. Sanjeev Tyagi
BDS, MDS, Dean, Prof & Head
Conservative & Endodontics
People's Dental Academy

EXPERT GUEST FACULTY

Dr. Ashith B. Acharya
B.D.S, G.D.F.0 (Australia) Forensic Odontologist at India's First Department of Forensic Odontology SDM College of Dental Sciences, Dharwad, Karnataka

Programme Director

Dr. Anish Gupta
BDS,MDS, FAGE, Fellow of IBFO
Professor & Head,
Dept of Oral Pathology
& Microbiology,
People's Dental Academy

Organizing Secretary

Dr. Ami Rawal
BDS,MDS
(Reader)
Dept of Oral Pathology
& Microbiology,
People's Dental Academy
(9712797147)

Members

Dr. Anuj Parihar
Reader
Department of Periodontics

Dr. Chandrika Dubey
Reader (9752333686)
Department of Orthodontics

Dr. Anaya Kale
Reader
Department of Pedodontics

Dr. Vini Shinde
BDS Lecturer
Dept of Oral Pathology
& Microbiology

Mr. Arif
(Administrative officer)

BANK DETAILS

PEOPLES DENTAL ACADEMY	
Account Number	409605000327
IFSC Code	ICIC0004096
Bank Name	ICICI BANK
Branch	PEOPLES MALL BRANCH
Fees	30,000 INR | 1300 USD

Last Date for submission of form and fees will be **15th March 2022** after which Late Fees will be charged @ 10% extra fees till **30th March 2022**

PAID ACCOMODATION: May be provided on request in advance

S.NO	Enrollment No	NAME OF CANDIDATE	22.Apr.22	23.Apr.22	29.Apr.22
1	PU-FORENSIC 21-22 01	Dr. Seema M	P	P	P
2	PU-FORENSIC 21-22 02	Dr. Rashmi Kandlikar	P	P	P
3	PU-FORENSIC 21-22 03	Dr. Shweta Gangotri	P	P	P
4	PU-FORENSIC 21-22 04	Dr. G Roopashri	P	P	P
5	PU-FORENSIC 21-22 05	Dr.Neeraja R	P	P	P
6	PU-FORENSIC 21-22 06	Dr. Ishita	P	P	P
7	PU-FORENSIC 21-22 07	Dr. Anmol Bagaria	P	P	P
8	PU-FORENSIC 21-22 08	Dr. Ashish Chandra	P	P	P
9	PU-FORENSIC 21-22 09	Dr. Anushree Tiwari	P	P	P
10	PU-FORENSIC 21-22 10	Dr. Sahara Subhdarshani	P	P	P
11	PU-FORENSIC 21-22 11	Dr. Mistry Niharika Hitendra	P	P	P
12	PU-FORENSIC 21-22 12	Dr. Bhavana Gupta	P	P	P
13	PU-FORENSIC 21-22 13	Dr. Rahul Singh Thakur	P	P	P
14	PU-FORENSIC 21-22 14	Dr. P.G.R. Pankaj Mallik	P	P	P

30.Apr.22
P
P
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S.NO	ENROLLMENT ID	NAME OF CANDIDATE	20.11.2020	21.11.2020	27.11.2020	28.11.2020	17-04-2021 (Extra)	29.04.2021	30.04.2021	01.05.2021	02.05.2021	22/10/2021	23/10/2021
1	PU-FFO-20-21/01	Dr. NIMMY ANT0	P	P	P	P	NA	P	P	P	P	P	P
2	PU-FF0-20-21/02	Dr. APOORWA AWASTHI	P	P	P	P	NA	P	P	P	P	P	P
3	PU-FFO-20-21/03	Dr.MOHAMMAD ABU BAKR	P	P	P	P	NA	P	P	P	P	P	P
4	PU-FFO-20-21/04	Dr. SAURABH JOSHI	P	P	P	P	NA	P	P	P	P	P	P
5	PU-FFO-20-21/06	Dr. SHIVAKUMAR	P	P	P	P	NA	P	P	P	P	P	P
6	PU-FF0-20-21/07	Dr. SOHAIL ALI	P	P	P	P	NA	P	P	P	P	P	P
7	PU-FFO-20-21/08	Dr. SONAL SAIGAL	P	P	P	P	NA	P	P	P	P	P	P
8	PU-FFO-20-21/09	Dr. ANKUR BHARGAVA	P	P	P	P	NA	P	P	P	P	P	P
9	PU-FFO-20-21/10	Dr. PRAKASH JHA	P	P	P	P	NA	P	P	P	P	P	P
10	PU-FFO-20-21/11	Dr. JUHI PURI	A	A	A	P	NA	P	P	P	P	P	P
11	PU-FFO-20-21/12	Dr. PALLAVI CHAUBEY	P	P	P	P	NA	P	P	P	P	P	P
12	PU-FFO-20-21/13	Dr. VIJAYANKA TRIPATHI	P	P	P	P	NA	P	P	P	P	P	P
13	PU-FFO-20-21/14	Dr. PRATIBHA KAVLE	P	P	P	P	NA	P	P	P	P	P	P
14	PU-FFO-20-21/16	Dr. NEHAL AMBAVAT	P	P	P	A	NA	P	P	P	P	P	P
15	PU-FFO-20-21/17	Dr. RUBA KHAN	P	P	P	P	NA	P	P	P	P	P	P
16	PU-FFO-20-21/18	Dr.SANGEETHA S	P	P	P	P	NA	P	P	P	P	P	P
17	PU-FFO-20-21/19	Dr. SHEETAL CHOUDHARI	P	P	P	P	NA	P	P	P	P	P	P
18	PU-FFO-20-21/20	Dr. AVNEET KAUR	NA	NA	NA	NA	P	P	P	P	P	P	P
19	PU-FFO-20-21/21	Dr. ABHISHEK DUBEY	NA	NA	NA	NA	P	P	P	P	P	P	P
20	PU-FFO-20-21/22	Dr. SUYASHVI GUPTA	NA	NA	NA	NA	P	P	P	P	P	P	P

Timestamp	Email Address	Result
10.23.2021 12:45:05	Kaurdravneet@gmail.com	Pass
10.23.2021 12:48:13	vijyankatripathi@gmail.com	Pass
10.23.2021 12:49:27	sj3040829@gmail.com	Pass
10.23.2021 12:50:57	drsangeethasivaraj27@gmail.com	Pass
10.23.2021 12:52:18	nimmyanto04@gmail.com	Pass
10.23.2021 12:54:27	drsohailali44414@gmail.com	Pass
10.23.2021 12:55:27	apoorwaawasthi.tkg@gmail.com	Pass
10.23.2021 12:57:47	pratibhakavle@gmail.com	Pass
10.23.2021 13:01:00	drsuyashvigupta@gmail.com	Pass
10.23.2021 13:01:45	shiva21375@gmail.com	Pass
10.23.2021 13:03:08	drprakashjha@gmail.com	Pass
10.23.2021 13:04:15	pallavimedox@gmail.com	Pass
10.23.2021 13:05:56	drankurbhargava@gmail.com	Pass
10.23.2021 13:08:26	drmohdabu@gmail.com	Pass
10.23.2021 13:08:54	nehalj43@gmail.com	Pass
10.23.2021 13:09:14	kordesheetal@yahoo.co.in	Pass
10.23.2021 13:09:38	drrubakhan27@gmail.com	Pass
10.23.2021 13:09:45	drsaigalop@gmail.com	Pass
10.23.2021 13:10:20	dr.juhip@gmail.com	Pass

Forensic Fellowship Programme 2020-21 – Dr. Ashith B. Acharya	
Online Sessions	
Sessions(each up to 3 hours)	*Topics*
Session 1 (20 Nov 2020)	Lecture 1 on Introduction, History and Overview of Forensic Odontology Lecture 2 on Dental Age Estimation
Session2 (21 Nov 2020)	Practicalsession covering age estimation from Demirjian's method on OPGs andcase-based learning on the same method,including discussion on results& report writing procedures
Session3 (27 Nov 2020)	Practicalsession on age estimation from pulp-to-tooth area ratio method on periapical radiographs andcase-based learning on the same method,including discussion on results& report writing procedures
Session4 (28 Nov 2020)	Reserve day for completion of age estimation exercises, as required
Session 5 (29 Apr 2021)	Lecture 3 on Bite Mark Investigation Practical session on 2D digital analysis and comparison of bite mark to suspect's teeth on mock/demo case
Session 6 (30 Apr 2021)	Practical session on 2D digital analysis and comparison of bite mark to suspect's teeth on mock/demo case continues; once completed, case-based learning commences on a pre-solved case of human bite marks, with discussion on results & report writing procedures
Session 7 (01 May 2021)	Case-based learning (on bite mark investigation) continues
Session8 (02 May 2021)	Reserve day for completion of bite mark exercises, as required
Classroom Sessions	
Day 1 (approx. 6 hours) (22 Oct 2021)	Lecture 4 on Sex Assessment from Teeth & Skull Bones and Population Identification from the Dentition, and related practical exercises
Day 2 (approx. 6 hours) (23 Oct 2021)	Revision on age estimation and bite mark investigation (theory and practical)
Exam & Graduation Ceremony	Assessment including MCQ test (50 marks) and case-based analysis (50 marks)

PEOPLE'S UNIVERSITY

MODULES FOR FELLOWSHIP IN FORENSIC ODONTOLOGY

Forensic Fellowship Programme Session 2022 –Dr.Ashith B. Acharya	
Online Sessions	
Sessions(each up to 3 hours)	*Topics*
Module 1-Session 1 (21 April 2022)***Thursday***	Lecture 1 on Introduction, History and Overview of Forensic Odontology Lecture 2 on Dental Age Estimation
Module 1-Session 2 (22 April 2022)***Friday***	Practical session covering age estimation from Demirjian'smethod on OPGs and case-based learning on the same method, including discussion on results & report writing procedures
Module 1-Session 3 (28 April 2022)***Thursday***	Practical session on age estimation from pulp-to-tooth area ratio method on periapical radiographs andcase-based learning on the same method, including discussion on results & report writing procedures
Module 1-Session 4 (29 April 2022)***Friday***	Reserve day for completion of age estimation exercises, as required
Module 2-Session 1 (22 September 2022) ***Thursday***	Lecture 3 on Bite Mark Investigation Practical session on 2D digital analysis and comparison of bite mark to suspect's teeth on mock/demo case
Module 2-Session 2 (23 September 2022) ***Friday***	Practical session on 2D digital analysis and comparison of bite mark to suspect's teeth on mock/demo case continues; once completed, case-based learning commences on a pre-solved case of human bite marks, with discussion on results & report writing procedures
Module 2-Session 3 (29 September 2022) ***Thursday***	Case-based learning (on bite mark investigation) continues
Module 2-Session 4 (30 September 2022) ***Friday***	Reserve day for completion of bite mark exercises, as required

PEOPLE'S UNIVERSITY

MODULES FOR FELLOWSHIP IN FORENSIC ODONTOLOGY

Classroom/Offline Sessions (Dates to be announced)**(Tentatively February 2023)**	
Module 3-Day 1 (approx. 6 hrs)	Lecture 4 on Sex Assessment from Teeth & Skull Bones and Population Identification from the Dentition, and related practical exercises
Module 3-Day 2 (approx. 6 hrs)	Revision on age estimation and bite mark investigation (theory and practical)
Module 3-Day 3(approx. 4 hrs)	Revision continues followed by assessment (may comprise of MCQ test and/or case-based analysis (50 marks)

- Each participant will be provided reading Material.
- Assignments may be given and the participant will be assessed based on it.
- At the end of the program, there will be an assessment.
- After successful completion of the criteria mentioned above, the participant will be awarded Fellowship.

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SCHOOL OF PHARMACY & RESEARCH

PEOPLE'S
UNIVERSITY

People's University, Bhanpur, By-Pass Road, Bhopal (M.P.) 462037

Phone: 0755 4005238, 4005028

Value Added Course: Prevention of Chemical Hazards

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Syllabus

Module I

Introduction to Safety Concepts and Practice- To study &understanding of Safety and General precautions, To study basic knowledge of Safety procedures (fire fighting, first aid) within the organization, To study various types of PPEs and their usage in industry. ,To understand risks/hazards associated with each occupation in the organization, To study personal hygiene and importance of safe and clean working environment.

Module – II

Chemical hazards and Their Control- Classification of Chemical Hazards and their control, Chemicals as a cause of occupational diseases and poisoning, Prevention of diseases due to chemical effect, Education to prevent toxic exposures, Safety aspects in plant layout, Ventilation and lighting

Module – III

Introduction to Chemical Safety Guidelines- Health and safety management duties in relation to hazardous chemicals, Hazardous chemicals generated or manufactured in the workplace, Management of overexposure to chemicals

Module – IV

Hazard Identification and Risk Assessment- Explain hazard identification methods, Hazard identification methods : a) Hazard Operability study (HAZOP), b) Hazard Analysis (HAZAN)

Time Division for Module:

Modules	Allotted hours of teaching
Module I	5 hours
Module II	4 hours
Module III	4 hours
Module IV	5 hours
Total	**18 Hours**

Course Coordinator

Rajo Dubey
Anand Shriwas

Principal SOP&R

PRINCIPAL
School of Pharmacy & Research
People's University, Bhopal (M.P.)

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SCHOOL OF PHARMACY AND RESEARCH

People's University, Bhopal, M.P.

Value added course

Value Added Course: Prevention of Chemical Hazards

Course Description: This course aims to introduce safe use of chemicals at workplaces, present classification systems for the labeling and transport of dangerous goods, allow the reading and use of chemical safety cards, give a basic overview of toxicology and disseminate information on selected, widely used, hazardous substances. Chemicals are widely used throughout society, with both positive and negative effects on health, well-being, socio-economic aspects and the environment. Significant but still insufficient progress has been made in international chemicals management and regulations. Serious incidents still occur and there are still negative impacts on both human health and the environment, and it is agreed that the sound management of chemicals at the workplace is directly linked to protection of the environment.

These 18 hours lecture course involves guidelines for prevention of chemical hazards and safety precautions during handling of hazardous chemicals and other substances.

1. Identify and classify a hazardous chemical's class and type.
2. Demonstrate ways to assess and manage the hazards associated with chemicals.
3. Re-label any new transfer bottles.
4. Implement the proper procedures for responding to spills, emergencies, or injuries.
5. Maintain an accurate chemical inventory.

Learning goals and Outcomes:

- Help students develop an understanding of the principle of chemical safety
- Enable students to apply these concepts when working in a laboratory
- Foster a culture of safety in which students apply the RAMP concept to their laboratory experiences
- Encourage the scientific community to keep safety a high priority

Course Duration: 18 Hours

Course Schedule: 2 Hours/week

Course Beneficiary: Undergraduate Graduate Students (Bachelor of Pharmacy)

Course Outline: Syllabus

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School of Pharmacy & Research, People's University

Value Added courses Examination and Evaluation

The value added course shall carry 50 marks with Internal Assessment and End Semester assessment.

Award list Format:

Internal Assessment (IA):

- The IA will be done by (Multiple Choice question) MCQ.
- The duration of assessment is one hour each.
- IA, the assessment will be done by the Course Teacher

Internal Assessment (IA)	MCQ	Attendance	Total
	10	05	15

End Semester Examination: will be evaluated by MCQ, assignment and PPT that would be suitable to the course. The break-up of marks will be as follows:

End Semester Examination	MCQ	PPT/Viva Voce	Report	Total
	10	10	15	35

The End Semester Examination will be of one hour's duration and will cover the entire syllabus of the course.

Assessment of Value-added Courses:

Assessment of VACs shall be internal. IA Tests will be conducted during the semester by the individual course Teacher offering VAC and evaluated by the course Teacher.

Passing Criteria and Grading System: The passing criteria for value added courses shall be 50% of the marks obtained in both internal and end semester examination Evaluation of the performance of the student will be rated as shown in the Table.

Grade	Description of Performance	Marks %
A+	Out standing	90 and above
A	Excellent	80-89
B	Very good	70-79
C	Good	60-69
D	Satisfactory	55-59
E	Pass	50-54
F	Fail	Less than 50

Awarding Certificate: Candidates can get a certificate after passing of above said examination

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SCHOOL OF PHARMACY & RESEARCH

PEOPLE'S UNIVERSITY

People's University, Bhanpur, By-Pass Road, Bhopal (M.P.)
462037
Phone: 0755 4005238, 4005028

Value Added Course Bio-Medical Waste Management

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SCHOOL OF PHARMACY & RESEARCH

Value Added Course Bio-Medical Waste Management

Course Description:

Biomedical waste is defined as any type of waste created during a diagnostic process, the treatment of a condition or disease, or immunizations of humans or animals. It also includes any research activities or processes that involve biological testing. In essence, it's any type of waste that contains any type of the material that may be contaminated with potentially infectious properties. Infectious properties can be found in syringes delivering medications or chemotherapy. They can be found in bedding, bandages, or clothing contaminated with blood or bodily fluids of a person infected with a communicable disease.

Objectives

- The students are able to understand the preventive transmission of disease from patient to patient, from patient to health worker and vice versa.
- To ensure the protection of the environment through effective waste management measures.
- To understand Waste minimisation, Waste segregation and labelling, Waste handling and disposal.

Outcomes:

- The students able to Identifying biomedical waste.
- To prevent injury to the health care worker and workers and workers in support services, while handling biomedical waste.
- Students will sensitize how biomedical waste impacts the environment.
- Will understand better delivering healthcare safety and saving the environment.

Course Duration: 18Hours

Course Schedule:1 Hours/week

Course Beneficiary: Under Graduate Students (Bachelor of Pharmacy VI Semester)

Course Outline: Syllabus

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Syllabus

Module 1: Introduction

- Types of wastes, Major and minor sources of biomedical waste.
- Categories and classification of biomedical waste, Hazard of biomedical waste, Need for disposal of biomedical waste.
- Bio-Medical Waste Management Rules, 2016, Definitions.
- Major differences between biomedical waste rules 1998 and 2016.
- Salient features of BMW Management Rule,2016.

Module 2: Authorities and the Corresponding Duties

- Duties of the Occupier, Duties of the operator, Duties of authorities
- Prescribed authority, Procedure for authorisation, Advisory Committee
- Monitoring of implementation of the rules in health care-facilities,
- Annual report, Maintenance of records, Accident reporting
- Site for common bio-medical waste treatment and disposal facility
- Liability of the occupier, Operator of a facility.

Module 3: Waste management according to Schedule I &II

- Waste minimisation, Waste segregation and labelling, Waste handling and disposal (According to Schedule I)
- Standards for treatment and disposal of bio-medical wastes (Schedule-II) , Standards for
- Incineration,
- Disposal by plasma pyrolysis or gasification.
- Air emission and air pollution control measures.

Module 4:Waste management according to Schedule II continued

- Autoclaving of bio-medical waste.
- Microwaving.
- Deep burial.
- Efficacy of chemical disinfection.
- Dry heat sterilisation.
- Liquid waste.

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Time Division for Module:

Modules	Allotted hours of teaching
Module 1	6 hours
Module 2	5 hours
Module 3	4 hours
Module 4	3 hours

Evaluation of Student Performance:

Course assessment involves presentation skills for each lecture, followed by assignments for each study module.

Course- Coordinator

Mr. Atul Tripathi

Dr. Asher John Mohan

PRINCIPAL
Principal
School of Pharmacy & Research
People's University, Bhopal
SOPR

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School of Pharmacy & Research, People's University

Value Added courses Examination and Evaluation

The value-added course shall carry 50 marks with Internal Assessment and End Semester assessment.

Award list Format:

Internal Assessment (IA):

- The IA will be done by (Multiple Choice question) MCQ.
- The duration of assessment is one hour each.

Internal Assessment (IA)	MCQ	Attendance	Total
	10	05	15

- IA, the assessment will be done by the Course Teacher.

End Semester Examination: will beevaluated by MCQ, assignment and PPT that would be suitable to the course. The break-up of marks will be as follows:

End Semester Examination	MCQ	PPT/Viva Voce	Report	Total
	10	10	15	35

The End Semester Examination will be of one hour's duration and will cover the entire syllabus of the course.

Assessment of Value-added Courses:

Assessment of VACs shall be internal. IA Tests will be conducted during the semester by the individual course Teacher offering VAC and evaluated by the course Teacher.

Passing Criteria and Grading System: The passing criteria for value added courses shall be 50% of the marks obtained in both internal and end semester examination Evaluation of the performance of the student will be rated as shown in the Table.

Grade	Description of Performance	Marks %
A+	Out standing	90 and above
A	Excellent	80-89
B	Very good	70-79
C	Good	60-69
D	Satisfactory	55-59
E	Pass	50-54
F	Fail	Less than 50

Awarding Certificate: Candidates can get a certificate after passing of above said examination.

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SCHOOL OF PHARMACY & RESEARCH

PEOPLE'S
UNIVERSITY

People's University, Bhanpur, By-Pass Road, Bhopal (M.P.) 462037
Phone: 0755 4005238, 4005028

Value Added Course: Disaster Management (A Value Added Course)

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Disaster Management (A Value Added Course)

Course Details:

The course will be from 50 lectures of about 45 minutes each-following the UGC pattern. It will be taught in a single semester. It may be located in any if the 3 years of graduation based o availability of teachers and structure of the broader courses on offer in each University/ College.

The course may be taught by a teacher of any discipline as Disaster Management (DM) is multi disciplinary and draws its knowledge base form a range of disciplines.

Learner Objectives:

1. To provide students an exposure to disaster, their significance and types.
2. To ensure that students begin to understand the relationship between vulnerability, disasters, disaster prevention and risk reduction.
3. To gain a preliminary understanding of approaches of Disaster Risk Reduction(DRR)
4. To enhance awareness of institutional processes in the country
5. To develop rudimentary ability to respond to their surroundings with potential disaster response in areas where they live with due sensitivity.

S.No.	MODULES	TOPIC	No. of Lectures
1	Module/Unit-I	Introduction To Disaster	06
2	Module/Unit-II	Disasters Classification, Course, Impact	12
3	Module/Unit-III	Approaches To Disaster Risk Reduction	10
4	Module/Unit-IV	Inter-Relationship Between Disaster & Development	06
5	Module/Unit-V	Disaster Risk Management In India	08
6	Module/Unit-VI	Visit Of Disaster Management Institute, Bhopal (Field Work)	08

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Disaster Management (A Value Added Course)

Units **No. of Lectures**

Units I

Introduction to disasters: 06

Concepts and definitions (Disaster, Hazard, Vulnerability, Resilience, Risks)

Units II

Disasters: 12

(Classification Causes, Impacts including social, economic, political, environmental, health, psychosocial, etc.)

Differential impacts in terms of caste, class, gender, age, location, disability Global trends in disasters urban disasters, pandemics, complex emergencies, Climate change.

Units III

Approaches to Disaster Risk reduction: 10

Disaster cycle its analysis, Phases , Culture of safety, prevention, mitigation and preparedness, community based DRR, Structural – nonstructural measures, roles and responsibilities of community, Panchayati Raj Institutions/ Urban Local Bodies (PRIs/ULBs), States, Centre and other stake –holders.

Units IV

Inter-relationship between Disasters and Development: 06 Factors affecting Vulnerabilities, differential impacts, impact of Development projects such as dams, embankments, changes in land use etc. Climate Change Adaptation Relevance of indigenous knowledge , appropriate technology and local resources.

Units V.

Disaster Risk Management in India: 08

Hazard and vulnerability profile of India, Components of Disaster Relief: Water, Food, Sanitation, Shelter, Health, and Waste Management. Institutional arrangements (Mitigation, Response and Preparedness, DM Act and Policy, Other related policies, plans, programmes and legislation)

Units VI

Project Work: (Field Work Case Studies) 08

The project/field work is meant for students to understand vulnerabilities and to work on reducing disaster risks and to build a culture of safety, Projects must be conceived creatively based on the geographic location and hazard A few ideas or suggestions are discussed below.

Several governmental initiatives require Urban Local Bodies (ULBs) and Panchyati Raj Institutions (PRIs) to be proactive in preparing DM Plans and community based disaster preparedness plans. Information on these would be available with the district Collector or Municipal Corporations. The scope for students to collaborate on these initiatives in immense. Teachers may explore possibilities.

Teachers could ask students to explore and map Disaster prone areas, vulnerable sites, vulnerability of people (specific groups) and resources. The students along with teachers could work on ways of addressing these vulnerabilities, preparing plans in consultation with local administration or NGOs.

Students could conduct nock drills in schools, college or hospitals. They could also work on school safety, safety of college buildings, training in firs aid.

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Other examples could be identifying how a large dam road/ highway or an embankment or the location of an industry affects local environment and resources or how displacement of large sections of people creates severe vulnerabilities may be mapped by student project work.

Teaching Resources:
A range of Films- documentaries and feature films related to disasters and their impacts and on vulnerabilities of people are available which a teacher could choose with care and screen. This could form a basis for classroom discussion.

Suggested Reading list:

- Alexander David , Introduction in ' Confronting Catastrophe', Oxford University Press, 2000
- Andharia J. Vulnerability in Discourse, JTCDM, Tata Institute of Social Sciences Working Paper no. 8, 2008
- Blaikie, P, Cannon T, Davis I, Wisner B 1997. At Risk Natural Hazards, Peoples' Vulnerability and Disasters, Routledge.
- Coppola P Damon, 2007 Introduction to International Disaster Management.
- Carter, Nick 1991, Disaster Management: A Disaster Management's Handbook Asian Development Bank, Manila Philippines.
- Cuny, F.1983. Development and Disasters, Oxford University Press.
- Documents on World Summit on Sustainable Development 2002.
- Govt. of India: Disaster Management Act 2005, Government of India, New Delhi.
- Government of India 2009. National Disaster Management Policy.
- Gupta Anil K, Sreeja S. Nair. 2011 Environmental Knowledge for Disaster Risk Management, NIDM, New Delhi.
- Indian Journal of Social work 2002, Special Issue on Psychosocial Aspens of Disaster, Volume63, Issue 2, April.
- Kapur, Anu 2010: Vulnerable India: A Geographical Study of Disaster BAS and Sage Publishers, New Delhi.
- Parasuraman S, Acharya Niru 2000. Analyzing forms of vulnerability in a disaster. The Indian Journal of Social Work vol.61,issue 4, october

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Peoples University
SCHOOL OF PHARMACY AND RESEARCH
Disaster Management (A Value Added Course)

MODULE FOR DISASTER MANAGEMENT

S.No.	MODULES/UNITS	CONTENT
1	Module/Unit-I	Introduction To Disaster
2	Module/Unit-II	Disasters Classification, Course, Impact
3	Module/Unit-III	Approaches To Disaster Risk Reduction
4	Module/Unit-IV	Inter-Relationship Between Disaster & Development
5	Module/Unit-V	Disaster Risk Management In India
6	Module/Unit-VI	Visit Of Disaster Management Institute, Bhopal (Field Work)

Course Coordinator

Surendra Dangi

Eisha Ganju

PRINCIPAL

Principal SOP&R

School of Pharmacy & Research

People's University, Bhopal (M.P.)

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School of Pharmacy & Research, People's University
Value Added courses Examination and Evaluation

The value added course shall carry 50 marks with Internal Assessment and End Semester assessment.

Award list Format:

Internal Assessment (IA):

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- The duration of assessment is one hour each.
- IA, the assessment will be done by the Course Teacher

Internal Assessment (IA)	MCQ	Attendance	Total
	10	05	15

End Semester Examination: will be evaluated by MCQ, assignment and PPT that would be suitable to the course. The break-up of marks will be as follows:

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Assessment of Value-added Courses:

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F	Fail	Less than 50

Awarding Certificate: Candidates can get a certificate after passing of above said examination

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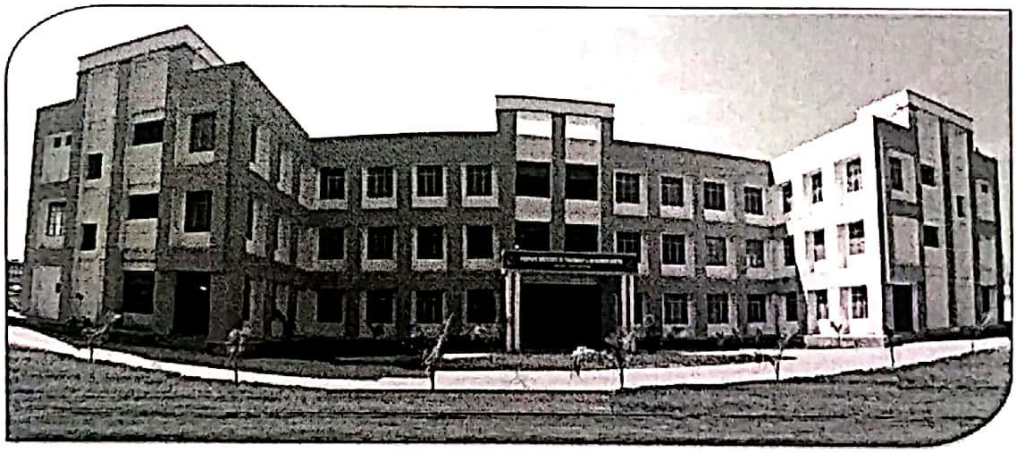
SCHOOL OF PHARMACY & RESEARCH

PEOPLE'S
UNIVERSITY

People's University, Bhanpur, By-Pass Road, Bhopal (M.P.)
462037
Phone: 0755 4005238, 4005028

Value Added Course: "Pedagogy on Campus Recruitment



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SCHOOL OF PHARMACY AND RESEARCH
People's University, Bhopal, M.P.
Value added course
"PEDAGOGY ON CAMPUS RECRUITMENT"

1. Course Description

Pedagogy onCampus Recruitment is specifically designed for undergoing graduation students. In order to make them professionally strong to enable & do well in campus drive. This class room Training Program accelerates the fitment and potential to be hired by top employers in the market. Providing hands on industry experienced professionals, providing guidance and coaching to get ready for campus selection rounds. Program is designed with intensive classroom training for undergraduates to make them corporate ready.

The following are the stages that students normally go through as a part of Campus Recruitment:

a. Aptitude Test
b. Group Discussion
c. Interviews

2. Objectives

a. The major objective of campus recruitment is to identify the talented and qualified professionals before they complete their education.
b. This process reduces the time for an industry to pick the candidates according to their need. It is a cumbersome activity and hence majority of the companies find it difficult to trace the right talent.
c. Many students do not understand the importance of placement training that is being imparted, whether it is aptitude training or soft skills. They show the least interest in this due to various factors viz. projects, assignments or more activities loaded by the it.
d. It is the responsibility of the companies training on placement to make the students equipped on all aspects of career development along with creating a very good impact in them which makes them feel every minute they spend in the placement training session is worth being there and will help them in getting placed in their dream companies.

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Objectives from different perspectives

For students: To help students for their better future by providing them technical & behavior training and to get placed in reputed companies.

For colleges: To help colleges by giving them maximum and good companies. Campus recruitment will not only benefit from higher placement rates but will also be the leader in adopting technology enabled learning solutions in the college.

For companies: Its aim is to give maximum benefits to companies by giving talented and hardworking employees who can work effectively and efficiently and also help them to fulfill their company mission

1. **Outcome**
   - ❖ To understand the campus recruitment process.
   - ❖ To assess the importance of campus recruitment from student's perspective.
   - ❖ Basics of aptitude test and how to make problem solving ability efficiently.
   - ❖ To make the students aware of the different regulatory bodies and their functioning
   - ❖ Sensitization to revise basics of anatomy, pharmacology and possible technical queries of industrial aspect
   - ❖ How to prepare for certain personality traits like confidence, communicating with the team, participation etc.

3. Brief about course:

This course will develop the personality and confidence of the students in order to clear an interview and can enter the pharmaceutical corporate world. By getting into this course the students will be getting the training of computer literacy,Resume Writing, communication skills, personality development and pharmaceutical module.

Module- I Resume Writing:

To demonstrate students that how to write resume and mention the important credentials depicted in resume in an appropriate way.

Module- II Communication, Aptitude test, Analytical and Logical Reasoning

Basics of aptitude test and how to make problem solving ability efficiently. Sensitize for Preparation of Verbal ability that checks students reading ability and level of Grammar.How to get prepared for logical and analytical ability like Coding- Decoding, Series, Puzzles, etc.

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Note: The type of questions that may be asked in verbal ability section include Spotting Errors, Sentence Improvements, Para- Jumbled, Reading Comprehension, idioms and phrases, letter writing, essay writing.

Module- III Group discussion and Personal interview:

How to prepare for certain personality traits like confidence, communicating with the team, participation, ability to present one's views in a clear and concise manner, interpersonal skills, leadership skills etc. To demonstrate the general behavior and dressing sense for interview. How to respond and act during an interview session.How to communicate with the interviewer using the appropriate terminologyto make the students presentable in front of the interviewer.

Module- IV Pharmaceutical Module:

Module preparation according to Job profile. Discuss the technical aspects of the different apparatus used in the pharmaceutical industries. To make the students aware of the different regulatory bodies and their functioning. How to move ahead with technical reasoning. Sensitization to revise basics of anatomy, pharmacology and possible technical queries of industrial aspect.

Course Duration: 16 Hours

Course Schedule: 1 Hour/week

Course Beneficiary: Under Graduate Students (Bachelor of Pharmacy VII Semester)

Course Outline: Syllabus

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SYLLABUS (PEDAGOGY ON CAMPUS RECRUITMENT)

S. No	Module	Description	Duration (16 hrs.)
1	**Module –I** **Resume Writing**	1. To study about how to write the resume format and tips for fresher as well experienced and update it. 2. Application letter writing for job.	3 hrs
2	**Module- II** **Communication, Aptitude test, Analytical and Logical Reasoning**	**1. Art of Good Communication** • Verbal & Non-Verbal Communication • Difference between Oral and WrittenCommunication • 7'Cs of Effective Communication • Importance of Effective Communication **2. Team Behaviour** Types of Teams,Team Roles and Behaviour, Group Discussion and Do's and Don't **3. Interview Skills** **4. Email Etiquettes** 5. Verbal ability section include Spotting Errors, Sentence Improvements, Para- Jumbled, Reading Comprehension, idioms and phrases, letter writing, essay writing.	6 hrs
3	**Module – III** **Group discussion and Personal interview**	**1. Personality** Definition, Elements and Determinants ofPersonality **2. Personal Grooming** Personal Hygiene, Social Effectiveness and Business Etiquettes (Power Dressing) **3. Interview Preparation** Self Introduction, Etiquette of dressing, How to be Successful in an Interview,Behavioral training, Mock-Interview, Mock Group Discussions, Mock Recruitment Drive	6hrs
4	**Module- IV** **Pharmaceutical Module :**	1. To prepare students according to job profile of Pharmaceutical sector based interview questions and answers 2. To make the students aware of the different regulatory bodies and their functioning. 3. Sensitization to revise basics of anatomy, pharmacology and possible technical queries of industrial aspect.	1 hr

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Time Division for Module:

Modules	Allotted hours of teaching
Module 1	3 hours
Module 2	6 hours
Module 3	6 hours
Module 4	1 hours
Total	**16 Hours**

Evaluation of Student Performance:

Course assessment involves presentation skills for each lecture, followed by assignments for each study module.

Maiya Beg.

Course Coordinator

Principal SOP&R

PRINCIPAL

School of Pharmacy & Research

People's University, Bhopal (M.P.)

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School of Pharmacy & Research, People's University

Value Added courses Examination and Evaluation

The value added course shall carry 50 marks with Internal Assessment and End Semester assessment.

Award list Format:

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Awarding Certificate: Candidates can get a certificate after passing of above said examination

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SCHOOL OF PHARMACY & RESEARCH

PEOPLE'S UNIVERSITY

People's University, Bhanpur, By-Pass Road, Bhopal (M.P.) 462037
Phone: 0755 4005238, 4005028

Value Added Course Professional Ethics And Moral Values

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SCHOOL OF PHARMACY & RESEARCH

PROFESSIONAL ETHICS AND MORAL VALUES

OBJECTIVES OF THE COURSE:

- To understand the importance of Moral Values, professional ethics and harmony in society.
- To enable students appreciate the essential complementarities between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of allhuman beings.
- To facilitate the development of a Holistic perspective among students towards life, profession and happiness, based on a correct understanding of the Human reality and the rest of existence. Such a holistic perspective forms the basis of Value based living in a natural way.
- Discuss the importance of Collegiality and Loyalty
- Developing ethical competence in the individual (profession) -an effective way to ensure professional ethics.
- Understanding the contradictions and dilemmas in professional life.

COURSE OUTCOMES

- The students will identify the importance of human values and skills for sustainedhappiness.
- The students will be able to strike a balance between profession and personal happiness/goals.
- The students will realize/ explain the significance of trust, mutually satisfying humanbehavior and enriching interaction with nature.
- The students will develop/ propose appropriate technologies and management patterns tocreate harmony in professional and personal life.

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Syllabus

Module 01: Introduction–Need and Understanding of Moral values :Understanding of Moral values namely respect, responsibility, Integrity, Care, Resilience and Harmony in the Society (society being an extension of family), Work Ethic, Courage, Empathy, Self Confidence, Moral Autonomy, Concensensus and Controversy, Professional and Professionalism, Professional Ideasand Virtues.

Module 02: Principles of Ethics and Morality:- Ethics as a Subset of Morality, Ethics andOrganizations, Employee Duties and Rights, Discriminatory and Pre-judicial Employee Practices,Understanding Harmony in Nature, Natural Acceptance of Human Values, Social and Emotional Learning namely self awareness, self management, social awareness, Relationship Management, Responsible decision making

Module 03: Process for Value Education:-

1. Right Understanding, Relationship and Physical Facilities – basic requirements forfulfillmentof aspirations of every human being with their correct priority.
2. Understanding Happiness and prosperity correctly – A critical appraisal of thecurrentscenario.
3. Method to fulfill the above human aspirations; understanding and living in harmony atvariouslevels.

Module 04: Collegiality and Loyalty: - Respect of Authority, Collective Bargaining, Confidentiality, Professional Rights, Intellectual Property Rights, Multinational Corporations, Honesty, Moral Leadership, Sample Code of Conduct, Corporate Responsibility. Social Audit and Ethical Investing, Computer and Ethics, Management Patterns,

Module 05: Competence and Professional Ethics:- i) Ability to Utilize the Professional Competence for Augmenting Universal Human Order, ii) Ability to identify the scope and Characteristics of people-friendly and eco-friendly production, iii) Ability to identify and develop appropriate technologies, and Management and pattern for above productionsystem. Strategy forTransitition from the Present State to Universal Human Order-i) At theLevel of Individual- as Socially and Ecologically Responsible Technologists and Managers
ii) At the Level of Society- asMutually Enriching Institutions and Organizations. Case studies of typical holistic technologies and management patterns.

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References

- R R Gaur, R,Sangal, G.P Bagaria, 2009, A Foundation Course in valueEducation(English)
- R R Gaur, R Sangal G P Bagaria, 2009, Teacher's Manual (English).
- Ivan IIIich, 1974, Energy& Equity, The Trinity Press, Worcester, and harper Collins,USA
- Sussan George, 1076, How the other half Dies, Penguin Press, Peprinted 1986,1991
- P L Dhar, RR Gaur, 1990, Science and Humanism, common wealth publishers.
- A.N. Tripathy, 2003, Human values, New Age International Publishers.
- E.G. Seebauer & Robert, L BERRY, 2000, Foundationals of Ethics forScientists &Engineers, Oxford University Press.
- M. Govindrajran, S Natrajan & V.S. Senthi Kumar, Engineering Ethics (includinghumanValues), Eastern Economy Edition, Prentice hall of India Ltd.
- B P Banerjee, 2005, Foundations of Ethics and Management, Excel books
- B.L. Bajpai, 2004, Indian Ethos and Modern Management , New Royalbook Co;Lucknow, Reprinted 2008.
- Ethics in Engineering, Mike Martin and Roland Schinzinger, McGrawHill.
- Engineering ethics-concepts and cases, Charles E Harris, Michael SPritchard, andThompson Learning.
- Ethics and the conduct of business, John R Boatright, Pearson education.
- Ethical Choices in Business, R.C. Sekhar, Response Books.
- Business ethics, William Shaw, wordsworth Publishing Company.
- Business Ethics-Concepts and cases, Manual G. Valasquea, Pearson Education.
- Ethics of international Business, Thomas Donaldson, Oxford University Press.
- Business Ethics, Richard T. De George, Mc Millan Publishing.
- Business Ethics, John E. Richardson, Annal Edition.
- Business Ethics, Milton Suoeyenlas, Robert Almeder and James Humber,PromethensBooks.

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Relevant CDs, Movies, Documentaries & Other Literature

1. Value Education Website, http://www.uptu.ac.in
2. .AlGore, An Inconvenient Truth, paramount Classics, USA
3. Charlie Chaplin, Modern Times, United Artists, USA

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SCHOOL OF PHARMACY & RESEARCH

The value added course Professional ethics and moral values is divided into 5 modules:-

Time Division for Module:

Modules	Allotted hours of teaching
Module 1	4
Module 2	5
Module 3	5
Module 4	5
Module 5	6
TOTAL HOURS OF STUDY	25

Course Coordinator
1. Dr. Rupal Dubey
2. Kajal Khan

PRINCIPAL
School of Pharmacy & Research
People's University, Bhopal (M.P.)
Principal
SOPR

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SCHOOL OF PHARMACY & RESEARCH

School of Pharmacy & Research, People's University

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SCHOOL OF PHARMACY & RESEARCH

PEOPLE'S
UNIVERSITY

People's University, Bhanpur, By-Pass Road, Bhopal (M.P.)
462037
Phone: 0755 4005238, 4005028

Value Added Course Scientific Writing

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SCHOOL OF PHARMACY & RESEARCH

Value Added CourseScientific Writing

The value-added course Scientific Writing is divided into 5 Modules

Modules	Name of Module
Module 1	Scientific Writing&Guidelines
Module 2	Scientific Literature Search and its Review
Module 3	Scientific Articles
Module 4	Softwares for Article writing
Module 5	Basic Computer skills Using Computer technology

Course Description:

This course aims to demystify the writing process and teach the fundamentals of effective scientific writing. Instruction will focus primarily on the process of writing and publishing scientific manuscripts but grant writing will also be addressed. The course will be presented in different segments: Students learn and practice the conventions for writing scientific material for a variety of audiences. The course will also take a multi-modal approach so that students can also work on presentations and posters, using visuals and graphics effectively to convey their message in the scholarly and public realm, including print and digital publishing sites, adapting the materials and texts as needed to become increasingly sophisticated critical thinkers and writers who can shape material effectively.

These 25 hours lecture course involves writing and research assignments, multimedia presentations through lecture, in-class and on-line searches.

1) Educate students how to write effectively, concisely, and clearly
2) Educate them through the preparation of an actual scientific manuscript.

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3) Student shall learn, the ways to communicate their scientific write-ups.

4) Students taking the class for 2 hours weekly shall be asked to attend a lecture and to complete some short writing and editing exercises, including writing a research paragraph / article and sample of communication letters to the Editor.

Learning goals and Outcomes:

The successful student will demonstrate the ability, to

- Present scientific information in appropriate language for various audiences, including scholarly and general, in print and online.
- Understand the needs of various audiences/readerships and how these needs affect the style, vocabulary, and content of writing.
- Recognize the conventions governing the dissemination of scientific knowledge
- Understand the origins of scientific writing styles
- Write concisely, concretely, and accurately to present complex scientific ideas clearly.
- Expand information literacy (researching primary and secondary sources) for finding, evaluating, integrating and synthesizing ethically the necessary information and visuals for the completion of a project.
- Effectively and ethically incorporate appropriate scientific exhibits (visuals, graphs, charts, etc) for designing presentations and posters, and for supplementing text.
- Workshop and revise text, respond effectively to peers' work in progress and participate in collaborative learning activities.

Course Duration: 18 Hours

Course Schedule: 1 Hours/week

Course Beneficiary: Post Graduate Students (Master of Pharmacy) 3rd Sem

Course Outline: Syllabus

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Syllabus

Module 1: Scientific Writing&Guidelines

Introduction, Role, Types and Importance of Scientific Writing, Various methods of Scientific Writing and communication, Good Publication Practices Documentation Standards.Duties of Author, Guidelines of International Committee of Medical Journal Editors (ICMJE) and other bodies, Guidelines and Checklists of relevant to Article writing in diverse Article fraternities, Publication, Ethics, Journal quality and impact assessment of article.

Module 2: Scientific Literature Search and its Review

Searching the scientific literature, various online library, online search engines (Google Scholar, PubMed, Elsevier etc.), Various ways to read articles, Reviewing and Review writing.

Module 3: Scientific Articles

Overview of scientific articles, Reviews, Research articles, systematic review, meta-analysis, commentary, letter to editor, editorials, etc. Article writing, Exercises and examples, selecting target journal and publisher, Overview process of Article submission, Letter writing to editorial board, Reviewing, Editing and Publishing process.

Module 4: Softwares for Article writing

Introduction of Referencing software, article writing software, and plagiarism software, (Endnote, Mendeley, Microsoft Citation tool, Turnitin, Viper, Plagiarism Checker, etc.) Cross referencing, citation, Various Citation styles and Bibliography. Introduction of other scientific softwares such as Graph Pad (Prism), Chem Draw, Chem Office etc

Module 5: Basic Computer skills Using Computer technology: Basic features of Microsoft Word, Excel and PowerPoint. Formatting (including margins, tabs, indents, justification, etc), Using the table feature, creating tables of content, charts, graphs. Organization and formats for posters using Microsoft PowerPoint, Oral Presentations Designing and preparing slides for an oral presentation Importing tables, charts and

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graphs from Excel, optimizing pictures for use in presentations Using visual aids without overdoing it Using Microsoft PowerPoint.

Time Division for Module:

Modules	Name of Module	Allotted hours of teaching
Module 1	Scientific Writing&Guidelines	5 hours
Module 2	Scientific Literature Search and its Review	5 hours
Module 3	Scientific Articles	5 hours
Module 4	Softwares for Article writing	4 hours
Module 5	Basic Computer skills Using Computer technology	6 hours

Course Coordinator
Atul Tripathi

Principal SOP&R
School of Pharmacy & Research
People's University, Bhopal (M.P.)

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School of Pharmacy & Research, People's University
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SCHOOL OF PHARMACY & RESEARCH

PEOPLE'S
UNIVERSITY

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Phone: 0755 4005238, 4005028

Value Added Course: Gender Sensitization

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PEOPLE'S UNIVERSITY
SCHOOL OF PHARMACY & RESEARCH
(Formerly People's Institute of Pharmacy & Research Centre)

(Common to All Branches)

(Code no.)

GENDER SENSITIZATION

(An Activity-based Course)

Objectives of the Course:

- To develop students' sensibility with regard to issues of gender in contemporary India.
- To provide a critical perspective on the socialization of men and women.
- To introduce students to information about some key biological aspects of genders.
- To expose the students to debates on the politics and economics of work.
- To help students reflect critically on gender violence.
- To expose students to more egalitarian interactions between men and women.

Learning Outcomes:

- Students will have developed a better understanding of important issues related to gender in contemporary India.
- Students will be sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from research, facts, everyday life, literature and film.
- Students will attain a finer grasp of how gender discrimination works in our society and how to counter it.
- Students will acquire insight into the gendered division of labour and its relation to politics and economics.
- Men and women students and professionals will be better equipped to work and live together as equals.
- Students will develop a sense of appreciation of women in all walks of life.
- Through providing accounts of studies and movements as well as the new laws that provide protection and relief to women, the textbook will empower students to understand and respond to gender violence.

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Syllabus

Unit-I: GENDER OVERVIEW

Gender: Why Should We Study It?

Socialization: Making Women, Making Men Introduction, definition, nature and evolution, culture, tradition, historicity, Preparing for Womanhood. Growing up Male. First lessons in Caste. Different Masculinities.

Unit – II: GENDER AND BIOLOGY

Missing Women: Sex Selection and Its Consequences

Declining Sex Ratio. Demographic Consequences.

Gender Spectrum: Beyond the Binary

Biological, Sociological and psychological conditioning, Two or Many? Struggles with Discrimination.

Unit – III: GENDER AND LABOUR

Domestic work: the Invisible Labourand use value

"My Mother doesn't Work." "Share the Load."

Women's Work: Its Politics and Economics

Fact and Fiction. Unrecognized and Unaccounted work. Additional Reading: Wages and Conditions of Work.

Unit – IV: ISSUES OF VIOLENCE

Sexual Harassment: Say No!

Sexual Harassment, not Eve-teasing- Coping with Everyday Harassment- Further Reading: *"Chupulu"*.

Domestic Violence: Speaking Out

Is Home a Safe Place? -When Women Unite [Film]. Rebuilding Lives. Additional Reading: New Forums for Justice.

Thinking about Sexual Violence

Blaming the Victim-"I Fought for my Life." - Additional Reading: The Caste Face of Violence.

Unit – V: GENDER: CO-EXISTENCE

Just Relationships: Being Together as Equals

Gender: emerging issues and challenges Mary Kom and Onler. Love and Acid just do not Mix. Love Letters. Mothers and Fathers. Additional Reading: Rosa Parks-The Brave Heart.

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Essential Reading: All the Units in the Textbook, "*Towards a World of Equals: A Bilingual Textbook on Gender*" written by A.Suneetha, Uma Bhrugubanda, DuggiralaVasanta, Rama Melkote, VasudhaNagaraj, Asma Rasheed, GoguShyamala, DeepaSreenivas and Susie Tharu.

Note: Since it is Interdisciplinary Course, Resource Persons can be drawn from the fields of English Literature or Sociology or Political Science or any other qualified faculty who has expertise in this field from engineering departments.

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Reference Books

1. Sen, Amartya. "More than One Million Women are Missing." New York Review of Books 37.20 (20 December 1990). Print. *'We Were Making History...' Life Stories of Women in the Telangana People's Struggle*. New Delhi: Kali for Women, 1989.
2. TriptiLahiri. "By the Numbers: Where Indian Women Work." *Women's Studies Journal* (14 November 2012) Available online at: http:// blogs.wsj.com/ India real time/2012/11/14/by –the-numbers-where-Indan-women-work/>
3. K. Satyanarayana and Susie Tharu (Ed.) Steel Nibs Are Sprouting: New Dalit Writing From South India, Dossier 2: Telugu And Kannada http://harpercollins.co.in/BookDetail.asp?Book_Code=3732
4. Vimala. "Vantillu (The Kitchen)". *Women Writing in India: 600 BC to the Present. Volume II*: The 20th Century. Ed. Susie Tharu and K. Lalita. Delhi: Oxford University Press, 1995. 599-601.
5. Shatrughna, Veena et al. *Women's Work and its Impact on Child Health and Nutrition*, Hyderabad, National Institute of Nutrition, Indian Council of Medical Research. 1993.
6. Stree Shakti Sanghatana. *"We Were Making History ....'Life Stories of Women in the Telangana People's Struggle*. New Delhi: Kali for Women, 1989.
7. Menon, Nivedita. Seeing like a Feminist.New Delhi: Zubaan-Penguin Books, 2012
8. Jayaprabha, A. "Chupulu (Stares)". *Women Writing in India: 600BC to the Present. Volume II*: The 20th Century Ed. Susie Tharu and K. Lalita. Delhi: Oxford University Press, 1995. 596-597.
9. Javeed, Shayan and AnupamManuhaar. "Women and Wage Discrimination in India: A Critical Analysis." *International Journal of Humanities and Social Science Invention* 2.4(2013)
10. Gautam, Liela and Gita Ramaswamy. "A 'conversation' between a Daughter and a Mother." *Broadsheet on Contemporary Politics*. Special Issue on *Sexuality and Harassment: Gender Politics on Campus Today*. Ed. Madhumeeta Sinha and Asma Rasheed. Hyderabad: Anveshi Research Center for Women's Studies, 2014.
11. AbdulaliSohaila. "I Fought For My Life...and Won."Available online at: http://www.thealternative.in/lifestyle/i-fought-for-my-lifeand-won-sohaila-abdulal/

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12. Jeganathan Pradeep, Partha Chatterjee (Ed). "*Community, Gender and Violence Subaltern Studies XI*". Permanent Black and Ravi Dayal Publishers, New Delhi, 2000
13. K. Kapadia. The *Violence of Development: The Politics of Identity, Gender and Social Inequalities in India.* London: Zed Books, 2002
14. S. Benhabib. *Situating the Self: Gender, Community, and Postmodernism in Contemporary Ethics,* London: Routledge, 1992
15. Virginia Woolf. *A Room of One's Own.* Oxford: Black Swan. 1992.
16. T. Banuri and M. Mahmood, *Just Development: Beyond Adjustment with a Human Face,* Karachi: Oxford University Press, 1997

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Peoples University
SCHOOL OF PHARMACY AND RESEARCH
Gender Sensitization (A Value Added Course)

Target Semester: III Semester Session: July-Dec. 2021
Course & Curriculum: **Gender Sensitization**

MODULE FOR GENDER SENSITIZATION

The Objective of the program:

- To develop students' sensibility with regard to issues of gender in contemporary India.
- To provide a critical perspective on the socialization of men and women.
- To introduce students to information about some key biological aspects of genders.
- To expose the students to debates on the politics and economics of work.
- To help students reflect critically on gender violence.
- To expose students to more egalitarian interactions between men and women.

S. No.	Module	Unit	Topic	Allotted Hours of Teaching
1.	Module I	I	Understanding Gender	5
2.	Module II	II	Gender and Biology	5
3.	Module III	III	Gender and Labour	5
4.	Module IV	IV	Issues of Violence	5
5.	Module V	V	Gender : Co-existence	5
	TOTAL HOURS OF STUDY			25

Job Responsibilities of Gender Sensitization In-charge

- 1. Faculty has to prepare lectures for teaching syllabus.
- 2. Notes/PPT/any relevant material would be provided by faculty.
- 3. Faculty has to prepare question in design pattern for every topic.
- 4. After earning minimum score a certificate of completion would be granted to the student.

Course Coordinator
Rajni Dubey

PRINCIPAL
Principal SOP&R
School of Pharmacy & Research
People's University, Bhopal (M.P.)

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School of Pharmacy & Research, People's University

Value Added courses Examination and Evaluation

The value added course shall carry 50 marks with Internal Assessment and End Semester assessment.

Award list Format:

Internal Assessment (IA):

- The IA will be done by (Multiple Choice question) MCQ.
- The duration of assessment is one hour each.
- IA, the assessment will be done by the Course Teacher

Internal Assessment (IA)	MCQ	Attendance	Total
	10	05	15

End Semester Examination: will be evaluated by MCQ, assignment and PPT that would be suitable to the course. The break-up of marks will be as follows:

End Semester Examination	MCQ	PPT/Viva Voce	Report	Total
	10	10	15	35

The End Semester Examination will be of one hour's duration and will cover the entire syllabus of the course.

Assessment of Value-added Courses:

Assessment of VACs shall be internal. IA Tests will be conducted during the semester by the individual course Teacher offering VAC and evaluated by the course Teacher.

Passing Criteria and Grading System: The passing criteria for value added courses shall be 50% of the marks obtained in both internal and end semester examination Evaluation of the performance of the student will be rated as shown in the Table.

Grade	Description of Performance	Marks %
A+	Out standing	90 and above
A	Excellent	80-89
B	Very good	70-79
C	Good	60-69
D	Satisfactory	55-59
E	Pass	50-54
F	Fail	Less than 50

Awarding Certificate: Candidates can get a certificate after passing of above said examination

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People's Institute of Paramedical Sciences
And Physiotherapy & Research Centre

Month : July Year : 2022

No.	Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Remarks
1.	Astha Rai				.	.		.	P	.	|	|	|		.	.	.		P		P		P	.	|	.	P	P	.	|	.		
2.	Abhay Kumar Sharma				.	P		P	P	|	|	|	.		P	P	P	P	P	P	P	P	P	P	|	.	.	P	.	P	P		
3	Aditi Shrotriya				.	.		.	.	|	|	|	|		P	.	.				P	P	.	X	P	.	P	P		P		
4	Anas Khan				.	.		.	.	|	|	|	|		.	P	.	.	.	P	P	P	P	|	.	P	.	P		P		
5	Anchal Agarwal				.	.		.	1	|	|	|	S		.	.	P	P	P	P	P	P	P	|	P	P	P	P		P		
6	Anushka Saxena				.	.		.	.	H	|	|	C		.	P	P	P	P	P	P	P	P	P	|	P	P	P	P		P		
7	Aparna Chaurasia				.	.		.	.	N	S	|	S		.	.	.	.	.	.	P	P	P	X	=	P	.	P		.		
8	Apeksha Tiwari				.	.		.	.	S	C	|	P		P	P	P	P	P	P	P	P	P	∠	P	P	P	P		P		
9	Arsha adhane				.	.		.	.	P	N	|	E		.	.	.	.	.	.	.	.	.	.	.	.	.	.		.		
10	Asad Alam				P	P		P	P	E	D	|	N		P	P	P	P	P	P	P	P	P	P	=	P	P	P	P		P		
11	Irfan Qureshi				.	.		.	.	P	A	|	D		.		.	.	.	.	.	.	.	.	.	.	P	P		P		
12	Isha dubey				P	P		P	P	T	Y	|	E		P	P	P	P	P	P	P	P	P	P	∩	P	P	P	P		P		
13	Kajal Abhiwar				.	P		.	.	H	|	|	D		.	P	P	P	P	P	P	P	P	P	|	P	P	P	P		P		
14	Kanishka Nagina				.	.		.	P	O	|	|	|		.	P	P	P	P	P	P	P	P	P	|	P	P	P	P		P		
15	Kumari Ruchika				.	.		.	P	Z	|	|	|		.	P	P	P	.	P	P	P	P	P	|	P	P	P	A		P		
16	Mahek shivhare				.	.		.	.	|	|	|	|		.	P	.	P	.	.	.	X	P	P	|	.	.	.		.		
17	Mandakini Soni				.	.		.	P	|	|	|	|		.	†	.	.	.	P	P	.	.	P	|	.	.	.		.		
18	Mandakini Mansi				P	P		.	.	|	|	|	|		.	P	P		P	.	.		P	P	|	P	P	P		.		
19	Md. Ali Murtaza				P	P		P	P	|	|	|	|		A	P	P	P	P	P	P	P	P	P	|	P	P	P		P		
20	Md. Ekram Rahi				P	P		P	P	|	|	|	|		P	P	P	P	P	P	P	P	P	P	|	P	P	P		P		
	Signature of Class Teacher				A	A		A	A	|	|	|	|		A	V	++	++	++	++	++	++	++	++	|	++	++	A		A		

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PEOPLE'S UNIVERSITY

(Established under MP Act 18 of 2011 & Approved u/s 2 (f) of UGC Act 1956)

PEOPLE'S COLLEGE OF PARAMEDICAL SCIENCES & RESEARCH CENTRE

Date:-2/4/2022

TIME TABLE
BPT I YEAR
ACADEMIC SESSION 2021-22
(With Effect from:4/4/2022)

DAY	10am-11am	11am-12pm	12pm-01pm	01pm-02pm	02pm-03pm	03pm-04pm
MONDAY	BIO MECHANICAL MODALITIES	PCMS ANATOMY	BIOELECTRICAL MODALITIES	L	NURSING CLASSES	LIBRARY
TUESDAY	SOCIOLOGY	PCMS ANATOMY	PHYSIOLOGY	U	NURSING CLASSES	PSYCHOLOGY
WEDNESDAY	PHYSIOLOGY	BIOELECTRICAL MODALITIES	BIO ELECTRICAL MODALITIES	N	NURSING CLASSES	BIO MECHANICAL MODALITIES
THURSDAY	SOCIOLOGY	BIO ELECTRICAL MODALITIES	PHYSIOLOGY	C	NURSING CLASSES	PHYSIOLOGY
FRIDAY	BIOELECTRICAL MODALITIES	ANATOMY	PHYSIOLOGY	H	BIO MECHANICAL MODALITIES	PHYSIOLOGY
SATURDAY	PHYSIOLOGY	PHYSIOLOGY	ANATOMY		BIO PHYSICS	HALF DAY

TUTOR INCHARGE

People's College of Paramedical Sciences & Research Bhopal

PRINCIPAL
People's College of Paramedical Sciences & RC, Bhopal

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PEOPLE'S COLLEGE OF PARAMEDICAL SCIENCES & RESEARCH CENTRE

PEOPLE'S UNIVERSITY

VALUE ADDED PROGRAM

Brochure on

"BASIC NURSING PROCEDURE" PROGRAM

Preamble

The basic principles and practices of nursing shall be taught in all the UG courses of all courses in People's College of Paramedical Sciences.

The fundamental of Basic Nursing Procedures emphasizes the importance of fundamental needs of human as well as acceptance in basic skills as prerequisites to provide comprehensive care to the patients.It also provides a solid foundation in critical thinking, evidence based practices, and safe clinical care in all settings.

The fundamentals of nursing will also include the activities of daily living and variations of such activities across the life of the students as well as patients. It also helps the students to develop the holistic approach to treat the patients.

Scope of Basic Nursing Procedures

This course will comprehensively achieve course outcome to help the students to enhance their knowledge and improve their skills

- This programme shall unable the students to give the best patient care.
- Students shall able to develop favorable attitudes and habits which are required to treat the patients.
- Students will be able to have the knowledge of first aid treatment.
- Students shall be able to provide assistance to senior medical officers in ICU and emergency care in hospital as well as may be met in the community.

Eligibility Criteria:

All the students of the Institute enrolled in 1st year Undergraduate are eligible for the admission to the course “BASIC NURSING PROCEDURE”.

Attendance:

70% attendance is mandatory in theory/practical classes during the course duration. The students with poor attendance shall be provided with one more chance for tutorial classes.

Examination/ Assessment:

MCQ test shall be conducted at the end of every course. In case the participant is unable to qualify the test in his/her first attempt, he/she will be given two more attempt(s) to appear and qualify the test, within 4 months of the first result. Non attempt of the examination shall also be counted as an attempt. There shall be no separate program and examination fee.

Certification:

The candidate successfully completing the Course shall be awarded a Certificate and/ or Transcript by Peoples College of Paramedical Sciences; certified by the course coordinator and HOI.

Curriculum for Basic Nursing Procedure:

S.NO	TOPIC	OUTCOME	MODE OF EXECUTION	TOTAL HOURS	EVALUATION
01	**History Taking And Assessment On Nursing Prospective.**	➢ The topic entitles the student to be well acquainted, how to take history and assess the patient. ➢ Students are able to apply their knowledge and learn how to build a rapport with the patient.	➢ Theory=02hrs (*Didactic Classes/ppt mode* ➢ Demonstration class=01hrs	03hrs	• Viva-voce • Class test
02	**Bed Making And Positioning**	➢ The student acquires a basic knowledge of how to prepare a bed for a patient and importance of positioning in different conditions.	➢ Theory=1hrs (*Didactic Classes/ ppt mode*) ➢ Demonstration class=01hrs	02hrs	• Viva-voce • Practical
03	**First Aid And Emergency Care. (Basic Life Support)**	➢ The student shall understand to deal with various emergency care. For e g basic life support and advanced cardiac life support in emergency department and ICU care.	➢ Theory=3hrs (*Didactic Classes/ ppt mode*) ➢ Demonstration class=01hrs	04hrs	• Viva-voce • Practical

04	**Infection Control and Disinfection Procedure**	➢ The student knows about the pathophysiology of infection and how to deal with it in general. ➢ It also helps them to minimize the exposure to health care associated in infection . ➢ Students know the rationale for sterilization and disinfection. ➢ They learn the appropriate methods of disinfection.	➢ Theory=1hrs (*Didactic Classes/ ppt mode*) ➢ Class Test=1hr	01hrs	• Viva-voce
05	**Odema Management**	➢ Students are able enough to manage the condition related in which the edema are quite	➢ Theory =01hrs(*Didactic Classes/ ppt mode*) ➢ Demonstration class=01hrs	02hrs	• Viva-voce
06	**Medical routes of administration and procedure**	➢ Students are able enough to learn the routes of administration of drugs e.g subcutaneous, intra-musculular etc.	➢ Theory = 01hrs(*Didactic Classes/ ppt mode*) ➢ Demonstration class=01hrs	02hrs	• Viva-voce
07	**Dermatological and wound care**	➢ Students get the knowledge of various dermatological diseases and how to take care of wounds	➢ Theory = 02hrs(*Didactic Classes/ ppt mode*) ➢ Demonstration class=02hrs	04hrs	• Viva-voce
08	**Intravenous procedure**	➢ Students gain the knowledge of various intravenous procedures related to like how to put the needle into the vein and set the IV line. ➢ They are able to monitor various status and also monitor intake and output for changes in renal function	➢ Theory = 02hrs(*Didactic Classes/ ppt mode*) ➢ Demonstration class=02hrs	04hrs	• Viva-voce

09	**Aspiration procedure (oropharengeal and endotracheal tube)**	➢ Students shall be able to understand procedure for aspiration in oropharengeal and endo-tracheal tube. ➢ They shall be able to maintain the hygienic procedures.	➢ Theory = 01hrs(*Didactic Classes/ ppt mode*) ➢ Demonstration class=01hrs	02hrs	• Viva-voce
10	**Humidification an Nebulization**	➢ Students will be able to use the humidification and nebulization procedures used in various respiratory and cardiac as well as other surgical procedure.	➢ Theory = 02hrs(*Didactic Classes/ ppt mode*) ➢ Demonstration class=01hrs	02hrs	• Viva-voce • Class test
11	**Mechanical ventilator (basics only)**	➢ Students will be able to understand the use of mechanical ventilation as a life support system. Students will be able to understand the working of ventilator and how we can carry out other medical procedure with precautions.	➢ Theory = 01hrs(*Didactic Classes/ ppt mode*) ➢ Demonstration class=01hrs	02hrs	• Viva-voce • Class test
12	**Protective Equipments self Hygiene**	➢ Students are able to understand the Infection prevention and control measures including hand hygiene, personal protection, equipment and proper management of waste.	➢ Theory = 01hrs(*Didactic Classes/ ppt mode*) ➢ Demonstration class=01hrs	02hrs	• Viva-voce
MAXIMUM OF 30 HOURS OF CLASSES SHALL OFFERED TO THE STUDENTS IN A COURSE DURATION					

PRINCIPAL
People's College of Paramedical Sciences & RC, Bhopal

VALUE ADDED PROGRAM

Brochure on

YOGA AND WELLNESS

Course Description

This course provides the basic concept of yoga and its usefulness for enhancing mental health. The student will learn about various Yogasanas and their benefits, relaxation of body and mind and its health benefits.

COURSE OBJECTIVES:

After successful completion of the program the students shall be capable of:

- Applying various Yogasanas.
- They shall know the importance of mind-body awareness, self regulation and physical fitness.
- They shall able to explore the concept of mental health and how it can be promoted.

COURSE DURATION:

The total duration of the course will be about minimum 20 hours of teaching and learning.

ELIGIBILITY:

The regular students of the Peoples College of Paramedical Sciences who are enrolled in II year UG program shall be considered eligible for the value added program on Yoga.

ATTENDANCE:

100% of attendance is necessary for the program to get participation certificate. Candidate who shall fails to attend the class shall be provided opportunity in the succeeding year to complete their left out topics.

CERTIFICATION:

The candidates successfully completing the course shall be awarded with a certificate of participation in "Yoga and Wellness" by Peoples College of Paramedical Sciences; certified by the HOI.

PEOPLE'S COLLEGE OF PARAMEDICAL SCIENCES & RESEARCH CENTRE

PEOPLE'S UNIVERSITY

VALUE ADDED PROGRAM

BROCHURE OF

ESSENTIALS OF BIOSTATISTICS

ESSENTIALS OF BIOSTATISTICS

COURSE DESCRIPTION

The necessity of Essentials of Biostatistics is to impart the knowledge of application of statistics to biomedical and Health sciences. The short term value added program is designed to cover the basic concepts required to understand the collection, summarization, and analysis of data and the interpretation of data in day to day professional practice.

COURSE OBJECTIVES

The objective of this course is as follows:

- Cognitively, the course aims to instill a deep sense of appreciating data and basic statistical skills in order to explore its practical application.
- The student shall become confident in dealing with the statistical data.
- The course intends on imparting basic working knowledge about biostatistics.

COURSE DURATION

The total duration of the course will be minimum 16 hours of teaching and learning.

ELIGIBILITY

Regular students of People's College of Paramedical Science & Research Centre enrolled in final year Under Graduate programs i.e. BPT and BMLT shall be considered for the program.

ATTENDENCE

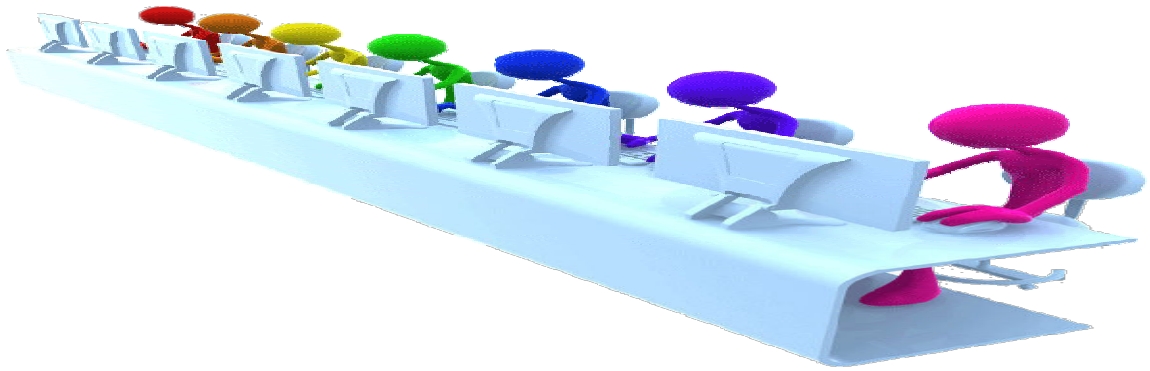
100% of attendance is necessary for the student to be awarded the participation certificate.

CERTIFICATION

The candidates successfully completing the course shall be awarded a certificate of participation in "Essentials of Biostatistics" by Peoples College of Paramedical Sciences; certified by the HOI.

PEOPLE'S COLLEGE OF PARAMEDICAL SCIENCES & RESEARCH CENTRE

PEOPLE'S UNIVERSITY

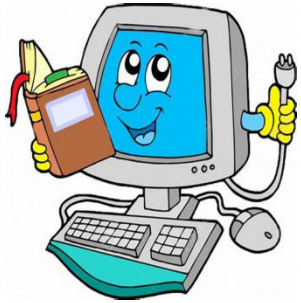


VALUE ADDED PROGRAM

BROCHURE OF

COMPUTING FUNDAMENTALS

COMPUTING FUNDAMENTALS



COURSE DESCRIPTION

The course is designed in order introduce computers to the students and teach them about the basic applications required for regular professional dealings. This also works as a refresher course for those students who already have knowledge about computer. The short term value added program is designed to cover the basic concepts about hardware, accessories and applications that can be used in day to day professional practice.

COURSE OBJECTIVES

The objective of this course is as follows:

- The course intends to make the students well versed with computer functioning for routine use. They will learn about computer hardware, basic functioning, its accessories and basics about MS Office.
- After the completion of the course the students will be able to confidently perform basic works on the computer such as data entry, data compilation, send an email and attach documents to the email.

- The course will also help students to obtain an understanding of advanced computer functions such as statistical analysis, gathering study materials, etc. which are required in health science education.

COURSE DURATION

The total duration of the course will be minimum 24 hours of teaching and learning. (Theory 16 hours, Practical 6 hours)

ELIGIBILITY

Regular students of People's College of Paramedical Science & Research Centre enrolled in final year Under Graduate and Diploma programs i.e. BPT, BMLT, DMLT AND DDT shall be considered for the program.

ATTENDENCE

100% of attendance is necessary for the student to be awarded the participation certificate.

CERTIFICATION

The candidates successfully completing the course shall be awarded a certificate of participation in “Computing Fundamentals” by Peoples College of Paramedical Sciences; certified by the HOI.

PEOPLE'S COLLEGE OF PARAMEDICAL SCIENCES & RESEARCH CENTRE

PEOPLE'S UNIVERSITY

BROCHURE for VALUE-ADDED PROGRAM

ON

NATIONAL SERVICE SCHEME

PREAMBLE

National Service Scheme, Popularly known as NSS is an extension of activities to the higher education system to orient the student youth to community service while they are studying in education institutions. The scheme is under the aegis of Ministry of Youth Affairs & Sports, Govt. of India with its main objective "development of the personality of students through community service." The NSS was formally launched on 24th September, 1969, on the birth centenary year of the Father of the Nation. Therefore, 24 September is celebrated every year as NSS Day with appropriate programmes and activities.

National Service Scheme provides the students an opportunity to understand the community; identify its needs and problems as well as the solutions in which they can be involved by assuming social and civic responsibilities. NSS also provides students with the opportunity to apply their education in finding practical solutions to the problems faced by the individuals and the community at large.

The NSS volunteers generally work in villages, slums and voluntary agencies to complete 120 hours of regular activities during an academic year. As per the fundamental principles of National Service Scheme, a volunteer is expected to remain in constant touch with the community. In doing so, volunteers learn from people in villages how to lead a good life despite a scarcity of resources. The volunteer also provides help in natural and manmade disasters by providing food, clothing and first aid to the disaster victims.

SCOPE OF NSS PROGRAMME

With the motto "Not Me but Thou" reflects the essence of democratic living and upholds the need for self-less service. The followings are the aim and scopes of NSS programme:

- Arousing social consciousness of the students with regards to social awareness and knowledge of social realities
- Understanding the community in which they work and to have concern for the well-being of the community and to engage in constructive social action.
- Developing the needed skills in the exercise of democratic leadership and to help the students with quality development in relation to their community.
- Identifying the needs and problems of the community and involve them in problem solving process.
- Developing youngsters with a sense of social and civic responsibility
- Building up competent volunteers who can utilize their knowledge in finding practical solution to individual and community problem.
- Developing competence required for group-living and sharing of responsibilities with gaining skills in mobilizing community participation.
- To produces responsible citizens with democratic attitude
- Developing capable youths to meet emergencies and natural disasters; and Development of Student's personality through community service.

Eligibility Criteria

All the bona fide full time students of the People's College of Paramedical Sciences (both boys and girls) are eligible for the enrollment of the Level-1 NSS programme, which is of one year duration. The students who successful complete the Level-1 NSS programme activities shall be consider eligible for the Level-2 programme of one year duration.

ATTENDANCE

It is mandatory for every student to have 70% attendance in lectures and other associated voluntary social activities to be able to participate in the examination. Candidate who is not able to attend the class will be provide done chance to appear in tutorial classes.

EXAMINATION/ ASSESSMENT

MCQ and short answer questions shall be conducted at the end of every course. In case the participant is unable to qualify the test in his/her first attempt, he/she will be given another two chances to appear and qualify the test and exam, within 4 months of the announcement of first result. There shall be no separate program and examination fee.

CERTIFICATION

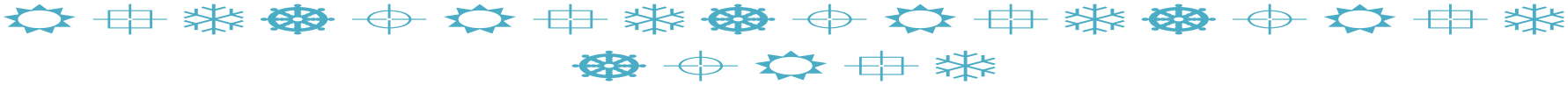
The candidates successfully completing the Course and the associated voluntary social activities shall be awarded a Certificate and/ or Transcript by Peoples College of Paramedical Sciences; certified by the course coordinator and HOI.

NSS CURRICULM

LEVEL 2					
Sl. No	**Topic**	**Outcomes**	**Mode of Execution**	**Total Hours**	**Evaluation**
01	Vocational skill development And Entrepreneurship	➢ The program successfully enables the students with the core aim of NSS and enhances the employment potential of the NSS volunteers.	Theory = 04 hrs(*Didactic Classes/ ppt mode*) Group Discussion = 2 hrs Practical = 2 hrs Revision Class = 01hrs	09hrs	Viva-voce
02	Youth, Crime And Civil/Self Defense	➢ The volunteers acquire the basic knowledge of sociology and psychological factor influencing youthsin crime. ➢ They also inherit the knowledge of cybercrime and its preventive measures, alongside their self-defense capabilities.	Theory = 02 hrs(*Didactic Classes/ ppt mode*) Group Discussion = 1 hr Practical = 2 hrs Revision Class = 01hrs	06 hrs	• Viva-voce • Project work
03	Resource Mobilization	➢ The volunteers can diversify and expand resources through their reliable independent budget and minimize dependency on others.	Theory = 02 hrs(*Didactic Classes/ ppt mode*) Group Discussion = 1 hr Practical = 2 hrs Revision Class = 01hrs	06 hrs	• Viva-voce • Project work

04	Additional life skills	➢ The volunteers are able to handle negative thought process, stress and depression. ➢ It also enables the volunteers to develop self confidence and self-esteem in their personal life.	Theory = 03hrs (*Didactic Classes/ ppt mode*) Group Discussion = 2 hrs Revision Class = 02hrs	06hrs	Viva-voce
The students are required to attain minimum of 40-60 hours of classes for the successful completion of the course.					

PRINCIPAL
People's College of Paramedical Sciences & RC, Bhopal



PEOPLE'S COLLEGE OF PARAMEDICAL SCIENCES & RESEARCH CENTRE

PEOPLE'S UNIVERSITY

BROCHURE FOR VALUE-ADDED PROGRAM

ON

NATIONAL SERVICE SCHEME

PREAMBLE

National Service Scheme, Popularly known as NSS is an extension of activities to the higher education system to orient the student youth to community service while they are studying in education institutions. The scheme is under the aegis of Ministry of Youth Affairs & Sports, Govt. of India with its main objective "development of the personality of students through community service." The NSS was formally launched on 24th September, 1969, on the birth centenary year of the Father of the Nation. Therefore, 24 September is celebrated every year as NSS Day with appropriate programmes and activities.

National Service Scheme provides the students an opportunity to understand the community; identify its needs and problems as well as the solutions in which they can be involved by assuming social and civic responsibilities. NSS also provides students with the opportunity to apply their education in finding practical solutions to the problems faced by the individuals and the community at large.

The NSS volunteers generally work in villages, slums and voluntary agencies to complete 120 hours of regular activities during an academic year. As per the fundamental principles of National Service Scheme, a volunteer is expected to remain in constant touch with the community. In doing so, volunteers learn from people in villages how to lead a good life despite a scarcity of resources. The volunteer also provides help in natural and manmade disasters by providing food, clothing and first aid to the disaster victims.

SCOPE OF NSS PROGRAMME

With the motto "Not Me but Thou" reflects the essence of democratic living and upholds the need for self-less service. The followings are the aim and scopes of NSS programme:

- Arousing social consciousness of the students with regards to social awareness and knowledge of social realities
- Understanding the community in which they work and to have concern for the well-being of the community and to engage in constructive social action.
- Developing the needed skills in the exercise of democratic leadership and to help the students with quality development in relation to their community.
- Identifying the needs and problems of the community and involve them in problem solving process.
- Developing youngsters with a sense of social and civic responsibility
- Building up competent volunteers who can utilize their knowledge in finding practical solution to individual and community problem.
- Developing competence required for group-living and sharing of responsibilities with gaining skills in mobilizing community participation.
- To produces responsible citizens with democratic attitude
- Developing capable youths to meet emergencies and natural disasters; and Development of Student's personality through community service.

Eligibility Criteria

All the bona fide full time students of the People's College of Paramedical Sciences (both boys and girls) are eligible for the enrollment of the Level-1 NSS programme, which is of one year duration. The students who successful complete the Level-1 NSS programme activities shall be consider eligible for the Level-2 programme of one year duration.

ATTENDANCE

It is mandatory for every student to have 70% attendance in lectures and other associated voluntary social activities to be able to participate in the examination. Candidate who is not able to attend the class will be provide done chance to appear in tutorial classes.

EXAMINATION/ ASSESSMENT

MCQ and short answer questions shall be conducted at the end of every course. In case the participant is unable to qualify the test in his/her first attempt, he/she will be given another two chances to appear and qualify the test and exam, within 4 months of the announcement of first result. There shall be no separate program and examination fee.

CERTIFICATION

The candidates successfully completing the Course and the associated voluntary social activities shall be awarded a Certificate and/ or Transcript by Peoples College of Paramedical Sciences; certified by the course coordinator and HOI.

NSS CURRICULUM

LEVEL 1					
Sl. No	**Topic**	**Outcomes**	**Mode of Execution**	**Total Hours**	**Evaluation**
01	Basic Concept of NSS Programme and Activities	➢ The students understand the history, aims and objectives of NSS, organizational structure, roles and responsibilities of various NSS functionaries. -	Theory = 02hrs(*Didactic Classes/ ppt mode*) Group Discussion= 1 hr	03hrs	Viva-voce
02	Youth and Community Mobilization	➢ The topic entitles the students understand the concept of regular activities, special camping, day camps, basis of adoption of village/slums, and the methodology of conducting survey.	Theory = 02 hrs(*Didactic Classes/ ppt mode*) Group Discussion = 1 hr Practical = 2 hrs	05hrs	Viva-voce
03	Volunteerism and Shramdan	➢ The students gain the ability to encounter the emerging issues,challenges and opportunities for the welfare of the community as a whole. ➢ Acquired the knowledge to understand youth as an agent of social change and the mapping of community stakeholders.	Theory = 02 hrs(*Didactic Classes/ ppt mode*) Group Discussion = 1 hr Practical = 2 hrs	05hrs	Viva-voce

04	Role of Youth Leadership And Life competencies	➢ The students can utilized their knowledge in finding practical solution to individual and Community problems. ➢ They are competent in making valuable contribution to the Society, besides developing their own personality.	Theory = 02 hrs(*Didactic Classes/ ppt mode*) Group Discussion = 1 hr Practical = 2 hrs Revision Class = 01hrs	06hrs	Test Viva-voce
05	Social Harmony, National Integration And Responsible Citizen	➢ It is an eye opener for the formation of a dynamic and vibrant section of the Society. ➢ The students are able to play their roles in peace building, conflict resolution and nation building.	Theory = 02 hrs(*Didactic Classes/ ppt mode*) Group Dis cussion = 1 hr Practical = 2 hrs Revision Class = 01hrs	06 hrs	Viva-voce
06	Health , Hygiene and Sanitation	➢ It molded the students to be the agent of public health awareness and able to teach others about the concept of hygienic lifestyle and first aid policy.	Theory = 02 hrs(*Didactic Classes/ ppt mode*) Group Discussion = 1 hr Practical = 3 hrs Revision = 1 hr	07 hrs	Test Viva-voce
The students are required to attain minimum of 40-60 hours of classes for the successful completion of the course.					

LEVEL 2					
Sl. No	**Topic**	**Outcomes**	**Mode of Execution**	**Total Hours**	**Evaluation**
01	Vocational skill development And Entrepreneurship	➢ The program successfully enables the students with the core aim of NSS and enhances the employment potential of the NSS volunteers.	Theory = 04 hrs(*Didactic Classes/ ppt mode*) Group Discussion = 2 hrs Practical = 2 hrs Revision Class = 01hrs	09hrs	Viva-voce
02	Youth, Crime And Civil/Self Defense	➢ The volunteers acquire the basic knowledge of sociology and psychological factor influencing youthsin crime. ➢ They also inherit the knowledge of cybercrime and its preventive measures, alongside their self-defense capabilities.	Theory = 02 hrs(*Didactic Classes/ ppt mode*) Group Discussion = 1 hr Practical = 2 hrs Revision Class = 01hrs	06 hrs	• Viva-voce • Project work
03	Resource Mobilization	➢ The volunteers can diversify and expand resources through their reliable independent budget and minimize dependency on others.	Theory = 02 hrs(*Didactic Classes/ ppt mode*) Group Discussion = 1 hr Practical = 2 hrs Revision Class = 01hrs	06 hrs	• Viva-voce • Project work

04	Additional life skills	➢ The volunteers are able to handle negative thought process, stress and depression. ➢ It also enables the volunteers to develop self confidence and self-esteem in their personal life.	Theory = 03hrs (*Didactic Classes/ ppt mode*) Group Discussion = 2 hrs Revision Class = 02hrs	06hrs	Viva-voce
The students are required to attain minimum of 40-60 hours of classes for the successful completion of the course.					

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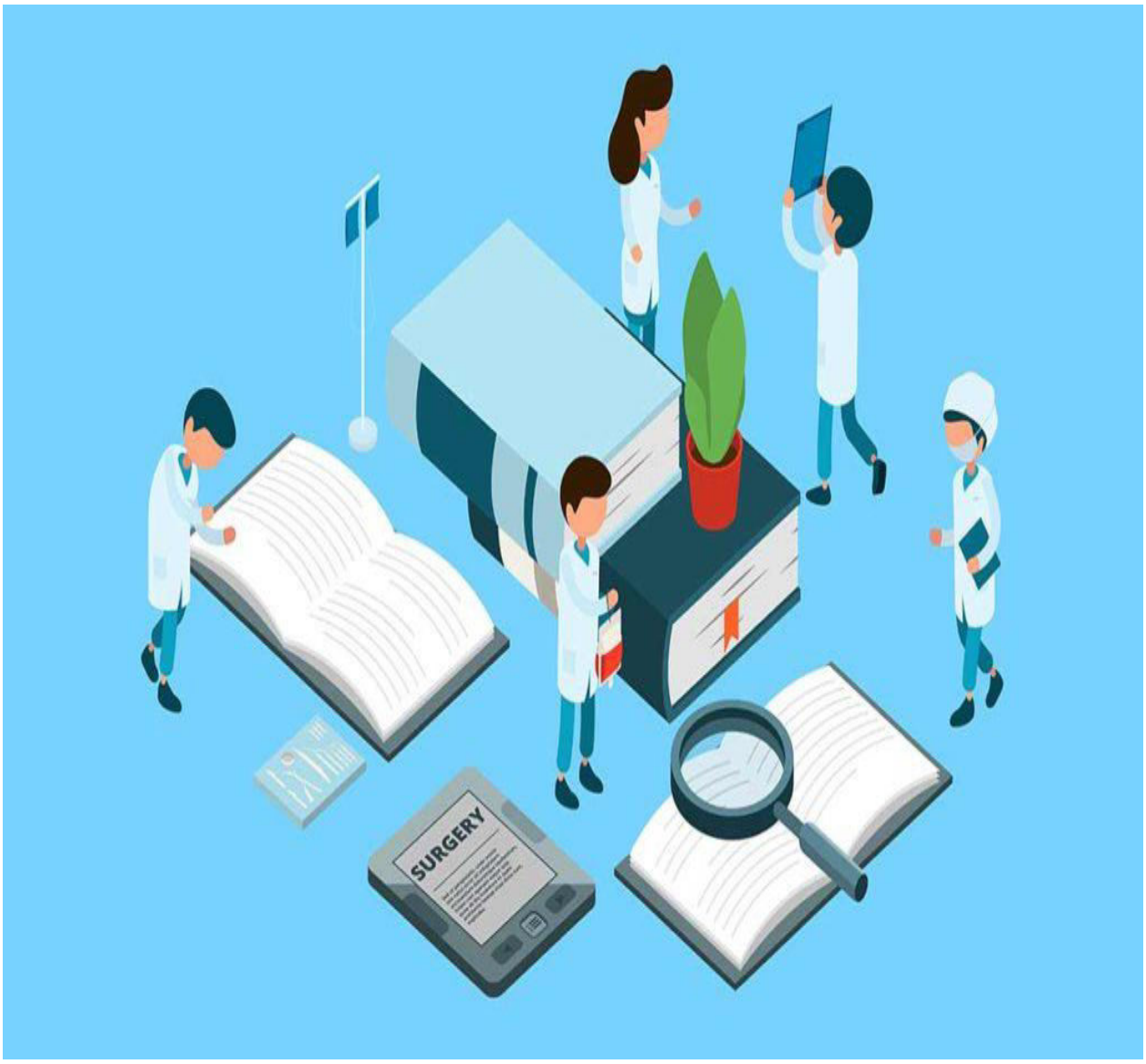

BROCHURE

FUNDAMENTALS OF HOSPITAL MANAGEMENT AND ADMINISTRATION

COURSE DESCRIPTION:

The course aims to develop skills among students to manage, schedule, coordinate and track the provisions of medical and health services .The course is designed for students in order to get them acquainted with basics of hospital administration and management .

The major focus of the course is to develop basic administrative skills for efficient working in their respective fields.

COURSE OBJECTIVE :

The course enables the students to :

- Apply theoretical ideas and materials from this course to resolve problems and develop opportunities in health care.
- Develop their leadership and teambuilding abilities.
- Enhance their alignment with local and national context

DURATION:

16 HRS

ELIGIBILITY :

Any student enrolled in final year of any course offered by Peoples College Of Paramedical Sciences shall be considered eligible for the program .

ATTENDANCE:

100% of attendance shall be mandatory for the certificate of participation .

CERTIFICATE:

The Student who fulfills the coarse criteria shall be awarded with a course completion certificate by the HOI on " Fundamentals Of Hospital Management and Administration ''

.

The course aims to develop skills among students to manage, schedule, coordinate and track the provisions of medical and health services .The course is designed for students in order to get them acquainted with basics of hospital administration and management .

Syllabus (Duration : 16hrs)

- Hospital environment and health care
- Concept of health and disease
- behavior –Personality development ,Leadership ,Motivation
- Hospital support services
- Material management
- Biomedical waste management
- Health management information system
- Human resource development

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PEOPLE'S COLLEGE OF PARAMEDICAL SCIENCES & RESEARCH CENTRE

Date: 25/07/2022

Computer Class Schedule
ALL FINAL YEARS (Session 2021-22)

Date	Unit no.	Topic	Sub topic	Staff allotted
28/07/2022 29/07/2022 30/07/22	1.	Introduction to Computers	- Scope of Computers - Fundamentals of computers (Parts of computers including accessories, Installation & basic operations) - Basics: Creating files and folders, data Transfer, running audio and video files. - Anti-virus: Uses & types	Mr. Bene Prakash Lakra
01/08/22 02/08/2022 03/08/22	2.	MS Word	- Creating a Word File: Spacing, Delete, forward, typing, on to, short keys, shortcuts, etc. - Paragraphing - Inserting pictures, tables and other files. - Special features: Picture editing, watermark, smart art, header-footer,etc.	Mr. Roopesh
04/08/22 05/08/22 06/08/22	3.	MS Power Point	- Creating a PowerPoint presentation: Spacing, Delete, forward, typing, on to, short keys, shortcuts, etc. - Paragraphing - Inserting pictures, tables and other files. - Special features: Picture editing, watermark, smart art, header-footer, etc.	Mr. Kashif Khan

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08/08/2022 10/08/22	4.	MS Excel	- Creating an excel file: Formatting, Editing, correction, etc. - Using calculations and formulae. - Synchronizing, Inserting and multiple access in a single file. - Keyword table, data segregation.	Mr. Sudhir Patel
12/08/2022	5.	Internet access	- Scope: type of browsers, searching and its options. - Accessing YouTube and other social media websites, downloading and uploading, registrations, email access, copy pasting data. - Cloud	Ms Sakshi Jain
13/08/2022	6.	Accessories	- Printer, external hard drive, CD, pen drives, LCD projectors, audio systems, Bluetooth devices, OTG cables.	

Coordinator

Principal

PCPS & RC

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VALUE ADDED PROGRAM

BROCHURE FOR "DISASTER MANAGEMENT" PROGRAM

Preamble:

Program of Disaster Management deals to enable students to recognize the increasing vulnerability of the planet in general & India in particular to disasters. Thus, it is expected to create a basis to work towards preparedness & also help us to develop a culture of safety & prevention.

The adoption of a disaster risk reduction perspective in the teaching of the course would be useful. While disasters are generally seen as an outcome of catastrophic natural events. The idea of pre-existing vulnerabilities is equally important. These need to be understood & addressed if disaster impacts are to be minimized .

The value added Course like Disaster management is a highly multidisciplinary subject where in rich contributions have been made by the fields of environment sciences, medicine, sociology, political science, economics, psychology, public administration, and so on.

Scope of the course:

This course will help the students to enhance their knowledge and to successfully achieve the following:

- **Students shall gain a preliminary understanding of approaches of disaster risk reduction (DRR).**
- **To enhance awareness of institutional processes in the country and institutional process & multidisciplinary.**
- **Students shall have to understand the relationship between Vulnerability, disasters, disaster prevention & risk reduction.**
- **To develop rudimentary ability to respond to their surroundings with potential disaster response in areas where they live with due sensitivity.**

Eligibility Criteria:

The regular students of the Institute are eligible for the program. The students who had successfully entered the final year of UG program with a grown understanding of Environmental variation, Natural and Man made Disasters shall be enrolled in the "Disaster Management" program.

Attendance:

70% of attendance is necessary in lecture class to eligible in the examination. Candidate who shall fails to attend the class shall be provided one chance to appear in tutorial classes.

Examination/ Assessment:

MCQs & SAQs (Short answer questions) test shall be conducted at the end of the course. In case the participant is unable to qualify the test in his first attempt, he shall be given two more attempt (s) to appear and qualify the test, within 4 months of the first result. Non attempt of the examination shall also be counted as an attempt. There shall be no separate program and examination fee.

Certification:

The candidates successfully completing the Course shall be awarded a Certificate and/ or Transcript by Peoples College of Paramedical Sciences; certified by the course coordinator and HOI.

Curriculum for Disaster Management:

S. NO	TOPIC	OUTCOME	MODE OF EXECUTION	TOTAL HOURS	EVALUATION
1.	**Introduction to Disasters**	The topic entitles the student to understand the scope & concept of Disaster Hazard, Vulnerability, resilience & Risks .	Theory : 04 hrs (*Didactic classes/ppt Mode)* Revision class : 01 hr	05 hrs	Class Test Viva-voce
2.	**Classification, cause, impacts of Disasters.**	The topic enables to understand social, economic, political, environmental, health, psychological disasters. Differential impacts in terms of gender, age, location, disability, Global trends in disasters, urban disasters, epidemics, complex emergencies, Climate change.	Theory : 04 hrs (*Didactic classes/ppt Mode)* Discussions : 01 hr Revision class : 01 hr	06 hrs	Class Test Viva-voce Topic completion Quiz
3.	**Approaches to Disaster Risk reduction**	The student shall able to understand the Disaster cycle and its analysis, culture of safety, risk identification, prevention, recovery phase, mitigation.	Theory : 04 hrs (*Didactic classes/ppt Mode)* Discussions : 01 hr Revision class : 01 hr	05 hrs	Class Test Topic completion Quiz
4.	**Inter-relationship between Disasters and development**	The student shall understand Factors affecting Vulnerabilities, impact of Development projects	Theory : 03 hr (*Didactic classes/ppt Mode)* Revision class : 01 hr	04 hrs	Class Test Viva-voce Topic completion Quiz
5.	**Disaster Risk management in India**	Student shall understand about hazard and Vulnerability profile of India and component of Disaster Relief.	Theory : 04 hrs (*Didactic classes/ppt Mode)* Discussions : 01 hr Revision class : 01 hr	05 hrs	Class Test Viva-voce

Maximum of 25 hours of classes shall offered to the students in a course duration

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PEOPLE'S COLLEGE OF PARAMEDICAL SCIENCES & RESEARCH CENTRE

BROCHURE FOR FUNDALMENTAL OF ENGLISH LANGUAGE

Course Description

This course emphasizes the fundamental of English language skills of reading, writing, speaking, listening, thinking, viewing and presenting. The underlying theory
and instructional model of teaching within the English program is balanced Literacy.
This approach provides for essential skills and strategy instructions within the context of
meaningful relevant authentic reading, writing and oral language activities and routine.
As a program, it is important to prepare our students for the real world and global community. In order to ensure students are ready, functional literacy, instruction will also
be provided within the curriculum.
The total duration of the course will be about minimum 16 hours of teaching and learning
.

Course Objective

After successful completion of the program the students shall be capable of:

- Improve understanding of English Language.
- Using English effectively for study purpose across the curriculum
- Understanding of Literature

- Developing and integrating for mode of language skills i.e. Reading,

Listening, Speaking and writing.

Course Duration

The total duration of the course shall be of minimum 26 hours of teaching and learning.

Eligibility

The regular students of the Peoples College of Paramedical Sciences who are enrolled in
I year UG program shall be considered for value added program in Fundamental Of
English Classes.

Attendance

100% of attendance is necessary for the program to get the awarded participation certificate. Candidate who shall fails to attend the class shall be provided opportunity
in the succeeding year to complete their left out topics.

Certification

The candidates successfully completing the course shall be awarded with certificate
of participation in "Fundamental of English Language" by Peoples College of Paramedical Sciences; certified by the HOI.

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PEOPLE'S COLLEGE OF PARAMEDICAL SCIENCES & RESEARCH CENTRE

Date: 09/05/22

BMLT – I YEAR
TIME TABLE
SESSION: 2021-22

DAY	10-11 AM	11-12 AM	12-01 PM	01-02 PM	02-03 PM	03-04 PM
MONDAY	APPLIED HISTOLOGY	ANATOMY (PCMS)	APPLIED HEMATOLOGY		BIOCHEMISTRY PRACTICAL	
TUESDAY	APPLIED HISTOLOGY	ANATOMY (PCMS)	APPLIED HEMATOLOGY		APPLIED MICROBIOLOGY	ANATOMY
WEDNESDAY	APPLIED HISTOLOGY	BIOCHEMISTRY	APPLIED HEMATOLOGY		APPLIED MICROBIOLOGY	PHYSIOLOGY
THURSDAY	APPLIED HISTOLOGY	BIOCHEMISTRY	PATHOLOGY (PCMS)		ENGLISH (EXTERNAL)	APPLIED MICROBIOLOGY
FRIDAY	APPLIED HISTOLOGY	BIOCHEMISTRY	APPLIED HEMATOLOGY		ENGLISH (EXTERNAL)	HEMATOLOGY PRACTICAL
SATURDAY	APPLIED HISTOLOGY	BIOCHEMISTRY	APPLIED HEMATOLOGY		HALF DAY	

LUNCH TIME

TUTOR INCHARGE

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Brochure for

Value Added Program on

"ENVIRONMENTAL STUDIES"

PREAMBLE:

As per Agenda 21, the action plan of United Nations Organization on sustainable development states that "Education, including formal education should be recognized as process by which human being and societies can reach their full potential. It is recognized that education is the most effective means that society possess for tomorrow".

The national policy on education 1986 made environmental education a part of general education at all levels.

Recognizing the central role of education in environmental production, the national policy of education states that "There is a paramount need to create consciousness of the environment. Environmental consciousness should inform teaching in schools and colleges. Environmental education aims at bringing awareness about this relationship between human being and environment and the problems we are facing today because of negative impact. It inculcates habits, values, emotions and attitudes required to maintain and promote quality environment for survival of mankind.

Scope of Programme:

- This course will help the students to enhance their knowledge and to successfully achieve following course outcomes the student:
- Shall explore, appreciate and value their environment.
- Shall connect with their natural and human made environment and understanding dependence on various components of environment.
- Shall develop a holistic understanding of their environment.
- May develop favorable attitudes and habits to protect and preserve our environment.

Eligibility Criteria:

Students of the Institute are eligible for the admission to the course. All the full time students who had enrolled in first year of all the Ug programmes offered in institute shall be eligible for the course “ENVIRONMENTAL STUDIES.”

Attendance:

Attendance of 70% is necessary in lecture to be eligible for the examination. Candidate who is not able to attend the class will be provided one chance to appear in tutorial classes.

Examination/ Assessment:

MCQ test shall be conducted at the end of the course. In case the participant is unable to qualify the test in his/her first attempt, he will be given two more attempt (s) to appear and qualify the test, within 4 months of the first result. Non attempt of the examination shall also be counted as an attempt. There shall be no separate program and /or examination fee.

Certification:

The candidates successfully completing the Course shall be awarded a Certificate and/ or Transcript by Peoples College of Paramedical Sciences; certified by the course coordinator and HOI.

Curriculum for Environmental Studies:

S.NO	TOPIC	OUTCOME	MODE OF EXECUTION	TOTAL HOURS	EVALUATION
01	**Study of environment and ecology.**	➢ The topic entitles the student to understand the components of environment.. ➢ Student is able to apply systems, concepts and methodologies to analyze and understand interaction between social and environmental processes. .	⇨ Theory = 03 hrs (*Didactic Classes/ ppt mode*) ⇨ Revision class= 01hrs	04hrs	• Viva-voce
02	**Environmental and social problems .**	➢ The topic enables the student to get well acquinted with various environmental and social problems they face in day to day scenario.	⇨ Theory = 02 hrs (*Didactic*) ⇨ Group Discussions= 01 hrs ⇨ Revision class= 01hrs	04 hrs	• Viva-voce • Topic Completion Quiz
03	**Environment and social problems.**	➢ The student shall understand to develop methods to deal with various problems like water scarcity.energy problems in cities etc.	⇨ Theory = 03 hrs (*Didactic/ ppt mode)* ⇨ Group Discussions= 01 hrs ⇨ Revision class= 01hrs	05 hrs	• Viva-voce

04	**Role of mankind in conserving natural resources .**	➢ The student understands and evaluates the importance of conservation of various resources like food, land, water etc..	⇨ Theory = 04 hrs (*Didactic Classes*) ⇨ Revision class= 01hrs	05 hrs	• Class test • Viva-voce • Topic Completion Quiz
05	**Environmental conservation laws.**	➢ Student becomes well acquainted with various laws set up by government for environment conservation .	⇨ Theory = 04 hrs (*Didactic Classes*) ⇨ Revision class= 01hrs	04 hrs	• Viva-voce
Maximum of 25 hours of classes shall offered to the students in a course duration					

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PEOPLE'S COLLEGE OF PARAMEDICAL SCIENCES & RESEARCH CENTRE

Date: 26/07/22

BPT – I YEAR
TIME TABLE
SESSION: 2021-22

DAY	9-10 AM	10-11 AM	11-12 AM	12-01 PM	01-02 PM	02-03 PM	03-04 PM
MONDAY		Physiology (Dr.Akanksha)	BMM (Dr.Meenal)	Human Anatomy (Dr.N.K.Jain)		BEM (Dr.Manish)	Human Anatomy (Dr.N.K.Jain)
TUESDAY	Sociology (Rakesh Diwang)	Sociology (Rakesh Diwang)	Human Physiology (Dr Naved)	Human Anatomy (Dr.N.K.Jain)		BMM (Dr .Meenal)	Human Physiology (Dr.Akanksha)
WEDNESDAY		Human Anatomy (Dr.N.K.Jain)	BEM (Dr.Akanksha)	Human Physiology (Dr.Priyanka)		Psycology (Dr.Naved)	BEM (Dr.Manish)
THURSDAY	Sociology (Rakesh Diwang)	Sociology (Rakesh Diwang)	Human Anatomy (Dr.N.k.Jain)	Human Physiology (Dr.Manish)		BMM (Dr .Meenal)	Physiology (Dr sonam)
FRIDAY		Human Physiology (Dr.Naved)	Human physiology (Dr.Naved)	Human Anatomy (Dr.Nkjain)		EVS (SORT)	Physiology (Dr sonam)
SATURDAY	Sociology (Rakesh Diwang)	Sociology (Rakesh Diwang)	BMM (Dr .Meenal)	Human Anatomy (Dr.N.K.Jain)		Biophysics (SORT)	

TUTOR INCHARGE

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PEOPLE'S COLLEGE OF PARAMEDICAL SCIENCES & RESEARCH CENTRE

Date:- 27.07.2022

NSS SYLLABUS FOR HONOURS /PASS /GENERAL COURSE

FOR BPT-III, BMLT-II, DDT- I DMLT –I

Session 2021-22 Time- 9-10am

S.NO	TOPIC	FACULTY ASSIGNED	DATE	SIGNATURE
1	History philosophy and objectives	Dr Naved	12/02/2022	
2	Emblem flag motto and song	Dr Naved	21/02/2022	
3	Positive Thinking	Dr Naved	22/02/2022	
4	Basis of adoption of village	Mrs Tabish	07/07/2022	
5	Survey and methodology of conducting survey	Dr Naved	07/07/2022	
6	Financial Patern of NSS	Dr Naved	07/07/2022	
7	Youth Programs and Scheme of Government	Dr Manish Shrivastava	3/8/22	
8	Coordination with other agencies	Dr Manish Shrivastava	5/8/22	
9	Maintenance of Diaries	Dr Akansha	8/8/22	
10	Defination catagories and profile of youth	Mrs. Tabish	03/22	
11	Issues challenges and oppurtunities of Youth	Mrs. Tabish	03/22	
12	Youth as an agaent of social change	Dr Naved	11/8/22	
13	Mapping of community stake holders	Dr Sonam Tiwari	13/8/22	
14	Problems and community	Dr Akansha Sharma	16/8/22	
15	Identifying methods of mobilization (Community)	Miss Upasna	18/8/22	
16	Indian History and culture	Dr Akansha	19/8/22	
17	Citizenship	Dr Akansha	21/8/22	
18	Gender Justice	Dr Priyanka	24/8/22	
20	Motivation and constrains of volunteerism	Dr Naved	25/8/22	
21	Shramdam as a part of volunteerism	Dr P.R Suresh	26/8/22	
22	Meaning and types of Leadership	Dr Naved	29/8/22	
23	Definition and importance of life and competencies	Miss Nikita Patel	30/8/22	

NSS Coordinator

Principal

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PEOPLE'S COLLEGE OF PARAMEDICAL SCIENCES & RESEARCH CENTRE

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VALUE ADDED PROGRAM

BROCHURE FOR "HEALTH PROFESSIONAL ETHICS" PROGRAM

Preamble:

Health Professionals deal with human health and life, and medical ethics. The program deals with ethical norms for the practice of health care or how it ought to be done so the concerns of Health professional ethics are among the most important and consequential in human life.

Health care ethics are important for each person who provides some aspect of health care, from the custodian who cleans a clinic's office to the head of surgery at the most prestigious medical facilities, everyone who provides some aspect of health care needs to understand the ethical responsibilities and limits.

The value added Course in Health professional ethics involves the understanding of the fundamental theories and practice of Code of conduct, Relationship with patient and associates, Documentation and Government Registrations, Healthy practices in Clinical/ Laboratory setups, Responsibilities and Publicity in Health care industries.

Scope of the program:

This course in "Health Professional Ethics" will help the students to enhance their knowledge and to successfully achieve comprehensive insights in following objectives:

- The students shall identify and apply various valuation approaches to Code of conduct and Healthy professional practices.
- Shall enable to understand the techniques for identifying the risks associated with unethical situations and prevention of ethical beaches.
- The program shall promote practice of proper documentation, licensing and/ or registration processes.

Eligibility Criteria:

Regular students of the Institute are eligible for the admission to the course. The students who had successfully entered the final year of UG program with a matured understanding of patient care setup and practices shall be enrolled in the value added program, “Health Professional Ethics”

Attendance:

70% of Attendance is essential in lecture classes to be eligible for the final examination. Candidate who is not able to attend the class will be provided one chance to appear in tutorial classes.

Examination/ Assessment:

MCQs based test on prescribed syllabus covered shall be conducted at the end of every course. In case the participant is unable to qualify the test in his first attempt, he/ she will be given two more attempt (s) to appear and qualify the test, within 4 months of the first result. Non attempt of the examination shall also be counted as an attempt. There shall be no separate program and examination fee.

Credentials:

The candidates successfully completing the program shall be awarded a Certificate and/ or Transcript by Peoples College of Paramedical Sciences; certified by the course coordinator and HOI.

Curriculum for Health Professional Ethics:

S.NO	TOPIC	OUTCOME	MODE OF EXECUTION	TOTAL HOURS	EVALUATION
01	**Scope of Health Ethics, Professional Relationships with patients and colleagues, Health Professional code of conduct**	➢ The topic entitles the student to understand the scope and implementation of code of conduct at health sectors. ➢ To identify and apply various valuation approaches to Code of conduct and Healthy professional practices.	↳ Theory = 05 hrs (*Didactic Classes/ ppt mode*) ↳ Revision class = 01hrs	06hrs	• Viva-voce
02	**Ethical Methods of Publicity, Quality Control, Healthy Lab Practices**	➢ The topic enable to enhance the means and/ or mode publicity and the quality control measures to be adopted in health care industries	↳ Theory = 02 hrs (*Didactic*) ↳ Group Discussions= 01 hrs ↳ Revision class = 01hrs	04 hrs	• Viva-voce • Topic Completion Quiz

03	**Professional Etiquette and Health Ethics Patient Confidentiality and Patient Responsibilities Hospital Acquired infection**	➢ The student shall understand the techniques for identifying the risks associated with unethical situations and prevention of ethical beaches.	↳ Theory = 03hrs (*Didactic/ ppt mode)* ↳ Group Discussions= 01 hrs ↳ Revision class = 01hrs	05 hrs	• Viva-voce
04	**Best Practices during Clinical Postings & Practical, Using Social Media Professionally**	➢ The student shall be executing the professionalism from student life to a health care expert in future.	↳ Theory = 04 hrs (*Didactic Classes*) ↳ Revision class = 01hrs	05 hrs	• Class test • Viva-voce • Topic Completion Quiz
05	**Needs of Documentation, legal Rights of Patients , National Medical-legal norms to moral issues in healthcare**	➢ Student shall be capable of implementing proper documentation, licensing and/ or registration processes, etc in a clinical/ health industry setup	↳ Theory = 04 hrs (*Didactic Classes*) ↳ Revision class = 01hrs	05 hrs	• Viva-voce
Maximum of 25 hours of classes shall offered to the students in a course duration					

PRINCIPAL
People's College of Paramedical Sciences & RC, Bhopal

PEOPLE'S UNIVERSITY

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(Established under MP Act 18 of 2011 & Approved u/s 2 (f) of UGC Act 1956)

ISO 9001:2015 Certified

PEOPLE'S COLLEGE OF PARAMEDICAL SCIENCES & RESEARCH CENTRE

Brochure for MENTAL HEALTH

Kommentar [L1]:

Course Description

This course emphasizes the Mental Health ,which includes Controlling our emotions, body language and behavior. Mental health is a state of well-being in which an individual realizes his or her own abilities, can cope with the normal stresses of life, can work productively and is able to make a contribution to his or her community.

Mental health is fundamental to our collective and individual ability as humans to think, emote, interact with each other, earn a living and enjoy life. On this basis, the promotion, protection and restoration of mental health can be regarded as a vital concern of individuals, communities and societies throughout the world

Course Objective

After successful completion of the program the students shall be capable of

- Better understanding of Mental Health.
- Shall contribute in promoting, protecting and restoration of mental health.

- Understanding and practicing Emotional Intelligence.
- Maintaining of behavior during stress situation.

Course Duration

- The total duration of the course shall be of minimum 16 hours
- of teaching and learning.

Eligibility

The regular students of the Peoples College of Paramedical Sciences who are enrolled in I year UG program shall be considered for value added program in Mental Health.

Attendance

100% of attendance is necessary for the program to get the awarded participation certificate. Candidate who shall fails to
attend the class shall be provided opportunity in the succeeding year to complete their left out topics.

Certification

The candidates successfully completing the course shall be awarded with certificate of participation in “Mental Health” by
Peoples College of Paramedical Sciences; certified by the HOI.

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PEOPLE'S COLLEGE OF PARAMEDICAL SCIENCES & RESEARCH CENTRE

Date:29/07/22

Mental Health Syllabus

SNO	Topic	Faculty	Date	Sign
1	1. Basic key concept of mental health	Dr Naved	01/08/2022	
2	2. Self-assessment of mental health status	Dr Naved	02/08/2022	
3	3. Stress management and relaxation technique	Dr Priyanka Shukla	03/08/2022	
4	4. Prevention and management of anxiety and depression	Dr Naved	05/08/2022	
5	5. Exercises for mental health	Dr Akansha	08/08/2022	
6	6. Self motivation	Dr Akansha	09/08/2022	
7	7. Self care	Dr Naved	10/08/2022	
8	8. Community mental health	Dr Naved	11/08/2022	
9	9. Influence of family, peer group and culture on mental health	Dr Naved	13/08/2022	
10	10. Work-life balance	Dr Naved	16/08/2022	
11	11. Basic key concept of mental health	Dr Naved	18/08/2022	